



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **342600010000**

Superintendent **ANITA SAUNDERS**

Telephone **(718) 631-6982**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	4042	90%	83%	33%	3855	92%	85%	34%	187	48%	35%	4%
	2004-05	3527	92%	82%	31%	3347	94%	85%	33%	180	54%	34%	2%
	2003-04	3565	92%	83%	37%	3400	94%	85%	38%	165	56%	39%	5%
Mathematics A	2005-06	4674	93%	83%	33%	4397	95%	86%	35%	277	55%	32%	1%
	2004-05	4051	95%	86%	34%	3833	97%	89%	35%	218	61%	38%	8%
	2003-04	3378	96%	90%	34%	3248	98%	92%	35%	130	58%	42%	5%
Mathematics B	2005-06	2177	81%	69%	18%	2168	81%	69%	18%	9	56%	56%	11%
	2004-05	1886	84%	73%	19%	1877	84%	73%	19%	9	78%	78%	11%
	2003-04	984	97%	93%	38%	981	–	–	–	3	–	–	–
Global History and Geography	2005-06	4773	82%	71%	29%	4527	84%	73%	31%	246	49%	29%	4%
	2004-05	4161	86%	74%	27%	3920	88%	77%	29%	241	39%	26%	3%
	2003-04	4220	83%	72%	30%	3919	86%	76%	32%	301	40%	28%	3%
U.S. History and Government	2005-06	3840	91%	83%	49%	3578	94%	87%	52%	262	47%	34%	10%
	2004-05	4359	90%	83%	45%	4145	92%	86%	47%	214	46%	33%	7%
	2003-04	3577	94%	89%	34%	3423	95%	90%	35%	154	73%	67%	5%
Living Environment	2005-06	4019	89%	75%	17%	3788	90%	77%	18%	231	62%	39%	1%
	2004-05	4107	84%	73%	17%	3884	87%	75%	18%	223	48%	29%	2%
	2003-04	3324	87%	74%	14%	3126	90%	77%	14%	198	46%	30%	2%
Physical Setting/Earth Science	2005-06	3453	80%	64%	18%	3291	82%	66%	18%	162	46%	25%	4%
	2004-05	3117	81%	66%	15%	2975	83%	68%	16%	142	41%	27%	4%
	2003-04	3043	84%	70%	17%	2916	86%	72%	17%	127	42%	23%	1%
Physical Setting/Chemistry	2005-06	2296	94%	76%	16%	2278	95%	76%	16%	18	83%	61%	22%
	2004-05	2130	90%	74%	13%	2118	90%	74%	13%	12	75%	42%	8%
	2003-04	2092	92%	71%	10%	2080	92%	71%	10%	12	92%	75%	8%
Physical Setting/Physics	2005-06	1107	91%	79%	21%	1104	–	–	–	3	–	–	–
	2004-05	986	91%	78%	23%	983	–	–	–	3	–	–	–
	2003-04	900	91%	77%	11%	897	–	–	–	3	–	–	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	156	97%	95%	55%	156	97%	95%	55%	0			
	2004-05	170	97%	93%	59%	170	97%	93%	59%	0			
	2003-04	143	98%	97%	70%	139	-	-	-	4	-	-	-
Comprehensive German	2005-06	11	100%	100%	82%	11	100%	100%	82%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	8	100%	100%	63%	6	-	-	-	2	-	-	-
	2004-05	7	100%	100%	86%	7	100%	100%	86%	0			
	2003-04	13	100%	92%	46%	12	-	-	-	1	-	-	-
Comprehensive Italian	2005-06	23	100%	100%	74%	22	-	-	-	1	-	-	-
	2004-05	13	100%	100%	54%	13	100%	100%	54%	0			
	2003-04	23	96%	96%	39%	23	96%	96%	39%	0			
Comprehensive Latin	2005-06	91	100%	96%	47%	91	100%	96%	47%	0			
	2004-05	0				0				0			
	2003-04	50	100%	100%	68%	50	100%	100%	68%	0			
Comprehensive Spanish	2005-06	1966	98%	96%	57%	1940	98%	96%	57%	26	96%	88%	54%
	2004-05	2207	98%	96%	61%	2171	98%	96%	62%	36	100%	92%	50%
	2003-04	1917	98%	95%	56%	1896	98%	95%	57%	21	95%	90%	48%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	326	58%	24	75%	302	56%
	2004-05	320	46%	16	63%	304	45%
	2003-04	284	61%	11	82%	273	60%
Science	2005-06	360	40%	15	47%	345	40%
	2004-05	336	33%	11	55%	325	32%
	2003-04	258	36%	8	25%	250	36%
Reading	2005-06	193	51%	6	100%	187	49%
	2004-05	332	42%	14	57%	318	41%
	2003-04	96	63%	7	86%	89	61%
Writing	2005-06	190	63%	6	83%	184	62%
	2004-05	202	50%	10	40%	192	51%
	2003-04	137	72%	6	100%	131	71%
Global Studies	2005-06	252	21%	11	36%	241	21%
	2004-05	295	12%	14	0%	281	13%
	2003-04	224	32%	15	40%	209	32%
U.S. History and Government	2005-06	195	38%	7	71%	188	37%
	2004-05	183	28%	15	27%	168	29%
	2003-04	142	45%	8	38%	134	46%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	63	100%	63	100%	0	
	2004-05	29	100%	29	100%	0	
	2003-04	84	100%	83	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	-	2	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	1239	97%	1226	97%	13	100%
	2004-05	1227	96%	1210	96%	17	88%
	2003-04	2204	94%	2171	94%	33	88%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	474	4%	17%	39%	39%	418	4%	17%	39%	40%	56	5%	21%	41%	32%
