

The New York State School Report Card

School FRANCIS LEWIS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 342600011430 Principal JEFFREY SCHEER Telephone (718) 357-7740 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All Students 0 | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-----------------------|-----|----------------------------|-----------------|-----------------------|--------------------------|----------------------------|-----------------|--|-----|-----|
| | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | ge of stud It or abov | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005–06 | 1075 | 91% | 85% | 40% | 1023 | 94% | 88% | 42% | 52 | 44% | 38% | 0% |
| | 2004–05 | 996 | 94% | 85% | 35% | 938 | 95% | 86% | 37% | 58 | 81% | 59% | 3% |
| | 2003-04 | 1080 | 93% | 87% | 42% | 1049 | 93% | 87% | 43% | 31 | 94% | 81% | 10% |
| Mathematics A | 2005–06 | 1217 | 94% | 89% | 43% | 1135 | 97% | 93% | 47% | 82 | 45% | 30% | 1% |
| | 2004–05 | 1016 | 96% | 93% | 48% | 948 | 100% | 97% | 51% | 68 | 50% | 37% | 9% |
| | 2003-04 | 810 | 99% | 96% | 43% | 790 | 99% | 96% | 43% | 20 | 90% | 75% | 20% |
| Mathematics B | 2005–06 | 618 | 94% | 83% | 25% | 617 | - | - | - | 1 | - | - | - |
| | 2004–05 | 545 | 93% | 86% | 24% | 540 | 93% | 86% | 24% | 5 | 80% | 80% | 20% |
| | 2003-04 | 300 | 97% | 96% | 38% | 299 | - | _ | _ | 1 | - | _ | - |
| Global History | 2005–06 | 1217 | 79% | 64% | 24% | 1163 | 81% | 66% | 25% | 54 | 48% | 26% | 4% |
| and Geography | 2004–05 | 1203 | 84% | 68% | 24% | 1138 | 87% | 71% | 25% | 65 | 29% | 18% | 2% |
| | 2003-04 | 1165 | 81% | 69% | 27% | 1076 | 86% | 73% | 29% | 89 | 30% | 25% | 4% |
| U.S. History | 2005–06 | 960 | 94% | 88% | 55% | 909 | 96% | 90% | 57% | 51 | 65% | 55% | 12% |
| and Government | 2004–05 | 931 | 93% | 84% | 48% | 887 | 94% | 86% | 50% | 44 | 59% | 30% | 7% |
| | 2003-04 | 948 | 97% | 94% | 42% | 908 | 97% | 94% | 44% | 40 | 95% | 93% | 3% |
| Living Environment | 2005–06 | 944 | 90% | 76% | 17% | 886 | 92% | 78% | 18% | 58 | 53% | 34% | 0% |
| | 2004–05 | 914 | 91% | 78% | 20% | 883 | 93% | 80% | 21% | 31 | 42% | 19% | 0% |
| | 2003-04 | 910 | 86% | 71% | 13% | 846 | 90% | 75% | 13% | 64 | 42% | 20% | 0% |
| Physical Setting/ | 2005–06 | 676 | 83% | 63% | 12% | 636 | 86% | 65% | 12% | 40 | 45% | 28% | 3% |
| Earth Science | 2004–05 | 588 | 79% | 62% | 12% | 547 | 82% | 65% | 13% | 41 | 37% | 22% | 2% |
| | 2003-04 | 640 | 84% | 67% | 13% | 604 | 86% | 69% | 14% | 36 | 50% | 31% | 0% |
| Physical Setting/Chemistry | 2005–06 | 631 | 96% | 81% | 18% | 626 | 96% | 81% | 18% | 5 | 80% | 80% | 0% |
| | 2004–05 | 596 | 95% | 80% | 15% | 594 | - | _ | _ | 2 | _ | - | - |
| | 2003-04 | 652 | 95% | 77% | 13% | 645 | 95% | 76% | 13% | 7 | 100% | 86% | 14% |
| Physical Setting/Physics | 2005–06 | 352 | 93% | 79% | 25% | 350 | - | - | _ | 2 | - | _ | - |
| | 2004–05 | 318 | 97% | 88% | 31% | 315 | - | - | _ | 3 | - | - | - |
| | 2003-04 | 312 | 90% | 75% | 14% | 311 | - | _ | _ | 1 | - | _ | - |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | All Students G | | | | General-Education Students | | | | s Students with Disabilities | | | |
|-----------------------|---------|-----------------|----------------|--------------------------|-----|-----------------|--|------|-----|-----------------|---|-----|-----|--|
| | | Total Tested | | age of stu at or abov | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students d scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2005–06 | 53 | 100% | 98% | 57% | 53 | 100% | 98% | 57% | 0 | | | | |
| | 2004–05 | 56 | 100% | 98% | 70% | 56 | 100% | 98% | 70% | 0 | | | | |
| | 2003-04 | 51 | 100% | 100% | 69% | 49 | - | _ | _ | 2 | - | _ | _ | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2005–06 | 8 | 100% | 100% | 63% | 6 | - | - | - | 2 | - | - | - | |
| | 2004–05 | 7 | 100% | 100% | 86% | 7 | 100% | 100% | 86% | 0 | | | | |
| | 2003-04 | 12 | 100% | 92% | 50% | 11 | - | - | - | 1 | - | - | _ | |
| Comprehensive Italian | 2005–06 | 23 | 100% | 100% | 74% | 22 | - | - | - | 1 | - | - | - | |
| | 2004–05 | 13 | 100% | 100% | 54% | 13 | 100% | 100% | 54% | 0 | | | | |
| | 2003-04 | 23 | 96% | 96% | 39% | 23 | 96% | 96% | 39% | 0 | | | | |
| Comprehensive Latin | 2005–06 | 57 | 100% | 96% | 39% | 57 | 100% | 96% | 39% | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 50 | 100% | 100% | 68% | 50 | 100% | 100% | 68% | 0 | | | | |
| Comprehensive Spanish | 2005–06 | 468 | 97% | 93% | 49% | 458 | 97% | 93% | 49% | 10 | 90% | 70% | 40% | |
| | 2004–05 | 525 | 96% | 92% | 49% | 517 | 96% | 92% | 49% | 8 | 100% | 75% | 25% | |
| | 2003-04 | 583 | 96% | 92% | 51% | 576 | 96% | 93% | 51% | 7 | 86% | 86% | 43% | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|-----------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005–06 | 41 | 78% | 3 | - | 38 | - |
| | 2004-05 | 47 | 66% | 0 | | 47 | 66% |
| | 2003-04 | 64 | 52% | 0 | | 64 | 52% |
| Science | 2005–06 | 85 | 46% | 1 | - | 84 | - |
| | 2004-05 | 54 | 31% | 2 | - | 52 | - |
| | 2003-04 | 54 | 35% | 0 | | 54 | 35% |
| Reading | 2005–06 | 28 | 64% | 2 | - | 26 | - |
| | 2004-05 | 24 | 54% | 0 | | 24 | 54% |
