

# The New York State School Report Card

Comprehensive Information Report 2005 – 06 School J.H.S. 158 MARIE CURIE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #26

School ID 342600010158

Principal MARIE NAPPI

Telephone (718) 423-8100

Grades 6-9, UE, US

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	ts Students with Disabilities			ities
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	50	38%	34%	2%	47	_	-	-	3	-	-	-
	2004-05	36	94%	89%	14%	35	_	_	-	1	_	-	-
	2003-04	14	100%	100%	21%	14	100%	100%	21%	0			
Physical Setting/	2005-06	159	98%	97%	48%	159	98%	97%	48%	0			
Earth Science	2004-05	171	99%	97%	35%	171	99%	97%	35%	0			
	2003-04	153	100%	99%	44%	152	_	_	-	1	_	-	-
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	148	99%	148	99%	0	
	2004-05	166	98%	166	98%	0	
	2003-04	159	94%	159	94%	0	

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  |   
   
   |  |   | General-Education Students  |  
   
  |  |   | Students with Disabilities |  |   
   |  |  |  |
|---------|---|--
--
--
---|--|---|---
--
---	--	---	----------------------------
--			
	Total	Percent	of stude
   
   | nts sco  | ring  | Total   | Percent  
   
  | of stude   | nts scor  | ing                        | Total  | Percent   
   | of stude   | nts scor   | ing  |
|         | Tested  |  |   
   
   |  |   | Tested  |  
   
  | <u> </u>   |   |                            | Tested   |   
   | ·  |  |  |
|         |   | Begin.   | Interm.   
   
   | Adv.   | Prof.   |   | Begin.   
   
  | Interm.  | Adv.  | Prof.                      |  | Begin.  
   | Interm.  | Adv.   | Prof.  |
| 2005-06 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2004-05 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2003-04 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2005-06 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2004-05 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2003-04 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2005-06 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2004-05 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2003-04 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2005-06 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2004-05 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2003-04 | 0   |  |   
   
   |  |   | 0   |  
   
  |  |   |                            | 0  |   
   |  |  |  |
| 2005-06 | 26  | 12%  | 27%   
   
   | 31%  | 31%   | 18  | 17%  
   
  | 17%  | 39%   | 28%                        | 8  | 0%  
   | 50%  | 13%  | 38%  |
| 2004-05 | 26  | 4%   | 19%   
   
   | 35%  | 42%   | 25  | -  
   
  | _  | _   | _                          | 1  | -   
   | _  | -  | -  |
| 2003-04 | 28  | 0%   | 7%  
   
   | 32%  | 61%   | 27  | -  
   
  | _  | _   | _                          | 1  | -   
   | _  | -  | -  |
| 2005-06 | 26  | 19%  | 15%   
   
   | 31%  | 35%   | 18  | 11%  
   
  | 17%  | 33%   | 39%                        | 8  | 38%   
   | 13%  | 25%  | 25%  |
| 2004-05 | 26  | 8%   | 15%   
   
   | 35%  | 42%   | 25  | _  
   
  | _  | _   | _                          | 1  | _   
   | _  | -  | _  |
| 2003-04 | 28  | 11%  | 25%   
   
   | 36%  | 29%   | 27  | _  
   
  | _  | _   | _                          | 1  | _   
   | _  | -  | _  |
| 2005-06 | 80  | 5%   | 23%   
   
   | 34%  | 39%   | 73  | 5%   
   
  | 22%  | 33%   | 40%                        | 7  | 0%  
   | 29%  | 43%  | 29%  |
| 2004-05 | 84  | 4%   | 20%   
   
   | 44%  | 32%   | 78  | 4%   
   
  | 21%  | 42%   | 33%                        | 6  | 0%  
   | 17%  | 67%  | 17%  |
| 2003-04 | 80  | 10%  | 16%   
   
   | 29%  | 45%   | 77  | -  
   
  | _  | _   | _                          | 3  | -   
   | _  | -  | -  |
| 2005-06 | 80  | 15%  | 24%   
   
   | 24%  | 38%   | 73  | 14%  
   
  | 21%  | 26%   | 40%                        | 7  | 29%   
   | 57%  | 0%   | 14%  |
| 2004-05 | 84  | 13%  | 26%   
   
   | 29%  | 32%   | 78  | 13%  
   
  | 24%  | 29%   | 33%                        | 6  | 17%   
   | 50%  | 17%  | 17%  |
| 2003-04 | 80  | 6%   | 35%   
   
