

# The New York State School Report Card

School FRANCIS LEWIS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 342600011430 Principal JEFFREY SCHEER Telephone (718) 357-7740 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students 0			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	1075	91%	85%	40%	1023	94%	88%	42%	52	44%	38%	0%
	2004–05	996	94%	85%	35%	938	95%	86%	37%	58	81%	59%	3%
	2003-04	1080	93%	87%	42%	1049	93%	87%	43%	31	94%	81%	10%
Mathematics A	2005–06	1217	94%	89%	43%	1135	97%	93%	47%	82	45%	30%	1%
	2004–05	1016	96%	93%	48%	948	100%	97%	51%	68	50%	37%	9%
	2003-04	810	99%	96%	43%	790	99%	96%	43%	20	90%	75%	20%
Mathematics B	2005–06	618	94%	83%	25%	617	-	-	-	1	-	-	-
	2004–05	545	93%	86%	24%	540	93%	86%	24%	5	80%	80%	20%
	2003-04	300	97%	96%	38%	299	-	_	_	1	-	_	-
Global History	2005–06	1217	79%	64%	24%	1163	81%	66%	25%	54	48%	26%	4%
and Geography	2004–05	1203	84%	68%	24%	1138	87%	71%	25%	65	29%	18%	2%
	2003-04	1165	81%	69%	27%	1076	86%	73%	29%	89	30%	25%	4%
U.S. History	2005–06	960	94%	88%	55%	909	96%	90%	57%	51	65%	55%	12%
and Government	2004–05	931	93%	84%	48%	887	94%	86%	50%	44	59%	30%	7%
	2003-04	948	97%	94%	42%	908	97%	94%	44%	40	95%	93%	3%
Living Environment	2005–06	944	90%	76%	17%	886	92%	78%	18%	58	53%	34%	0%
	2004–05	914	91%	78%	20%	883	93%	80%	21%	31	42%	19%	0%
	2003-04	910	86%	71%	13%	846	90%	75%	13%	64	42%	20%	0%
Physical Setting/	2005–06	676	83%	63%	12%	636	86%	65%	12%	40	45%	28%	3%
Earth Science	2004–05	588	79%	62%	12%	547	82%	65%	13%	41	37%	22%	2%
	2003-04	640	84%	67%	13%	604	86%	69%	14%	36	50%	31%	0%
Physical Setting/Chemistry	2005–06	631	96%	81%	18%	626	96%	81%	18%	5	80%	80%	0%
	2004–05	596	95%	80%	15%	594	-	_	_	2	_	-	-
	2003-04	652	95%	77%	13%	645	95%	76%	13%	7	100%	86%	14%
Physical Setting/Physics	2005–06	352	93%	79%	25%	350	-	-	_	2	-	_	-
	2004–05	318	97%	88%	31%	315	-	-	_	3	-	-	-
	2003-04	312	90%	75%	14%	311	-	_	_	1	-	_	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students G				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	53	100%	98%	57%	53	100%	98%	57%	0				
	2004–05	56	100%	98%	70%	56	100%	98%	70%	0				
	2003-04	51	100%	100%	69%	49	-	_	_	2	-	_	_	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	8	100%	100%	63%	6	-	-	-	2	-	-	-	
	2004–05	7	100%	100%	86%	7	100%	100%	86%	0				
	2003-04	12	100%	92%	50%	11	-	-	-	1	-	-	_	
Comprehensive Italian	2005–06	23	100%	100%	74%	22	-	-	-	1	-	-	-	
	2004–05	13	100%	100%	54%	13	100%	100%	54%	0				
	2003-04	23	96%	96%	39%	23	96%	96%	39%	0				
Comprehensive Latin	2005–06	57	100%	96%	39%	57	100%	96%	39%	0				
	2004-05	0				0				0				
	2003-04	50	100%	100%	68%	50	100%	100%	68%	0				
Comprehensive Spanish	2005–06	468	97%	93%	49%	458	97%	93%	49%	10	90%	70%	40%	
	2004–05	525	96%	92%	49%	517	96%	92%	49%	8	100%	75%	25%	
	2003-04	583	96%	92%	51%	576	96%	93%	51%	7	86%	86%	43%	

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	41	78%	3	-	38	-
	2004-05	47	66%	0		47	66%
	2003-04	64	52%	0		64	52%
Science	2005–06	85	46%	1	-	84	-
	2004-05	54	31%	2	-	52	-
	2003-04	54	35%	0		54	35%
Reading	2005–06	28	64%	2	-	26	-
	2004-05	24	54%	0		24	54%
	2003-04	10	60%	0		10	60%
Writing	2005–06	32	81%	2	-	30	-
	2004-05	25	80%	1	-	24	_
	2003-04	11	82%	0		11	82%
Global Studies	2005–06	72	26%	2	-	70	-
	2004-05	85	20%	1	-	84	-
	2003-04	45	16%	1	-	44	-
U.S. History	2005–06	33	33%	1	-	32	-
and Government	2004-05	25	52%	1	-	24	-
	2003-04	27	56%	0		27	56%

