



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **HIGH SCHOOL FOR ARTS AND  
BUSINESS**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
School ID **342400011550**  
Principal **VIVIAN SELENIKAS**  
Telephone **(718) 271-8383**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	251	82%	62%	5%	236	83%	64%	6%	15	60%	33%	0%
	2004-05	255	60%	39%	3%	239	62%	41%	3%	16	38%	19%	0%
	2003-04	279	68%	55%	18%	259	70%	58%	19%	20	40%	20%	5%
<b>Mathematics A</b>	2005-06	279	79%	61%	1%	260	82%	63%	2%	19	47%	32%	0%
	2004-05	327	74%	50%	1%	303	76%	52%	1%	24	50%	25%	0%
	2003-04	409	78%	56%	3%	381	80%	57%	3%	28	54%	32%	4%
<b>Mathematics B</b>	2005-06	60	30%	18%	0%	60	30%	18%	0%	0			
	2004-05	57	37%	16%	2%	57	37%	16%	2%	0			
	2003-04	19	47%	32%	5%	18	-	-	-	1	-	-	-
<b>Global History and Geography</b>	2005-06	217	78%	60%	9%	198	80%	63%	10%	19	58%	37%	0%
	2004-05	246	56%	39%	7%	222	59%	42%	8%	24	29%	17%	0%
	2003-04	13	92%	92%	0%	10	-	-	-	3	-	-	-
<b>U.S. History and Government</b>	2005-06	193	90%	77%	26%	179	90%	78%	28%	14	86%	71%	7%
	2004-05	214	61%	46%	13%	205	63%	48%	14%	9	11%	0%	0%
	2003-04	31	61%	55%	0%	28	-	-	-	3	-	-	-
<b>Living Environment</b>	2005-06	241	76%	60%	3%	221	81%	65%	3%	20	30%	10%	0%
	2004-05	219	42%	24%	0%	199	46%	26%	1%	20	10%	0%	0%
	2003-04	308	61%	45%	1%	278	64%	48%	1%	30	30%	20%	0%
<b>Physical Setting/Earth Science</b>	2005-06	137	58%	35%	0%	124	60%	38%	0%	13	31%	8%	0%
	2004-05	229	47%	28%	1%	209	49%	30%	1%	20	25%	10%	0%
	2003-04	202	75%	60%	4%	190	78%	63%	5%	12	25%	17%	0%
<b>Physical Setting/Chemistry</b>	2005-06	53	62%	42%	2%	51	-	-	-	2	-	-	-
	2004-05	105	50%	20%	1%	102	-	-	-	3	-	-	-
	2003-04	69	81%	58%	0%	69	81%	58%	0%	0			
<b>Physical Setting/Physics</b>	2005-06	7	29%	14%	0%	7	29%	14%	0%	0			
	2004-05	10	60%	30%	0%	10	60%	30%	0%	0			
	2003-04	6	100%	100%	0%	6	100%	100%	0%	0			

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School **HIGH SCHOOL FOR ARTS AND BUSINESS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	9	89%	89%	56%	9	89%	89%	56%	0			
	2004-05	10	90%	70%	40%	10	90%	70%	40%	0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	60	100%	100%	93%	58	-	-	-	2	-	-	-
	2004-05	130	90%	89%	75%	125	91%	90%	77%	5	60%	60%	20%
	2003-04	86	100%	100%	91%	80	100%	100%	93%	6	100%	100%	67%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	30	47%	9	56%	21	43%
	2003-04	14	79%	5	100%	9	67%
<b>Science</b>	2005-06	0		0		0	
	2004-05	32	38%	8	13%	24	46%
	2003-04	27	44%	16	56%	11	27%
<b>Reading</b>	2005-06	0		0		0	
	2004-05	13	46%	2	–	11	–
	2003-04	8	88%	1	–	7	–
<b>Writing</b>	2005-06	0		0		0	
	2004-05	15	47%	5	40%	10	50%
	2003-04	5	100%	0		5	100%
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	22	0%	6	0%	16	0%
	2003-04	13	46%	8	50%	5	40%
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	10	10%	3	–	7	–
	2003-04	17	65%	11	64%	6	67%

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School **HIGH SCHOOL FOR ARTS AND BUSINESS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	19	100%	19	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	115	2%	22%	43%	33%	115	2%	22%	43%	33%	0					
	2004-05	162	2%	36%	46%	16%	152	3%	37%	45%	15%	10	0%	20%	50%	30%	
	2003-04	130	3%	35%	38%	24%	120	3%	33%	39%	24%	10	0%	50%	30%	20%	
<b>Reading and Writing (Grades 9-12)</b>	2005-06	115	5%	30%	31%	33%	115	5%	30%	31%	33%	0					
	2004-05	161	6%	26%	33%	35%	150	5%	24%	33%	37%	11	9%	55%	27%	9%	
	2003-04	127	9%	27%	59%	5%	118	9%	25%	61%	5%	9	11%	56%	33%	0%	

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	197	11%	52%	19%		188	11%	53%	20%		9	11%	44%	0%	
<b>U.S. History and Government</b>	197	7%	48%	18%		188	7%	47%	19%		9	11%	56%	0%	
<b>Science</b>	197	13%	63%	7%		188	12%	65%	7%		9	44%	22%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	156	100%	153	100%	3	100%
	2004-05	140	100%	136	100%	4	100%
	2003-04	129	100%	126	100%	3	100%
<b>Receiving a Regents Diploma</b>	2005-06	99	63%	99	65%	0	
	2004-05	70	50%	70	51%	0	
	2003-04	18	14%	18	14%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	10	6%	10	7%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	77	8%	76	9%	1	2%
	2004-05	197	19%	191	19%	6	9%
	2003-04	178	18%	171	18%	7	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	77	8%	76	9%	1	2%
	2004-05	210	20%	203	21%	7	10%
	2003-04	232	23%	224	24%	8	11%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	2	1%	2	1%	0	
<b>To 2-year College</b>	1	1%	1	1%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	153	98%	150	98%	3	100%
<b>Plan Unknown</b>	0		0		0	

School **HIGH SCHOOL FOR ARTS AND BUSINESS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.