   | 41%  | 18%   | 77  | _  
   
  | _  | _   | _                          | 3  | _   
   | _  | _  | _  |
| 2005-06 | 7   | 0%   | 14%   
   
   | 43%  | 43%   | 7   | 0%   
   
  | 14%  | 43%   | 43%                        | 0  |   
   |  |  |  |
| 2004-05 | 10  | 0%   | 10%   
   
   | 70%  | 20%   | 9   | _  
   
  | _  | _   | _                          | 1  | _   
   | _  | _  | _  |
| 2003-04 | 13  | 23%  | 38%   
   
   | 8%   | 31%   | 13  | 23%  
   
  | 38%  | 8%  | 31%                        | 0  |   
   |  |  |  |
| 2005-06 | 7   | 14%  | 43%   
   
   | 14%  | 29%   | 7   | 14%  
   
  | 43%  | 14%   | 29%                        | 0  |   
   |  |  |  |
| 2004-05 | 10  | 0%   | 30%   
   
   | 0%   | 70%   | 9   | _  
   
  | _  | _   | _                          | 1  | _   
   | _  | _  | _  |
| 2003-04 | 13  | 15%  | 46%   
   
   | 38%  | 0%  | 13  | 15%  
   
  | 46%  | 38%   | 0%                         | 0  | | | | | | | | | | | | |
   |  |  |  |
|         | 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | 2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         26           2003-04         28           2005-06         26           2003-04         28           2005-06         26           2004-05         26           2003-04         28           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         80           2005-06         7           2004-05         10           2005-06         7           2004-05         10           2005-06         7           2004-05         10 | Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         26           2004-05         26         4%           2003-04         28         0%           2004-05         26         8%           2004-05         26         8%           2003-04         28         11%           2005-06         80         5%           2004-05         84         4%           2003-04         80         10%           2005-06         80         15%           2004-05         84         13%           2005-06         7         0%           2005-06         7         0% <tr< td=""><td>Total Tested         Percent of stude in each performs           2005-06         0         Begin.         Interm.           2004-05         0         Interm.           2005-06         0         Interm.           2003-04         2         Interm.           2003-04         3         Interm</td><td>Total Tested         Percent of students scool in each performance levices in eac</td><td>  Tested   Percent   Fersion   Percent   Person   Person</td><td>Total Tested         Percent of students scotting in each performance level.         Total Tested           2005-06         0         segin.         Interm. Adv.         Prof.           2005-06         0            0           2005-06         0             0           2005-06         0             0         0           2005-06         0              0         0           2004-05         0              0         0  <td>Total rested         Percent of rested in each performance level: in</td><td>  Total Percent of students   Tested   Professor of Percent of Pe</td><td>  Testa</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent   Fercent   Ferce</td><td>  Total   Percent   Student   Studen</td><td>  Total   Percent   Percen</td><td>  Total   Part   Part  </td></td></tr<> | Total Tested         Percent of stude in each performs           2005-06         0         Begin.         Interm.           2004-05         0         Interm.           2005-06         0         Interm.           2003-04         2         Interm.           2003-04         3         Interm | Total Tested         Percent of students scool in each performance levices in eac | Tested   Percent   Fersion   Percent   Person   Person | Total Tested         Percent of students scotting in each performance level.         Total Tested           2005-06         0         segin.         Interm. Adv.         Prof.           2005-06         0            0           2005-06         0             0           2005-06         0             0         0           2005-06         0              0         0           2004-05         0              0         0 <td>Total rested         Percent of rested in each performance level: in</td> <td>  Total Percent of students   Tested   Professor of Percent of Pe</td> <td>  Testa</td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent   Fercent   Ferce</td> <td>  Total   Percent   Student   Studen</td> <td>  Total   Percent   Percen</td> <td>  Total   Part   Part  </td> | Total rested         Percent of rested in each performance level: in | Total Percent of students   Tested   Professor of Percent of Pe | Testa                      | Total   Percent   Tested   Percent   Percent | Total   Percent   Fercent   Ferce | Total   Percent   Student   Studen | Total   Percent   Percen | Total   Part   Part |

#### NOTE

## **Other Assessments**

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	General-Education Students				Stude	Students with Disabilities				
	Total Tested	Percenta scoring	•				otal Percentage of students ested scoring at level:			Total Percentage of stu  Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	358	5%	30%	47%	18%	339	4%	29%	48%	19%	19	21%	58%	21%	0%	

## **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All S	tudents				Gene	eral-Education Students			<b>Students with Disabilities</b>					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring					
	Tested	d at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						
·							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School J.H.S. 158 MARIE CURIE District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.