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	18	100%	18	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	2	-	2	-	0		
	2003-04	275	99%	271	-	4	-	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				nts	Stude	ents with Disabilities			
	Total Tested					Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	448	8%	35%	29%	28%	448	8%	35%	29%	28%	0				
2004-05	417	3%	28%	41%	28%	416	_	_	_	_	1	_	_	_	_
2003-04	387	9%	30%	38%	22%	380	8%	31%	38%	22%	7	43%	0%	29%	29%
2005-06	441	4%	40%	25%	31%	441	4%	40%	25%	31%	0				
-	421	4%	38%	26%	31%	419	_	_	_	_	2	_	_	_	_
		8%	29%	49%	13%	385	8%	29%	50%	13%	7	57%	29%	14%	0%
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	TotalPercent Tested2005-0602004-0502003-0402005-0602004-053872004-0544172004-0544212004-0544172004-0544172004-0544172004-0544172004-0544172004-0544172004-0544144042004-0544144042004-0544144042004-054414404	Tested     International       2005-06     0     International       2004-05     00     International       2003-04     0     International       2003-04     0     International       2003-04     0     International       2004-05     00     International       2004-05     00     International       2005-06     00     International       2005-06     00     International       2003-04     0     International       2005-06     0     International       2005-06     0     International       2003-04     0     International	Total     Percent stude	IndiaPercent stude the service of the ser	Total TestedPercent of students society in each performance levelTotal TestedBeginInternPort2005-06002003-040IIII2003-040IIIII2003-040IIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIIIII2003-040IIIII	Total Tested2005-0600<	Total TestedPercent of students scoring in each performance level.Total TestedPercent of students 	Total     Percent of students scoring in each Performmance levels     Total     Percent of students scoring in each Performmance levels       2005-06     0     Image: Performmance levels     Porto     Begin     Interm. Adv.     Porto       2005-06     0     Image: Performmance levels     00     Image: Performmance levels       2003-04     0     Image: Performmance levels     00     Image: Performmance levels       2003-04     0     Image: Performmance levels     00     Image: Performmance levels       2003-04     0     Image: Performmance levels     00     Image: Performmance levels       2004-05     0     Image: Performmance levels     00     Image: Performmance levels       2005-06     0     Image: Performmance levels     00     Image: Performmance levels       2004-05     0     Image: Performmance levels     00     Image: Performmance levels       2005-06     0     Image: Performmance levels     00     Image: Performmance levels       2004-05     0     Image: Performmance levels     00     Image: Performmance levels       2004-05     0     Image: Performmance lev	Total Tested Percent of students scoring leach performance levels Total leach performance levels Percent of students scoring leach performance levels   Begin Intern Adv. Prof.   Begin Intern Adv. Prof.   Begin Intern Adv. Prof.   2005-06 00 0 0 0   2005-06 00 0 0 0   2004-05 00 0 0 0   2005-06 00 0 0 0   2003-04 00 0 0 0   2004-05 00 0 0 0   2003-04 00 0 0 0   2004-05 00 0 0 0   2004-05 00 0 0 0   2004-05 00 0 0 0   2004-05 00 0 0 0   2004-05 00 0 0 0   2005-06 00 0 0 0   2005-06 00 0 0 0   2004-05 00 0 0 0   2004-05 00 0 0 0	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Index     Percent of students scoring Index     Percent of studentscoring Index     Per	Total     Percent of students scoring in each performance level:     Total     Percent of students scoring tested     Total     Percent rested     Tested     Interm. Adv.     Prof.     Tested     Int	Total     Percent of students scoring Tested     Total     Percent of students scoring     Total     Percent of students scoring       2005-06     0     Image: Score Sc	Total Testel     Percent of students scoring Testel     Total in each performance level:     Total in each performance level:

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# Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1049	9%	42%	30%		968	9%	45%	32%		81	5%	14%	5%	
U.S. History and Governmen	1049 <b>t</b>	4%	29%	47%		968	4%	29%	51%		81	2%	26%	5%	
Science	1049	6%	56%	26%		968	5%	59%	27%		81	14%	19%	4%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
3	-	-	-	-				
3	_	-	_	-				
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0 3 –	Total Number of studen Tested at Level: 1 2 0 0 3	Total Number of students scorin   Tested at Level:   1 2 3   0 0   3 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	868	100%	841	100%	27	100%
	2004-05	852	100%	826	100%	26	100%
	2003-04	874	100%	848	100%	26	100%
Receiving a Regents Diploma	2005–06	693	80%	682	81%	11	41%
	2004-05	344	40%	337	41%	7	27%
	2003-04	538	62%	536	63%	2	8%
Receiving a Regents Diploma	2005–06	404	47%	401	48%	3	11%
with Advanced Designation	2004-05	85	10%	84	10%	1	4%
	2003-04	0		0		0	
Receiving an	2005–06	25	N/A	0		25	N/A
Individualized Education	2004-05	34	N/A	0		34	N/A
Program (IEP) Diploma	2003-04	32	N/A	0		32	N/A

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	173	4%	148	4%	25	8%
	2004-05	149	3%	131	3%	18	5%
	2003-04	145	3%	129	3%	16	4%
Entered Approved High	2005–06	0		0		0	
School Equivalency	2004–05	1	0%	1	0%	0	
Preparation Program	2003-04	4	0%	4	0%	0	
Total Noncompleters	2005–06	173	4%	148	4%	25	8%
	2004-05	204	5%	184	5%	20	6%
	2003-04	183	4%	166	4%	17	5%

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	18	2%	18	2%	0		
To 2-year College	22	3%	22	3%	0		
To Other Post-secondary	2	0%	2	0%	0		
To the Military	1	0%	1	0%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	825	95%	798	95%	27	100%	
Plan Unknown	0		0		0		

# 7 More Information about the School

School FRANCIS LEWIS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.