

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 133

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

School ID 342600010133

Principal SHELLY STEPPEL

Telephone (718) 831-4016

Grades PK-5, UE

Regents Exams

•		All Students		General-Education Students				Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Total Percentage of students			Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	Tested scoring a		e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	3		Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2004-05 9 0% 11% 33% 56% 8 - - - - 1 -	Students with Disabilities				General-Education Students						All Students						
Listening 2005-06 22 0% 14% 45% 41% 17 0% 6% 53% 41% 5 0% 40% 20% and Speaking (Grades K-1) 2003-04 28 0% 7% 32% 61% 20 0% 5% 30% 65% 8 0% 13% 38% 38% Reading 2004-05 9 0% 33% 33% 33% 8 1 1 1 1 1 1 1 1	-					•					J						
and Speaking (Grades K-1) 2004-05 9 0% 11% 33% 56% 8 - - - - 1 -	Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2003-04 28 0% 7% 32% 61% 20 0% 5% 30% 65% 8 0% 13% 38% Reading 2005-06 22 14% 32% 23% 32% 17 6% 29% 29% 35% 5 40% 40% 09 and Writing (Grades K-1) 2003-04 28 11% 18% 29% 43% 20 5% 25% 35% 35% 8 25% 0% 13% Listening and Speaking (Grades 2-4) 2003-04 14 0% 7% 36% 43% 10 - - - 4 - - - - 4 - - - - 4 - - - - - 4 - - - - - 4 - - - - - - - - - - - - -	40%	20%	40%	0%	5	41%	53%	6%	0%	17	41%	45%	14%	0%	22	2005-06	Listening
Reading 2005-06 22 14% 32% 23% 32% 17 66% 29% 29% 35% 5 40% 40% 08 and Writing (Grades K-1) 2003-04 28 11% 18% 29% 43% 20 5% 25% 35% 35% 8 25% 0% 13% and Speaking 2004-05 15 0% 20% 47% 33% 11 4 4 4 4	-	-	-	_	1	-	-	-	_	8	56%	33%	11%	0%	9	2004-05	
and Writing (Grades K-1) 2004-05 9 0% 33% 33% 33% 8 - - - - 1 - - Listening and Speaking (Grades 2-4) 2003-04 28 11% 18% 29% 43% 20 5% 25% 35% 35% 8 25% 0% 138 Listening and Speaking (Grades 2-4) 2003-04 14 0% 7% 53% 40% 11 - - - 4 - - Reading and Writing (Grades 2-4) 2003-04 14 0% 21% 36% 43% 10 - - - 4 - - - Reading and Writing (Grades 2-4) 2003-04 14 14% 43% 36% 7% 10 - - - 4 - - - - - - - - - - - - - - - - - - <td< td=""><td>50%</td><td>38%</td><td>13%</td><td>0%</td><td>8</td><td>65%</td><td>30%</td><td>5%</td><td>0%</td><td>20</td><td>61%</td><td>32%</td><td>7%</td><td>0%</td><td>28</td><td>2003-04</td><td>(Grades K-1)</td></td<>	50%	38%	13%	0%	8	65%	30%	5%	0%	20	61%	32%	7%	0%	28	2003-04	(Grades K-1)
(Grades K-1) 2003-04 28 11% 18% 29% 43% 20 5% 25% 35% 35% 8 25% 0% 13% Listening and Speaking (Grades 2-4) 2005-06 23 0% 9% 39% 52% 14 0% 7% 36% 57% 9 0% 11% 449 Grades 2-4) 2003-04 14 0% 21% 36% 43% 10 -	20%	0%	40%	40%	5	35%	29%	29%	6%	17	32%	23%	32%	14%	22	2005-06	Reading
Listening 2005-06 23 0% 9% 39% 52% 14 0% 7% 36% 57% 9 0% 11% 44% and Speaking (Grades 2-4) 2003-04 14 0% 21% 36% 43% 10 4 4 4	-	_	-	_	1	_	_	_	_	8	33%	33%	33%	0%	9	2004-05	_
and Speaking (Grades 2-4) 2004-05 15 0% 7% 53% 40% 11 - - - - 4 - - Reading 2-4) 2003-04 14 0% 21% 36% 43% 10 - - - - 4 - - Reading and Writing (Grades 2-4) 2005-06 23 9% 17% 57% 17% 14 0% 0% 79% 21% 9 22% 44% 229 and Writing (Grades 2-4) 2003-04 14 14% 43% 36% 7% 10 - - - 4 -	63%	13%	0%	25%	8	35%	35%	25%	5%	20	43%	29%	18%	11%	28	2003-04	(Grades K-1)
