

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School MARTIN VAN BUREN HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 342600011435
Principal MARILYN SHEVELL
Telephone (718) 776-4728
Grades 8-12, US

### **Regents Exams**

Regents Exams		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud	dents	Total Tested	Percenta scoring a	ge of stud	dents	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	723	84%	71%	14%	681	87%	73%	15%	42	48%	31%	0%	
-	2004-05	654	83%	67%	13%	612	86%	70%	14%	42	33%	17%	0%	
	2003-04	836	87%	71%	19%	770	90%	75%	21%	66	50%	26%	3%	
Mathematics A	2005-06	1077	85%	68%	8%	1011	88%	70%	9%	66	52%	27%	0%	
	2004-05	946	86%	62%	8%	875	89%	66%	9%	71	48%	21%	1%	
	2003-04	791	91%	74%	11%	744	94%	77%	11%	47	51%	32%	4%	
Mathematics B	2005–06	190	52%	38%	7%	188	_	-	_	2	_	-	-	
	2004-05	130	79%	60%	15%	129	_	_	_	1	_	_	_	
	2003-04	101	86%	70%	16%	99	_	-	_	2	_	-	-	
Global History	2005-06	1030	73%	62%	17%	969	75%	64%	18%	61	46%	28%	0%	
and Geography	2004-05	822	81%	70%	19%	779	83%	72%	20%	43	58%	40%	2%	
	2003-04	885	74%	60%	16%	806	77%	63%	18%	79	43%	33%	0%	
U.S. History	2005-06	723	86%	77%	33%	658	90%	82%	36%	65	42%	26%	5%	
and Government	2004-05	724	84%	78%	26%	682	86%	80%	27%	42	50%	43%	10%	
	2003-04	1052	88%	77%	14%	993	89%	78%	15%	59	68%	61%	0%	
Living Environment	2005-06	809	81%	61%	6%	782	82%	62%	6%	27	67%	41%	4%	
	2004-05	713	79%	60%	7%	656	82%	63%	7%	57	44%	21%	2%	
	2003-04	508	77%	59%	7%	484	79%	60%	7%	24	33%	29%	0%	
Physical Setting/	2005-06	717	60%	36%	4%	676	62%	38%	4%	41	20%	5%	0%	
Earth Science	2004-05	539	66%	44%	3%	527	66%	44%	3%	12	50%	25%	0%	
	2003-04	586	67%	49%	4%	560	69%	51%	4%	26	27%	15%	0%	
Physical Setting/Chemistry	2005-06	108	88%	60%	7%	108	88%	60%	7%	0				
	2004-05	217	73%	42%	6%	216	_	_	_	1	_	_	-	
	2003-04	218	78%	56%	5%	218	78%	56%	5%	0				
Physical Setting/Physics	2005-06	75	81%	73%	16%	75	81%	73%	16%	0				
	2004-05	93	97%	87%	27%	93	97%	87%	27%	0				
	2003-04	114	90%	64%	4%	112	_	_	-	2	_	_	_	

#### NOTE

### **Regents Exams in Languages Other Than English**

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	24	92%	83%	38%	24	92%	83%	38%	0				
	2004-05	36	86%	72%	31%	36	86%	72%	31%	0				
	2003-04	20	85%	80%	40%	20	85%	80%	40%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Latin</b>	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	204	97%	94%	61%	203	_	-	-	1	_	-	-	
	2004-05	338	97%	93%	49%	335	_	_	_	3	_	_	_	
	2003-04	262	97%	92%	47%	258	_	-	_	4	_	_	-	

#### NOTE

## **Regents Competency Tests**

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Regents Competency Tests**

	-	All Student	s	General-Ed	lucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	131	64%	8	75%	123	63%
	2004-05	109	59%	6	100%	103	56%
	2003-04	45	58%	1	-	44	_
Science	2005–06	121	46%	2	-	119	-
	2004-05	113	31%	3	-	110	_
	2003-04	64	36%	0		64	36%
Reading	2005–06	64	44%	1	-	63	-
	2004-05	129	46%	4	-	125	_
	2003-04	50	60%	3	-	47	_
Writing	2005–06	84	39%	1	-	83	-
	2004-05	96	35%	3	-	93	_
	2003-04	79	56%	2	-	77	_
Global Studies	2005–06	67	13%	3	-	64	-
	2004-05	83	14%	5	0%	78	15%
	2003-04	48	17%	3	-	45	_
U.S. History	2005–06	61	49%	1	-	60	-
and Government	2004-05	56	20%	3	-	53	_
	2003-04	42	21%	3	_	39	_

