

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 22 THOMAS JEFFERSON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 342500010022
Principal PRISCILLA MILITO
Telephone (718) 762-4141
Grades K-6, UE

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All St	All Students			General-Education Studen				s Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Competency Tests

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Competency Tests

	-	All Student	S	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Second Language Proficiency Examinations

		All Students General-Education Stude			ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			5	
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	97	3%	12%	49%	35%	90	3%	12%	49%	36%	7	0%	14%	57%	29%
2004-05	52	0%	13%	48%	38%	48	-	-	-	-	4	_	-	-	-
2003-04	90	10%	20%	46%	24%	87	_	_	_	_	3	_	_	_	_
2005-06	97	15%	34%	22%	29%	90	14%	32%	23%	30%	7	29%	57%	0%	14%
2004-05	52	12%	46%	25%	17%	48	_	_	_	_	4	_	_	_	_
2003-04	90	18%	21%	39%	22%	87	_	_	_	_	3	_	_	_	_
2005-06	102	3%	20%	29%	48%	96	3%	21%	28%	48%	6	0%	0%	50%	50%
2004-05	115	3%	11%	58%	27%	111	_	_	_	_	4	_	_	_	_
2003-04	94	9%	22%	28%	41%	86	9%	24%	26%	41%	8	0%	0%	50%	50%
2005-06	102	6%	24%	37%	33%	96	6%	24%	36%	33%	6	0%	17%	50%	33%
2004-05	114	6%	17%	47%	30%	110	_	_	-	_	4	_	_	-	-
2003-04	95	25%	51%	17%	7%	87	26%	48%	17%	8%	8	13%	75%	13%	0%
2005-06	61	10%	15%	39%	36%	57	-	_	_	-	4	-	-	_	-
2004-05	54	7%	26%	37%	30%	51	_	_	_	_	3	_	_	_	_
2003-04	50	6%	14%	18%	62%	50	6%	14%	18%	62%	0				
2005-06	61	11%	18%	31%	39%	57	-	-	_	-	4	-	-	_	-
2004-05	54	9%	26%	35%	30%	51	_	_	_	_	3	_	_	_	_
2003-04	50	20%	36%	38%	6%	50	20%	36%	38%	6%	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 97 2005-06 97 2005-06 97 2005-06 97 2005-06 90 2005-06 102 2004-05 115 2003-04 94 2005-06 102 2004-05 114 2003-04 95 2005-06 61 2004-05 54 2003-04 50 2004-05 54 2003-04 50 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 97 3% 2004-05 52 0% 2005-06 97 15% 2004-05 52 12% 2003-04 90 18% 2005-06 102 3% 2003-04 94 9% 2003-04 94 9% 2003-04 94 9% 2003-04 94 9% 2003-04 95 25% 2004-05 114 6% 2003-04 95 25% 2005-06 61 10% 2004-05 54 7% 2003-04 50 6% 2003-04 50 20% 2004-05 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20 2005-06 0 20 200	Tested in each perform 2005-06 97 3% 12% 2004-05 52 0% 13% 2003-04 90 10% 20% 2005-06 97 15% 34% 2004-05 52 12% 46% 2003-04 90 18% 21% 2005-06 102 3% 20% 2004-05 115 3% 11% 2003-04 94 9% 22% 2005-06 102 6% 24% 2004-05 114 6% 17% 2003-04 95 25% 51% 2003-04 50 6% 14% 2004-05 54 7% 26% 2003-04 50 6% 14% 2004-05 54 9% 26% 2003-04 50 20% 36% 2005-06 0 20% 36% 2005-06 0 20<	Total Total Total Tested Percent of students scool in each performance leving in each perfo	Tested Percent of students scoring in each performance levels. 2005-06 97 3% 12% 49% 35% 2004-05 52 0% 13% 48% 38% 2003-04 90 10% 20% 46% 24% 2005-06 97 15% 34% 22% 29% 2004-05 52 12% 46% 25% 17% 2003-04 90 18% 21% 39% 22% 2005-06 102 3% 20% 29% 48% 2004-05 115 3% 11% 58% 27% 2004-05 115 3% 11% 58% 27% 2004-05 114 6% 24% 37% 30% 2005-06 61 10% 15% 39% 36% 2005-06 61 10% 15% 31% 30% 2005-06 0 20% 36% 35% 3	Total Tested Percent of Students storing in each performance level: Total Tested 2005-06 97 3% 12% 49% 35% 90 2004-05 52 0% 13% 48% 38% 48 2003-04 90 10% 20% 46% 24% 87 2005-06 97 15% 34% 22% 29% 90 2004-05 52 12% 46% 25% 17% 48 2003-04 90 18% 21% 39% 22% 87 2003-04 90 18% 21% 39% 22% 87 2004-05 115 3% 11% 58% 27% 111 2003-04 94 9% 22% 28% 41% 86 2004-05 114 6% 24% 37% 33% 96 2004-05 54 7% 26% 37% 30% 51	Total Percent of Tested in each performance level: in each performance performance level: in each performance perform	Total Tested Percent of student performs and the last of tested in each performs and tested and tested and tested in each performs and tested in each perform and tested in each performance and tested in each performan	Tested Percent of Students Tested In each performance Invested of Interm. Adv. Prof. Begin. Interm. Adv. Adv. Prof. Prof	Total Percent Tested Percent Percent	Total Percent of Students Section Tested In each performance level Tested In each performance In each performance level Tested In each performance In each performa	Total Percent Student Studen	Total	Total Percent Segin Internative I

NOTE

Other Assessments

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	118	12%	3%	58%	27%	113	11%	4%	58%	28%	5	40%	0%	60%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students Students with Disability						ties			
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 22 THOMAS JEFFERSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2004-05 School District-wide Total Expenditures per Pup									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%								

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.