| | 2003-04 | 10 | 60% | 0 | | 10 | 60% |
| Writing | 2005–06 | 32 | 81% | 2 | - | 30 | - |
| | 2004-05 | 25 | 80% | 1 | - | 24 | _ |
| | 2003-04 | 11 | 82% | 0 | | 11 | 82% |
| Global Studies | 2005–06 | 72 | 26% | 2 | - | 70 | - |
| | 2004-05 | 85 | 20% | 1 | - | 84 | - |
| | 2003-04 | 45 | 16% | 1 | - | 44 | - |
| U.S. History | 2005–06 | 33 | 33% | 1 | - | 32 | - |
| and Government | 2004-05 | 25 | 52% | 1 | - | 24 | - |
| | 2003-04 | 27 | 56% | 0 | | 27 | 56% |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | s Students with Disabilitie | | |
|---------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 18 | 100% | 18 | 100% | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 2 | - | 2 | - | 0 | | |
| | 2003-04 | 275 | 99% | 271 | - | 4 | - | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students | | | | nts | Stude | ents with Disabilities | | | |
|---------|---|---|--|---|---|---|--|---|--|--|---|--|--|---|---|
| | Total Tested | | | | | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 448 | 8% | 35% | 29% | 28% | 448 | 8% | 35% | 29% | 28% | 0 | | | | |
| 2004-05 | 417 | 3% | 28% | 41% | 28% | 416 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2003-04 | 387 | 9% | 30% | 38% | 22% | 380 | 8% | 31% | 38% | 22% | 7 | 43% | 0% | 29% | 29% |
| 2005-06 | 441 | 4% | 40% | 25% | 31% | 441 | 4% | 40% | 25% | 31% | 0 | | | | |
| - | 421 | 4% | 38% | 26% | 31% | 419 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | | 8% | 29% | 49% | 13% | 385 | 8% | 29% | 50% | 13% | 7 | 57% | 29% | 14% | 0% |
| | 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | TotalPercent Tested2005-0602004-0502003-0402005-0602004-053872004-0544172004-0544212004-0544172004-0544172004-0544172004-0544172004-0544172004-0544172004-0544144042004-0544144042004-0544144042004-054414404 | Tested International 2005-06 0 International 2004-05 00 International 2003-04 0 International 2003-04 0 International 2003-04 0 International 2004-05 00 International 2004-05 00 International 2005-06 00 International 2005-06 00 International 2003-04 0 International 2005-06 0 International 2005-06 0 International 2003-04 0 International | Total Percent stude | IndiaPercent stude the service of the ser | Total TestedPercent of students society in each performance levelTotal TestedBeginInternPort2005-06002003-040IIII2003-040IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIII | Total Tested2005-0600< | Total TestedPercent of students scoring in each performance level.Total TestedPercent of students | Total Percent of students scoring in each Performmance levels Total Percent of students scoring in each Performmance levels 2005-06 0 Image: Performmance levels Porto Begin Interm. Adv. Porto 2005-06 0 Image: Performmance levels 00 Image: Performmance levels 2003-04 0 Image: Performmance levels 00 Image: Performmance levels 2003-04 0 Image: Performmance levels 00 Image: Performmance levels 2003-04 0 Image: Performmance levels 00 Image: Performmance levels 2004-05 0 Image: Performmance levels 00 Image: Performmance levels 2005-06 0 Image: Performmance levels 00 Image: Performmance levels 2004-05 0 Image: Performmance levels 00 Image: Performmance levels 2005-06 0 Image: Performmance levels 00 Image: Performmance levels 2004-05 0 Image: Performmance levels 00 Image: Performmance levels 2004-05 0 Image: Performmance lev | Total Tested Percent of students scoring leach performance levels Total leach performance levels Percent of students scoring leach performance levels Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2005-06 00 0 0 0 2005-06 00 0 0 0 2004-05 00 0 0 0 2005-06 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2005-06 00 0 0 0 2005-06 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 | Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Index Percent of students scoring Index Percent of studentscoring Index Per | Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Tested Interm. Adv. Prof. Tested Int | Total Percent of students scoring Tested Total Percent of students scoring Total Percent of students scoring 2005-06 0 Image: Score Sc | Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All St | udents | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------|--|---|---|---|----------------------------|--|---|---|---|--|---|---|---|---|--|
| | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|-------------------|-------|--------|--------------------------|----------------------------|---------------------------|-------|--------|--------------------------|----------------------------|-------------------------|-------|--------|--------------------------|
| | Cohort Enrollment | students scoring: | | | Approved Alternatives | Cohort Enrollment | Percentage students se | | | Approved Alternatives | Cohort Enrollment | Percentag students s | | | Approved Alternatives |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 1049 | 9% | 42% | 30% | | 968 | 9% | 45% | 32% | | 81 | 5% | 14% | 5% | |
| U.S. History and Governmen | 1049 t | 4% | 29% | 47% | | 968 | 4% | 29% | 51% | | 81 | 2% | 26% | 5% | |
| Science | 1049 | 6% | 56% | 26% | | 968 | 5% | 59% | 27% | | 81 | 14% | 19% | 4% | |