#### NOTE

### **Second Language Proficiency Examinations**

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	80	100%	76	-	4	_	

#### NOTE

### **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each			-	Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2-4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2-4)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5-6)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5-6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	199	6%	25%	33%	36%	199	6%	25%	33%	36%	0				
and Speaking	2004-05	166	3%	36%	46%	14%	166	3%	36%	46%	14%	0				
(Grades 9-12)	2003-04	185	7%	28%	36%	29%	176	7%	27%	36%	30%	9	11%	44%	22%	22%
Reading	2005-06	199	5%	37%	32%	27%	199	5%	37%	32%	27%	0				
and Writing	2004-05	162	4%	48%	29%	19%	162	4%	48%	29%	19%	0				
(Grades 9-12)	2003-04	188	12%	39%	45%	4%	177	11%	38%	47%	4%	11	27%	55%	18%	0%

#### NOTE

### **Other Assessments**

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students				<b>Students with Disabilities</b>					
		tal Percentage of students sted scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students				Students with Disabilities					
	Cohort Enrollment	o Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	704	10%	51%	19%		648	9%	53%	21%		56	16%	27%	0%	
U.S. History and Government	704	4%	47%	26%		648	4%	48%	28%		56	2%	36%	2%	
Science	704	10%	60%	8%		648	10%	65%	8%		56	7%	11%	0%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	al Number of students scoring ed at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	535	100%	502	100%	33	100%
	2004-05	514	100%	496	100%	18	100%
	2003-04	506	100%	478	100%	28	100%
Receiving a Regents Diploma	2005-06	338	63%	335	67%	3	9%
	2004-05	226	44%	225	45%	1	6%
	2003-04	133	26%	133	28%	0	
Receiving a Regents Diploma	2005-06	65	12%	65	13%	0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	15	N/A	0		15	N/A
Individualized Education	2004-05	12	N/A	0		12	N/A
Program (IEP) Diploma	2003-04	12	N/A	0		12	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

	All Students	General-Edu		cation Students	Students with	Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
2005-06	140	4%	119	4%	21	7%	
2004-05	147	4%	118	4%	29	10%	
2003-04	45	1%	36	1%	9	3%	
2005-06	0		0		0		
2004-05	16	0%	15	0%	1	0%	
2003-04	3	0%	3	0%	0		
2005–06	140	4%	119	4%	21	7%	
2004-05	235	7%	197	6%	38	13%	
2003-04	74	2%	63	2%	11	4%	
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Number of Students  2005–06 140 2004–05 147 2003–04 45 2005–06 0 2004–05 16 2003–04 3 2005–06 140 2004–05 235	Number of Students         Percentage of Students           2005-06         140         4%           2004-05         147         4%           2003-04         45         1%           2005-06         0         0           2004-05         16         0%           2003-04         3         0%           2005-06         140         4%           2004-05         235         7%	Number of Students         Percentage of Students         Number of Students           2005-06         140         4%         119           2004-05         147         4%         118           2003-04         45         1%         36           2005-06         0         0         0           2004-05         16         0%         15           2003-04         3         0%         3           2005-06         140         4%         119           2004-05         235         7%         197	Number of Students         Percentage of Students         Number of Students         Percentage of Students           2005-06         140         4%         119         4%           2004-05         147         4%         118         4%           2003-04         45         1%         36         1%           2005-06         0         0         0         0           2004-05         16         0%         15         0%           2003-04         3         0%         3         0%           2005-06         140         4%         119         4%           2004-05         235         7%         197         6%	Number of Students         Percentage of Students         Number of Students         Percentage of Students         Number of Students           2005-06         140         4%         119         4%         21           2004-05         147         4%         118         4%         29           2003-04         45         1%         36         1%         9           2005-06         0         0         0         0           2004-05         16         0%         15         0%         1           2003-04         3         0%         0         0           2005-06         140         4%         119         4%         21           2004-05         235         7%         197         6%         38	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	5	1%	5	1%	0		
To 2-year College	20	4%	20	4%	0		
To Other Post-secondary	3	1%	3	1%	0		
To the Military	1	0%	1	0%	0		
To Employment	4	1%	4	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	502	94%	469	93%	33	100%	
Plan Unknown	0		0		0		

### More Information about the School

School MARTIN VAN BUREN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	l	
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.