

The New York State School Report Card

School P.S. 24 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 342500010024 Principal LORI GOLAN Telephone (718) 359-2288 Grades K-6, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Studen				ts Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested		Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		TotalPercentage of studerTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	102	3%	24%	56%	18%	84	4%	23%	54%	20%	18	0%	28%	67%	6%
2004-05	35	9%	11%	46%	34%	35	9%	11%	46%	34%	0				
2003-04	53	6%	23%	36%	36%	53	6%	23%	36%	36%	0				
2005–06	102	23%	32%	22%	24%	84	23%	31%	21%	25%	18	22%	39%	22%	17%
2004-05	35	11%	20%	51%	17%	35	11%	20%	51%	17%	0				
2003-04	53	25%	21%	28%	26%	53	25%	21%	28%	26%	0				
2005–06	69	14%	6%	55%	25%	65	_	_	_	_	4	_	_	_	_
2004-05	64	6%	25%	45%	23%	60	_	_	_	_	4	_	_	_	_
2003-04	51	16%	16%	12%	57%	48	_	_	_	_	3	_	_	_	_
2005–06	69	14%	20%	43%	22%	65	_	-	-	_	4	_	-	_	_
2004-05	64	11%	30%	38%	22%	60	-	_	-	-	4	-	-	-	_
2003-04	51	22%	31%	31%	16%	48	_	_	_	_	3	_	_	_	_
2005-06	41	17%	22%	41%	20%	37	_	_	_	-	4	_	-	_	_
2004-05	37	16%	27%	49%	8%	36	_	_	_	_	1	_	_	_	_
2003-04	47	4%	23%	40%	32%	45	_	_	_	_	2	_	_	_	_
2005–06	41	17%	29%	22%	32%	37	_	-	-	_	4	_	_	_	_
2004-05	37	22%	16%	38%	24%	36	_	_	_	_	1	_	_	_	_
2003-04	47	15%	34%	47%	4%	45	_	_	_	_	2	-	_	_	_
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 102 2003-04 53 2005-06 102 2005-06 102 2005-06 69 2005-06 69 2003-04 51 2005-06 69 2003-04 51 2005-06 69 2003-04 51 2003-04 51 2003-04 51 2003-04 61 2003-04 37 2003-04 37 2003-04 37 2003-04 41 2004-05 37 2003-04 41 2004-05 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01	Total Percent rested Total Percent rested 2005-06 102 3% 2003-04 53 6% 2003-04 53 6% 2005-06 102 23% 2003-04 53 11% 2003-04 53 25% 2003-04 53 25% 2003-04 69 14% 2003-04 69 14% 2003-04 61 16% 2003-04 61 16% 2003-04 61 11% 2003-04 61 11% 2003-04 61 11% 2003-04 61 11% 2003-04 61 11% 2003-04 37 16% 2003-04 41 17% 2003-04 60 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04	TestedInternational2005-0610233%24%2004-05359%11%2005-0610223%23%2004-053511%20%2004-053511%20%2004-056416%21%2005-066914%25%2003-045116%25%2003-046416%20%2003-046411%30%2003-046411%30%2003-046117%22%2003-043116%23%2003-043116%23%2003-046117%23%2003-04015%34%2003-04015%34%2003-04015%34%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%2003-04015%16%<	Total TestedPercent students is a in each percent students is a in each percent students is in each percent students is in each percent students is in each percent students is BeginInterm Adv.2005-061023%24%56%2003-04536%23%26%2005-0610223%21%28%2005-066914%20%51%2005-066914%20%45%2005-066914%20%43%2005-066914%20%43%2005-066914%20%43%2005-066914%20%43%2005-066117%22%41%2005-064117%22%40%2003-043716%23%40%2003-040117%23%40%2003-040115%34%47%2003-040015%5%5%2003-040015%16%36%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%16%2003-040015%16%<	Note of the set of the sector of the set of the sector of the sector of the set of the sector of the set	Total TestedPercent students succentsTotal TestedZoosp-o61023%24%56%18%842004-05359%11%46%34%352003-04536%23%36%36%532003-04536%23%36%36%532003-045325%21%26%532003-045325%21%26%532003-045325%21%26%532003-045316%25%45%26%2004-05646%25%45%26%2004-056416%12%57%482005-066416%30%36%22%662004-056411%30%31%22%662003-045116%27%41%20%31%2004-056417%22%41%20%31%2004-053716%27%41%32%41%2004-053716%23%41%32%36%2003-044715%34%47%42%36%2004-053715%34%41%32%36%2004-053715%34%47%42%36%2003-044015%34%47%46%36%2004-05015%15%5%4% <td>Total TestedPercent students source TestedTotal TestedProfeTestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational Tested2005-061023%24%34%34%34%34%34%34%2005-0610223%32%22%24%8423%23%23%2005-066914%20%55%25%655656692003-045116%16%55%25%66066662003-045116%26%35%25%66566662003-046416%25%45%25%66566662003-045116%26%43%22%6666662003-046411%20%43%22%6666662003-046411%20%44%20%3666662003-046411%20%44%20%36%66662003-046417%22%41%20%36%66662003-046016%22%38%24</td> <td>Total Percent J studie in each percent set of in ea</td> <td>India Percent students surverse India Percent students surverse India Percent students surverse 2005-06 102 3% 24% 56% 18% 844 4% 23% 54% 2004-05 35 9% 11% 46% 34% 53 9% 11% 46% 2003-04 53 6% 23% 36% 36% 53 6% 23% 36% 36% 53 6% 23% 36% 36% 35% 23% 6% 35% 23% 36%<!