



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **QUEENS VOCATIONAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

School ID **342400011600**

Principal **DENISE VITTOR**

Telephone **(718) 937-3010**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	311	69%	49%	4%	269	77%	55%	4%	42	21%	10%	0%
	2004-05	308	66%	41%	4%	261	74%	48%	5%	47	21%	6%	0%
	2003-04	294	75%	53%	4%	255	81%	58%	5%	39	33%	21%	0%
Mathematics A	2005-06	394	69%	43%	2%	334	76%	49%	3%	60	30%	10%	0%
	2004-05	399	67%	37%	3%	325	78%	44%	3%	74	19%	5%	0%
	2003-04	369	83%	59%	4%	337	87%	63%	4%	32	34%	16%	0%
Mathematics B	2005-06	72	39%	29%	1%	72	39%	29%	1%	0			
	2004-05	22	27%	9%	5%	22	27%	9%	5%	0			
	2003-04	0				0				0			
Global History and Geography	2005-06	455	52%	27%	3%	395	58%	30%	3%	60	13%	7%	0%
	2004-05	386	37%	17%	2%	322	43%	20%	2%	64	11%	2%	0%
	2003-04	48	58%	52%	2%	31	58%	48%	3%	17	59%	59%	0%
U.S. History and Government	2005-06	280	60%	39%	10%	235	69%	45%	11%	45	13%	7%	0%
	2004-05	285	66%	49%	16%	251	73%	55%	18%	34	15%	9%	3%
	2003-04	239	75%	57%	10%	208	79%	60%	12%	31	48%	39%	0%
Living Environment	2005-06	321	72%	54%	4%	259	82%	65%	5%	62	29%	6%	0%
	2004-05	308	60%	44%	3%	240	70%	54%	4%	68	22%	10%	0%
	2003-04	339	63%	46%	2%	277	71%	52%	3%	62	31%	19%	0%
Physical Setting/Earth Science	2005-06	191	58%	36%	1%	174	62%	39%	1%	17	18%	12%	0%
	2004-05	155	73%	43%	3%	145	74%	43%	3%	10	50%	30%	0%
	2003-04	158	72%	49%	6%	136	80%	57%	7%	22	18%	5%	0%
Physical Setting/Chemistry	2005-06	125	48%	28%	2%	117	50%	29%	3%	8	25%	13%	0%
	2004-05	137	42%	25%	2%	130	42%	25%	2%	7	29%	29%	0%
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	33	33%	30%	3%	32	-	-	-	1	-	-	-
	2004-05	48	27%	17%	0%	47	-	-	-	1	-	-	-
	2003-04	36	69%	33%	0%	35	-	-	-	1	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **QUEENS VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive German	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Hebrew	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Italian	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Latin	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Spanish	2005-06	1	-	-	1	-	-	0					
	2004-05	0			0			0					
	2003-04	0			0			0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **QUEENS VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	81	51%	6	100%	75	47%
	2003-04	30	63%	5	60%	25	64%
Science	2005-06	0		0		0	
	2004-05	83	25%	1	–	82	–
	2003-04	76	36%	4	–	72	–
Reading	2005-06	0		0		0	
	2004-05	44	32%	7	43%	37	30%
	2003-04	20	50%	3	–	17	–
Writing	2005-06	0		0		0	
	2004-05	42	69%	6	100%	36	64%
	2003-04	25	84%	2	–	23	–
Global Studies	2005-06	0		0		0	
	2004-05	68	4%	4	–	64	–
	2003-04	65	31%	3	–	62	–
U.S. History and Government	2005-06	0		0		0	
	2004-05	45	7%	7	14%	38	5%
	2003-04	31	29%	3	–	28	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **QUEENS VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	7	100%	7	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	13	100%	13	100%	0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades K-1)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 2-4)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 2-4)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 5-6)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 5-6)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 7-8)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 7-8)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 9-12)	2005-06	49	0%	4%	45%	51%	49	0%	4%	45%	51%	0						
	2004-05	60	0%	12%	47%	42%	56	-	-	-	-	4	-	-	-	-	-	-
	2003-04	111	7%	17%	25%	50%	89	8%	10%	21%	61%	22	5%	45%	41%	9%		
Reading and Writing (Grades 9-12)	2005-06	50	0%	28%	34%	38%	50	0%	28%	34%	38%	0						
	2004-05	59	2%	32%	32%	34%	55	-	-	-	-	4	-	-	-	-	-	-
	2003-04	111	14%	38%	42%	6%	90	6%	38%	49%	8%	21	48%	38%	14%	0%		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **QUEENS VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	326	21%	33%	7%		282	22%	37%	8%		44	20%	7%	0%	
U.S. History and Government	326	17%	29%	12%		282	17%	31%	13%		44	11%	16%	0%	
Science	326	17%	48%	4%		282	16%	53%	4%		44	20%	18%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	171	100%	164	100%	7	100%
	2004-05	169	100%	158	100%	11	100%
	2003-04	150	100%	132	100%	18	100%
Receiving a Regents Diploma	2005-06	107	63%	105	64%	2	29%
	2004-05	69	41%	69	44%	0	
	2003-04	23	15%	23	17%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	44	26%	44	27%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	7	N/A	0		7	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	117	9%	91	9%	26	13%
	2004-05	38	3%	29	3%	9	5%
	2003-04	49	4%	39	4%	10	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	6	0%	6	1%	0	
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	117	9%	91	9%	26	13%
	2004-05	55	4%	44	4%	11	6%
	2003-04	87	7%	69	7%	18	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	3	2%	3	2%	0	
To 2-year College	2	1%	2	1%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	166	97%	159	97%	7	100%
Plan Unknown	0		0		0	

School **QUEENS VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.