



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **GROVER CLEVELAND HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**

School ID **342400011485**  
Principal **DOMINICK SCAROLA**  
Telephone **(718) 381-9600**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	617	84%	69%	13%	581	87%	72%	14%	36	44%	22%	0%
	2004-05	584	83%	69%	11%	542	86%	71%	12%	42	45%	36%	5%
	2003-04	605	86%	69%	20%	565	90%	72%	21%	40	43%	23%	3%
<b>Mathematics A</b>	2005-06	784	86%	61%	9%	746	87%	63%	9%	38	68%	21%	0%
	2004-05	759	85%	61%	11%	710	88%	63%	12%	49	43%	27%	2%
	2003-04	607	94%	62%	11%	571	95%	64%	11%	36	75%	25%	3%
<b>Mathematics B</b>	2005-06	141	86%	68%	15%	141	86%	68%	15%	0			
	2004-05	123	83%	72%	15%	121	–	–	–	2	–	–	–
	2003-04	126	89%	79%	25%	126	89%	79%	25%	0			
<b>Global History and Geography</b>	2005-06	849	63%	39%	9%	792	66%	42%	10%	57	23%	7%	0%
	2004-05	752	65%	45%	11%	688	69%	48%	11%	64	31%	6%	0%
	2003-04	631	72%	52%	8%	578	76%	55%	9%	53	28%	23%	2%
<b>U.S. History and Government</b>	2005-06	657	82%	62%	19%	621	84%	65%	19%	36	42%	22%	8%
	2004-05	604	73%	55%	17%	574	75%	56%	17%	30	50%	27%	10%
	2003-04	470	85%	70%	14%	436	88%	72%	15%	34	50%	41%	0%
<b>Living Environment</b>	2005-06	695	74%	47%	3%	652	77%	49%	3%	43	35%	19%	0%
	2004-05	622	79%	54%	5%	592	80%	56%	5%	30	70%	20%	0%
	2003-04	570	86%	73%	7%	544	87%	75%	7%	26	58%	42%	0%
<b>Physical Setting/Earth Science</b>	2005-06	405	74%	55%	6%	381	77%	58%	7%	24	38%	17%	4%
	2004-05	422	72%	52%	4%	399	73%	54%	4%	23	43%	17%	0%
	2003-04	372	80%	60%	5%	349	82%	61%	5%	23	52%	43%	4%
<b>Physical Setting/Chemistry</b>	2005-06	130	91%	67%	7%	130	91%	67%	7%	0			
	2004-05	81	96%	85%	21%	80	–	–	–	1	–	–	–
	2003-04	115	95%	83%	3%	113	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005-06	54	78%	61%	0%	53	–	–	–	1	–	–	–
	2004-05	50	86%	82%	8%	50	86%	82%	8%	0			
	2003-04	30	73%	67%	0%	30	73%	67%	0%	0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GROVER CLEVELAND HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	44	100%	100%	80%	43	-	-	-	1	-	-	-
	2004-05	80	94%	90%	50%	79	-	-	-	1	-	-	-
	2003-04	77	100%	99%	78%	77	100%	99%	78%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	271	100%	98%	79%	269	-	-	-	2	-	-	-
	2004-05	254	98%	98%	80%	246	99%	98%	81%	8	88%	75%	50%
	2003-04	273	99%	99%	77%	269	-	-	-	4	-	-	-

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GROVER CLEVELAND HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	118	19%	5	40%	113	18%
	2003-04	84	43%	1	-	83	-
<b>Science</b>	2005-06	0		0		0	
	2004-05	118	17%	4	-	114	-
	2003-04	72	29%	2	-	70	-
<b>Reading</b>	2005-06	0		0		0	
	2004-05	29	41%	0		29	41%
	2003-04	19	53%	0		19	53%
<b>Writing</b>	2005-06	0		0		0	
	2004-05	20	60%	0		20	60%
	2003-04	1	-	0		1	-
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	61	16%	4	-	57	-
	2003-04	47	19%	1	-	46	-
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	26	42%	3	-	23	-
	2003-04	23	52%	0		23	52%

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GROVER CLEVELAND HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	40	100%	40	100%	0	

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	539	14%	32%	28%	26%	539	14%	32%	28%	26%	0					
	2004-05	476	9%	42%	33%	16%	469	9%	42%	32%	16%	7	0%	29%	57%	14%	
	2003-04	476	14%	30%	34%	22%	452	15%	30%	34%	22%	24	4%	33%	42%	21%	
<b>Reading and Writing (Grades 9-12)</b>	2005-06	541	12%	45%	23%	20%	541	12%	45%	23%	20%	0					
	2004-05	471	9%	47%	27%	17%	464	9%	46%	27%	17%	7	14%	71%	14%	0%	
	2003-04	472	20%	41%	36%	3%	448	20%	39%	38%	3%	24	17%	71%	13%	0%	

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GROVER CLEVELAND HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	712	16%	36%	9%		638	18%	39%	10%		74	4%	8%	1%	
<b>U.S. History and Government</b>	712	13%	31%	10%		638	15%	34%	11%		74	3%	9%	1%	
<b>Science</b>	712	11%	49%	5%		638	12%	53%	5%		74	8%	14%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	395	100%	381	100%	14	100%
	2004-05	412	100%	394	100%	18	100%
	2003-04	362	100%	354	100%	8	100%
<b>Receiving a Regents Diploma</b>	2005-06	182	46%	178	47%	4	29%
	2004-05	128	31%	127	32%	1	6%
	2003-04	89	25%	89	25%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	76	19%	76	20%	0	
	2004-05	24	6%	24	6%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	13	N/A	0		13	N/A
	2004-05	17	N/A	0		17	N/A
	2003-04	32	N/A	0		32	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	294	10%	257	9%	37	14%
	2004-05	89	3%	83	3%	6	2%
	2003-04	140	5%	114	4%	26	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	11	0%	10	0%	1	0%
	2003-04	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2005-06	294	10%	257	9%	37	14%
	2004-05	132	4%	122	5%	10	4%
	2003-04	259	9%	216	8%	43	16%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	13	3%	13	3%	0	
<b>To 2-year College</b>	30	8%	30	8%	0	
<b>To Other Post-secondary</b>	2	1%	1	0%	1	7%
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	34	9%	33	9%	1	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	314	79%	302	79%	12	86%
<b>Plan Unknown</b>	0		0		0	

School **GROVER CLEVELAND HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Financial Information

---

### 2004–05 School District-wide Total Expenditures per Pupil

---

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

---

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
---	--------

---

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.