New York State Alternate Assessments (NYSAA) 2005–06

| All Students | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 3 | - | - | - | - | | | | |
| 3 | _ | - | _ | - | | | | |
| | Total Tested 0 0 | Total Number o Tested at Level: 1 0 0 3 – | Total Number of studen Tested at Level: 1 2 0 0 3 | Total Number of students scorin Tested at Level: 1 2 3 0 0 3 - - | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2005–06 | 868 | 100% | 841 | 100% | 27 | 100% |
| | 2004-05 | 852 | 100% | 826 | 100% | 26 | 100% |
| | 2003-04 | 874 | 100% | 848 | 100% | 26 | 100% |
| Receiving a Regents Diploma | 2005–06 | 693 | 80% | 682 | 81% | 11 | 41% |
| | 2004-05 | 344 | 40% | 337 | 41% | 7 | 27% |
| | 2003-04 | 538 | 62% | 536 | 63% | 2 | 8% |
| Receiving a Regents Diploma | 2005–06 | 404 | 47% | 401 | 48% | 3 | 11% |
| with Advanced Designation | 2004-05 | 85 | 10% | 84 | 10% | 1 | 4% |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving an | 2005–06 | 25 | N/A | 0 | | 25 | N/A |
| Individualized Education | 2004-05 | 34 | N/A | 0 | | 34 | N/A |
| Program (IEP) Diploma | 2003-04 | 32 | N/A | 0 | | 32 | N/A |

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2005–06 | 173 | 4% | 148 | 4% | 25 | 8% |
| | 2004-05 | 149 | 3% | 131 | 3% | 18 | 5% |
| | 2003-04 | 145 | 3% | 129 | 3% | 16 | 4% |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | |
| School Equivalency | 2004–05 | 1 | 0% | 1 | 0% | 0 | |
| Preparation Program | 2003-04 | 4 | 0% | 4 | 0% | 0 | |
| Total Noncompleters | 2005–06 | 173 | 4% | 148 | 4% | 25 | 8% |
| | 2004-05 | 204 | 5% | 184 | 5% | 20 | 6% |
| | 2003-04 | 183 | 4% | 166 | 4% | 17 | 5% |

Post-secondary Plans of 2005–06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 18 | 2% | 18 | 2% | 0 | | |
| To 2-year College | 22 | 3% | 22 | 3% | 0 | | |
| To Other Post-secondary | 2 | 0% | 2 | 0% | 0 | | |
| To the Military | 1 | 0% | 1 | 0% | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 825 | 95% | 798 | 95% | 27 | 100% | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School FRANCIS LEWIS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.