



# The New York State School Report Card

**Comprehensive Information Report  
2005 – 06**

School **JOHN BOWNE HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

School ID **342500011425**  
Principal **FRANK MCQUAIL**  
Telephone **(718) 263-1919**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	913	67%	54%	14%	863	68%	55%	14%	50	46%	24%	2%
	2004-05	855	72%	57%	16%	815	73%	58%	16%	40	48%	30%	3%
	2003-04	957	72%	57%	16%	921	73%	59%	16%	36	36%	19%	3%
<b>Mathematics A</b>	2005-06	1044	80%	52%	7%	968	82%	54%	8%	76	45%	22%	0%
	2004-05	1079	85%	59%	8%	1018	87%	60%	8%	61	52%	33%	2%
	2003-04	945	87%	63%	8%	913	89%	64%	8%	32	47%	38%	0%
<b>Mathematics B</b>	2005-06	387	43%	30%	9%	383	-	-	-	4	-	-	-
	2004-05	255	49%	38%	13%	251	-	-	-	4	-	-	-
	2003-04	222	59%	46%	17%	221	-	-	-	1	-	-	-
<b>Global History and Geography</b>	2005-06	1111	59%	40%	8%	1012	62%	43%	9%	99	23%	9%	1%
	2004-05	969	64%	46%	9%	905	66%	48%	10%	64	30%	22%	0%
	2003-04	942	69%	53%	9%	899	71%	55%	10%	43	21%	16%	0%
<b>U.S. History and Government</b>	2005-06	671	85%	69%	23%	635	87%	71%	24%	36	50%	36%	6%
	2004-05	610	85%	69%	21%	586	87%	71%	22%	24	46%	25%	0%
	2003-04	467	95%	89%	2%	445	95%	89%	2%	22	91%	91%	0%
<b>Living Environment</b>	2005-06	743	71%	48%	4%	684	74%	50%	4%	59	37%	20%	0%
	2004-05	848	71%	49%	5%	807	72%	50%	5%	41	49%	29%	0%
	2003-04	701	72%	49%	3%	667	74%	51%	4%	34	35%	18%	0%
<b>Physical Setting/Earth Science</b>	2005-06	488	60%	37%	2%	464	61%	38%	3%	24	38%	29%	0%
	2004-05	381	58%	33%	4%	353	61%	35%	4%	28	21%	0%	0%
	2003-04	475	60%	37%	1%	450	62%	39%	1%	25	24%	4%	0%
<b>Physical Setting/Chemistry</b>	2005-06	253	82%	58%	9%	250	-	-	-	3	-	-	-
	2004-05	303	86%	61%	9%	301	-	-	-	2	-	-	-
	2003-04	313	88%	62%	8%	313	88%	62%	8%	0	-	-	-
<b>Physical Setting/Physics</b>	2005-06	91	84%	68%	13%	90	-	-	-	1	-	-	-
	2004-05	102	80%	65%	15%	102	80%	65%	15%	0	-	-	-
	2003-04	108	69%	44%	7%	108	69%	44%	7%	0	-	-	-

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JOHN BOWNE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	22	100%	82%	27%	22	100%	82%	27%	0			
	2004-05	34	91%	91%	44%	34	91%	91%	44%	0			
	2003-04	21	90%	86%	62%	21	90%	86%	62%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	8	100%	100%	63%	8	100%	100%	63%	0			
	2004-05	11	100%	100%	64%	11	100%	100%	64%	0			
	2003-04	17	88%	88%	53%	17	88%	88%	53%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	188	98%	94%	69%	187	-	-	-	1	-	-	-
	2004-05	198	95%	89%	66%	195	-	-	-	3	-	-	-
	2003-04	223	96%	86%	56%	221	-	-	-	2	-	-	-

**NOTE**

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN BOWNE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	43	49%	1	–	42	–
	2004-05	78	37%	5	40%	73	37%
	2003-04	94	45%	5	80%	89	43%
<b>Science</b>	2005-06	22	41%	1	–	21	–
	2004-05	71	42%	3	–	68	–
	2003-04	105	30%	9	78%	96	25%
<b>Reading</b>	2005-06	29	52%	4	–	25	–
	2004-05	153	35%	7	86%	146	32%
	2003-04	68	57%	5	80%	63	56%
<b>Writing</b>	2005-06	20	70%	4	–	16	–
	2004-05	78	14%	4	–	74	–
	2003-04	21	100%	3	–	18	–
<b>Global Studies</b>	2005-06	64	16%	6	33%	58	14%
	2004-05	74	3%	5	20%	69	1%
	2003-04	70	21%	7	14%	63	22%
<b>U.S. History and Government</b>	2005-06	40	25%	5	0%	35	29%
	2004-05	12	8%	1	–	11	–
	2003-04	23	35%	3	–	20	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN BOWNE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	5	100%	5	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	54	100%	53	-	1	-

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School: JOHN BOWNE HIGH SCHOOL District: NEW YORK CITY GEOGRAPHIC DISTRICT #25

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	530	15%	39%	24%	22%	530	15%	39%	24%	22%	0					
	2004-05	638	8%	46%	29%	17%	630	8%	47%	29%	17%	8	0%	0%	63%	38%	
	2003-04	715	17%	31%	29%	22%	683	18%	31%	28%	23%	32	13%	28%	41%	19%	
<b>Reading and Writing (Grades 9-12)</b>	2005-06	553	12%	38%	27%	24%	553	12%	38%	27%	24%	0					
	2004-05	646	11%	47%	24%	19%	637	11%	47%	23%	19%	9	11%	22%	56%	11%	
	2003-04	691	20%	39%	37%	4%	658	20%	38%	38%	4%	33	21%	58%	21%	0%	

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JOHN BOWNE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	916	13%	36%	12%		851	13%	38%	13%		65	9%	18%	0%	
<b>U.S. History and Government</b>	916	9%	29%	16%		851	9%	31%	17%		65	11%	14%	3%	
<b>Science</b>	916	15%	44%	7%		851	15%	46%	7%		65	12%	17%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	514	100%	498	100%	16	100%
	2004-05	478	100%	472	100%	6	100%
	2003-04	642	100%	633	100%	9	100%
<b>Receiving a Regents Diploma</b>	2005-06	273	53%	268	54%	5	31%
	2004-05	146	31%	146	31%	0	
	2003-04	136	21%	136	21%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	60	12%	60	12%	0	
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	19	N/A	0		19	N/A
	2004-05	21	N/A	0		21	N/A
	2003-04	22	N/A	0		22	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	384	11%	351	11%	33	11%
	2004-05	338	9%	305	9%	33	11%
	2003-04	264	7%	243	7%	21	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	11	0%	10	0%	1	0%
	2003-04	4	0%	4	0%	0	
<b>Total Noncompleters</b>	2005-06	384	11%	351	11%	33	11%
	2004-05	400	11%	361	11%	39	13%
	2003-04	378	10%	346	10%	32	11%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	14	3%	14	3%	0	
<b>To 2-year College</b>	52	10%	52	10%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	447	87%	431	87%	16	100%
<b>Plan Unknown</b>	0		0		0	

School **JOHN BOWNE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Financial Information

---

### 2004–05 School District-wide Total Expenditures per Pupil

---

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

---

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
---	--------

---

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.