	2004-05	225	3%	10%	36%	52%	210	2%	9%	35%	53%	15	7%	20%	47%	27%
	2003-04	544	4%	11%	31%	53%	505	4%	11%	31%	54%	39	8%	21%	31%	41%
Reading and Writing (Grades K-1)	2005-06	474	19%	26%	18%	38%	418	18%	26%	18%	38%	56	25%	27%	13%	36%
	2004-05	226	8%	15%	28%	49%	211	6%	14%	28%	51%	15	33%	27%	20%	20%
	2003-04	544	13%	20%	27%	40%	505	13%	19%	27%	40%	39	15%	26%	28%	31%
Listening and Speaking (Grades 2-4)	2005-06	433	1%	10%	36%	52%	337	1%	11%	33%	55%	96	1%	6%	49%	44%
	2004-05	333	2%	10%	41%	47%	288	3%	10%	40%	48%	45	0%	9%	49%	42%
	2003-04	311	6%	16%	23%	56%	276	7%	16%	21%	57%	35	3%	14%	37%	46%
Reading and Writing (Grades 2-4)	2005-06	434	5%	18%	39%	38%	337	4%	15%	37%	45%	97	9%	30%	45%	15%
	2004-05	333	5%	16%	35%	44%	289	4%	14%	35%	46%	44	5%	30%	34%	32%
	2003-04	312	16%	37%	28%	19%	277	14%	36%	29%	21%	35	34%	37%	23%	6%
Listening and Speaking (Grades 5-6)	2005-06	234	6%	18%	35%	41%	194	7%	19%	37%	38%	40	3%	13%	28%	58%
	2004-05	199	8%	21%	38%	34%	186	8%	20%	37%	34%	13	0%	23%	54%	23%
	2003-04	187	2%	8%	24%	66%	179	2%	8%	25%	65%	8	0%	13%	0%	88%
Reading and Writing (Grades 5-6)	2005-06	235	12%	23%	31%	33%	194	11%	25%	29%	35%	41	17%	17%	41%	24%
	2004-05	198	11%	24%	34%	31%	185	10%	24%	35%	31%	13	23%	23%	23%	31%
	2003-04	187	6%	29%	47%	18%	179	6%	28%	47%	18%	8	13%	38%	50%	0%
Listening and Speaking (Grades 7-8)	2005-06	277	5%	20%	32%	42%	253	6%	21%	32%	42%	24	4%	17%	38%	42%
	2004-05	259	2%	17%	41%	41%	250	2%	16%	41%	41%	9	0%	22%	56%	22%
	2003-04	269	8%	14%	29%	49%	263	8%	14%	30%	48%	6	0%	0%	17%	83%
Reading and Writing (Grades 7-8)	2005-06	278	16%	29%	27%	28%	254	15%	29%	28%	28%	24	25%	38%	13%	25%
	2004-05	259	8%	32%	27%	32%	250	7%	32%	28%	33%	9	22%	44%	22%	11%
	2003-04	270	5%	34%	41%	19%	264	5%	34%	41%	20%	6	0%	50%	50%	0%
Listening and Speaking (Grades 9-12)	2005-06	1146	5%	27%	34%	34%	1143	-	-	-	-	3	-	-	-	-
	2004-05	1066	3%	31%	41%	25%	1062	-	-	-	-	4	-	-	-	-
	2003-04	1154	5%	23%	34%	37%	1115	5%	23%	35%	37%	39	10%	15%	31%	44%
Reading and Writing (Grades 9-12)	2005-06	1140	4%	31%	28%	37%	1137	-	-	-	-	3	-	-	-	-
	2004-05	1065	3%	38%	28%	31%	1060	3%	38%	28%	31%	5	20%	40%	0%	40%
	2003-04	1163	7%	24%	52%	17%	1122	6%	24%	52%	18%	41	20%	39%	41%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1748	3%	2%	40%	55%	1536	2%	1%	37%	60%	212	12%	8%	64%	16%
Middle Level	2052	4%	34%	46%	16%	1907	3%	32%	47%	18%	145	18%	61%	21%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	3756	7%	43%	33%		3497	7%	45%	35%		259	11%	17%	3%	
U.S. History and Government	3756	3%	33%	45%		3497	3%	34%	48%		259	4%	24%	4%	
Science	3756	6%	59%	20%		3497	5%	62%	22%		259	12%	17%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		7	0	1	0	6
Middle Level						
Social Studies		7	0	0	1	6
Secondary Level						
Social Studies		14	0	1	0	13
Science		12	0	1	1	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	3017	100%	2919	100%	98	100%
	2004-05	2753	100%	2668	100%	85	100%
	2003-04	2772	100%	2688	100%	84	100%
Receiving a Regents Diploma	2005-06	2455	81%	2432	83%	23	23%
	2004-05	1074	39%	1061	40%	13	15%
	2003-04	1491	54%	1488	55%	3	4%
Receiving a Regents Diploma with Advanced Designation	2005-06	1193	40%	1189	41%	4	4%
	2004-05	96	3%	95	4%	1	1%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	74	N/A	0		74	N/A
	2004-05	64	N/A	0		64	N/A
	2003-04	70	N/A	0		70	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	594	4%	516	3%	78	6%
	2004-05	495	3%	417	3%	78	7%
	2003-04	345	2%	287	2%	58	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	22	0%	20	0%	2	0%
	2003-04	9	0%	8	0%	1	0%
Total Noncompleters	2005-06	594	4%	516	3%	78	6%
	2004-05	739	4%	637	4%	102	9%
	2003-04	445	3%	382	3%	63	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	68	2%	68	2%	0	
To 2-year College	73	2%	69	2%	4	4%
To Other Post-secondary	8	0%	8	0%	0	
To the Military	3	0%	3	0%	0	
To Employment	5	0%	5	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	2860	95%	2766	95%	94	96%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.