--</td--><td>Tetal Percet Percet Percet Percet Percet Begin Internet vice Percet Percet Begin Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet</td><td>Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Testel Tes</br></br></td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Interm. 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Adv Prof. Begin. 2004-05 102 23% 26% 25% 25% 25% 25% 26% 27%</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2005-06 102 3% 24% 56% 18% 4% 23% 54% 26% 00 0</td><td>Total Testel Percent of students scoring in each performance level: Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total Tested Tested <thtested< th=""> Tested <thteste< td=""></thteste<></thtested<></td></td>	Total TestedPercent students source TestedTotal TestedProfeTestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational TestedInternational Tested2005-061023%24%34%34%34%34%34%34%2005-0610223%32%22%24%8423%23%23%2005-066914%20%55%25%655656692003-045116%16%55%25%66066662003-045116%26%35%25%66566662003-046416%25%45%25%66566662003-045116%26%43%22%6666662003-046411%20%43%22%6666662003-046411%20%44%20%3666662003-046411%20%44%20%36%66662003-046417%22%41%20%36%66662003-046016%22%38%24	Total Percent J studie in each percent set of in ea	India Percent students surverse India Percent students surverse India Percent students surverse 2005-06 102 3% 24% 56% 18% 844 4% 23% 54% 2004-05 35 9% 11% 46% 34% 53 9% 11% 46% 2003-04 53 6% 23% 36% 36% 53 6% 23% 36% 36% 53 6% 23% 36% 36% 35% 23% 6% 35% 23% 36% </td <td>Tetal Percet Percet Percet Percet Percet Begin Internet vice Percet Percet Begin Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet</td> <td>Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total Testel Testel Tes</br></br></td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Interm. 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Adv Prof. Begin. 2004-05 102 23% 26% 25% 25% 25% 25% 26% 27%</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2005-06 102 3% 24% 56% 18% 4% 23% 54% 26% 00 0</td> <td>Total Testel Percent of students scoring in each performance level: Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total Tested Tested <thtested< th=""> Tested <thteste< td=""></thteste<></thtested<></td>	Tetal Percet Percet Percet Percet Percet Begin Internet vice Percet Percet Begin Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Begin Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Segme to be colspan="4">Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet	Total Testel Percent of students scoring mean performance level: Total Testel Percent of students scoring mean performance level: Total 	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Interm. Adv Prof. Tested Interm. Adv Prof. Begin. 2004-05 102 23% 26% 25% 25% 25% 25% 26% 27%	Total Percent of students scoring Tested Total Percent of students scoring 2005-06 102 3% 24% 56% 18% 4% 23% 54% 26% 00 0	Total Testel Percent of students scoring in each performance level: Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total Tested Tested <thtested< th=""> Tested <thteste< td=""></thteste<></thtested<>

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:				Total Percentage of stu Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	98	7%	9%	60%	23%	81	4%	7%	60%	28%	17	24%	18%	59%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Stude				ents with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 24 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2004–05 School District-wide Total Expenditures per Pupi	2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.