



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **FLUSHING HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**
 School ID **342500011460**
 Principal **CORNELIA GUTWEIN**
 Telephone **(718) 888-7500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	827	67%	50%	6%	787	68%	52%	6%	40	43%	15%	3%
	2004-05	714	67%	52%	7%	680	68%	53%	8%	34	47%	32%	0%
	2003-04	709	73%	59%	11%	677	74%	60%	11%	32	53%	31%	0%
Mathematics A	2005-06	904	84%	62%	9%	838	87%	66%	10%	66	50%	20%	0%
	2004-05	866	87%	69%	8%	807	89%	72%	9%	59	54%	27%	0%
	2003-04	451	95%	82%	10%	440	95%	83%	10%	11	91%	55%	0%
Mathematics B	2005-06	167	71%	50%	13%	166	-	-	-	1	-	-	-
	2004-05	125	70%	55%	11%	125	70%	55%	11%	0			
	2003-04	93	88%	69%	25%	93	88%	69%	25%	0			
Global History and Geography	2005-06	817	66%	48%	13%	739	70%	52%	14%	78	27%	10%	3%
	2004-05	640	77%	61%	17%	589	80%	65%	18%	51	41%	24%	6%
	2003-04	712	79%	63%	17%	670	80%	65%	18%	42	55%	26%	2%
U.S. History and Government	2005-06	449	95%	85%	32%	435	96%	86%	33%	14	79%	57%	0%
	2004-05	421	96%	84%	30%	403	97%	85%	32%	18	83%	61%	6%
	2003-04	303	95%	93%	22%	299	-	-	-	4	-	-	-
Living Environment	2005-06	523	69%	48%	6%	481	73%	52%	6%	42	19%	7%	0%
	2004-05	875	45%	36%	3%	827	47%	37%	3%	48	23%	13%	0%
	2003-04	451	70%	50%	4%	417	72%	53%	5%	34	38%	18%	0%
Physical Setting/Earth Science	2005-06	496	69%	45%	6%	464	71%	47%	6%	32	34%	13%	0%
	2004-05	780	41%	25%	3%	739	42%	26%	3%	41	22%	7%	0%
	2003-04	277	79%	56%	4%	266	79%	57%	4%	11	64%	36%	0%
Physical Setting/Chemistry	2005-06	169	56%	27%	2%	167	-	-	-	2	-	-	-
	2004-05	169	47%	24%	3%	167	-	-	-	2	-	-	-
	2003-04	343	45%	17%	1%	338	45%	17%	1%	5	20%	20%	0%
Physical Setting/Physics	2005-06	39	82%	64%	15%	39	82%	64%	15%	0			
	2004-05	81	75%	64%	10%	81	75%	64%	10%	0			
	2003-04	67	88%	69%	10%	67	88%	69%	10%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	15	100%	93%	73%	15	100%	93%	73%	0			
	2004-05	44	98%	98%	43%	43	-	-	-	1	-	-	-
	2003-04	15	100%	100%	60%	15	100%	100%	60%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	191	94%	88%	57%	189	-	-	-	2	-	-	-
	2004-05	236	98%	94%	61%	234	-	-	-	2	-	-	-
	2003-04	227	97%	93%	63%	222	97%	94%	63%	5	100%	80%	40%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	37	27%	1	–	36	–
	2004-05	34	44%	2	–	32	–
	2003-04	1	–	0	–	1	–
Science	2005-06	24	25%	1	–	23	–
	2004-05	39	21%	1	–	38	–
	2003-04	27	44%	2	–	25	–
Reading	2005-06	9	44%	0	–	9	44%
	2004-05	18	56%	4	–	14	–
	2003-04	8	38%	0	–	8	38%
Writing	2005-06	3	–	2	–	1	–
	2004-05	19	16%	4	–	15	–
	2003-04	15	40%	1	–	14	–
Global Studies	2005-06	35	11%	0	–	35	11%
	2004-05	42	0%	1	–	41	–
	2003-04	12	0%	0	–	12	0%
U.S. History and Government	2005-06	6	33%	1	–	5	–
	2004-05	16	6%	0	–	16	6%
	2003-04	1	–	0	–	1	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	29	100%	28	–	1	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	577	17%	36%	31%	17%	576	-	-	-	-	1	-	-	-	-	-
	2004-05	538	7%	44%	33%	16%	531	7%	44%	33%	16%	7	0%	14%	43%	43%	
	2003-04	525	21%	32%	29%	17%	510	21%	33%	29%	17%	15	27%	13%	40%	20%	
Reading and Writing (Grades 9-12)	2005-06	577	10%	42%	29%	18%	576	-	-	-	-	1	-	-	-	-	-
	2004-05	550	10%	47%	25%	17%	541	10%	48%	25%	17%	9	0%	33%	44%	22%	
	2003-04	508	23%	37%	37%	3%	497	23%	37%	37%	3%	11	27%	36%	27%	9%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	697	11%	39%	17%		662	11%	40%	17%		35	9%	17%	3%	
U.S. History and Government	697	5%	30%	19%		662	5%	31%	20%		35	3%	23%	0%	
Science	697	12%	46%	4%		662	13%	47%	5%		35	11%	14%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	369	100%	358	100%	11	100%
	2004-05	354	100%	347	100%	7	100%
	2003-04	320	100%	314	100%	6	100%
Receiving a Regents Diploma	2005-06	230	62%	227	63%	3	27%
	2004-05	165	47%	162	47%	3	43%
	2003-04	50	16%	50	16%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	48	13%	48	13%	0	
	2004-05	25	7%	25	7%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	302	11%	278	11%	24	11%
	2004-05	217	8%	198	8%	19	9%
	2003-04	198	8%	182	7%	16	8%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	9	0%	8	0%	1	0%
	2003-04	6	0%	6	0%	0	
Total Noncompleters	2005-06	302	11%	278	11%	24	11%
	2004-05	269	9%	242	9%	27	12%
	2003-04	328	12%	298	12%	30	15%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	25	7%	25	7%	0	
To 2-year College	23	6%	23	6%	0	
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	320	87%	309	86%	11	100%
Plan Unknown	0		0		0	

School **FLUSHING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil

2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
---------------------------------------------------------------	----------

2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
-------------------------------------------------------------------------------------------	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.