(Grades 2-4) 2003-04 14 0% 21% 36% 43% 10 - - - 4 - - Reading and Writing and Writing (Grades 2-4) 2005-06 23 9% 17% 57% 17% 14 0% 0% 79% 21% 9 22% 44% 229 and Writing (Grades 2-4) 2003-04 14 14% 43% 36% 7% 10 -	44%	44%	11%	0%	9	57%	36%	7%	0%	14	52%	39%	9%	0%	23	2005-06	Listening
Reading 2005-06 23 9% 17% 57% 17% 14 0% 0% 79% 21% 9 22% 44% 229 and Writing 2004-05 15 0% 20% 47% 33% 11 4 4	-	_	_	_	4	_	_	_	_	11	40%	53%	7%	0%	15	2004-05	
and Writing 2004-05 15 0% 20% 47% 33% 11 4 4 4	-	_	_	_	4	-	_	-	_	10	43%	36%	21%	0%	14	2003-04	(Grades 2-4)
(Grades 2-4) 2003-04 14 14% 43% 36% 7% 10 - - - 4 -<	11%	22%	44%	22%	9	21%	79%	0%	0%	14	17%	57%	17%	9%	23	2005-06	Reading
Listening 2005-06 4 1 3	-	-	_	_	4	_	-	_	_	11	33%	47%	20%	0%	15	2004-05	
and Speaking (Grades 5-6) 2004-05 6 0% 50% 33% 17% 5 - - - 1 -	-	_	_	_	4	_	_	-	_	10	7%	36%	43%	14%	14	2003-04	(Grades 2-4)
(Grades 5-6) 2003-04 3 - - - - 0 Reading 2005-06 4 - - - 1 - - - 3 -	-	-	_	_	3	-	-	-	_	1	_	-	_	-	4	2005-06	Listening
Reading 2003-04 3 - <	_	_	_	_	1	_	_	_	_	5	17%	33%	50%	0%	6	2004-05	and Speaking
and Writing 2004-05 6 17% 33% 33% 17% 5 - <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>2003-04</td> <td>(Grades 5-6)</td>					0	_	_	_	_	3	_	_	_	_	3	2003-04	(Grades 5-6)
(Grades 5-6) 2003-04 3 - - - - 0 Listening 2005-06 0 0 0 0 and Speaking 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Reading 2005-06 0 0 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0	-	-	_	_	3	-	-	-	_	1	_	-	_	-	4	2005-06	Reading
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	_	_	_	1	_	_	_	_	5	17%	33%	33%	17%	6	2004-05	and Writing
and Speaking 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0					0	_	_	_	_	3	_	_	_	_	3	2003-04	(Grades 5-6)
(Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 7-8) 2003-04 0 Listening 2005-06 0					0					0					0	2005-06	Listening
Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0					0					0					0	2004-05	and Speaking
and Writing 2004-05 0 0 (Grades 7-8) 2003-04 0 0 Listening 2005-06 0 0					0					0					0	2003-04	(Grades 7-8)
(Grades 7-8) 2003-04 0 Listening 2005-06 0 0 0 0 0					0					0					0	2005-06	Reading
Listening 2005-06 0 0 0					0					0					0	2004-05	and Writing
					0					0					0	2003-04	(Grades 7-8)
					0					0					0	2005-06	Listening
					0					0					0	2004-05	and Speaking
(Grades 9-12) 2003-04 0					0					0					0	2003-04	(Grades 9-12)
Reading 2005–06 0 0					0					0					0		Reading
and Writing 2004-05 0 0					0					0					0		•
(Grades 9-12) 2003-04 0 0										0							(Grades 9-12)

NOTE

Other Assessments

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2005-06

	All Stu	All Students				Gener	General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	5%	5%	48%	43%	53	2%	6%	47%	45%	10	20%	0%	50%	30%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				Gene	eral-Educ	ation St	tudents		Stude	nts with	Disabili	ties	
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	7111 - 1111 - 1111							
	Total	Number o	f studen	ts scorin	g			
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

 $\mbox{\bf NOTE}~~\mbox{An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Idents Students with Disabil			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

More Information about the School

School P.S. 133 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Financial Information

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.