



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**

District ID **342700010000**

Superintendent **MICHELLE LLOYD-BEY**

Telephone **(718) 642-5861**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	3722	75%	57%	10%	3416	78%	60%	11%	306	33%	19%	1%
	2004-05	2936	73%	54%	10%	2662	77%	57%	11%	274	35%	18%	1%
	2003-04	2767	74%	54%	13%	2536	77%	57%	13%	231	32%	15%	2%
Mathematics A	2005-06	4910	74%	46%	5%	4384	78%	50%	6%	526	40%	13%	0%
	2004-05	5094	68%	45%	4%	4652	71%	47%	5%	442	36%	15%	0%
	2003-04	2099	88%	65%	9%	1945	92%	69%	10%	154	40%	22%	1%
Mathematics B	2005-06	487	68%	53%	7%	481	68%	53%	7%	6	67%	50%	17%
	2004-05	319	60%	50%	6%	315	–	–	–	4	–	–	–
	2003-04	163	90%	73%	13%	161	–	–	–	2	–	–	–
Global History and Geography	2005-06	4421	49%	33%	6%	3847	53%	36%	7%	574	18%	10%	1%
	2004-05	3861	54%	33%	5%	3502	57%	35%	5%	359	18%	8%	0%
	2003-04	3282	62%	45%	8%	3009	65%	47%	8%	273	31%	18%	1%
U.S. History and Government	2005-06	3113	72%	53%	16%	2856	76%	56%	18%	257	33%	20%	2%
	2004-05	2597	65%	46%	13%	2423	68%	48%	14%	174	29%	17%	5%
	2003-04	1966	72%	57%	11%	1826	74%	59%	12%	140	49%	40%	4%
Living Environment	2005-06	3655	63%	39%	2%	3202	68%	42%	2%	453	29%	14%	0%
	2004-05	3638	56%	35%	2%	3328	57%	36%	2%	310	38%	19%	0%
	2003-04	2304	75%	52%	3%	2137	77%	54%	3%	167	49%	25%	1%
Physical Setting/Earth Science	2005-06	2120	56%	40%	6%	1983	57%	42%	7%	137	30%	16%	1%
	2004-05	2123	46%	31%	4%	2010	48%	32%	4%	113	21%	12%	1%
	2003-04	1802	61%	41%	5%	1688	63%	43%	5%	114	30%	10%	2%
Physical Setting/Chemistry	2005-06	667	60%	31%	2%	654	60%	31%	2%	13	62%	23%	0%
	2004-05	671	64%	38%	2%	654	65%	38%	2%	17	24%	12%	0%
	2003-04	440	70%	40%	5%	430	71%	40%	4%	10	50%	40%	10%
Physical Setting/Physics	2005-06	149	71%	58%	9%	149	71%	58%	9%	0	–	–	–
	2004-05	155	67%	51%	10%	153	–	–	–	2	–	–	–
	2003-04	149	68%	47%	6%	147	–	–	–	2	–	–	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	29	97%	90%	41%	29	97%	90%	41%	0			
	2004-05	43	100%	95%	51%	42	-	-	-	1	-	-	-
	2003-04	61	100%	98%	52%	61	100%	98%	52%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	3	-	-	-	3	-	-	-	0			
Comprehensive Italian	2005-06	41	100%	98%	46%	41	100%	98%	46%	0			
	2004-05	16	100%	100%	56%	16	100%	100%	56%	0			
	2003-04	8	100%	100%	38%	8	100%	100%	38%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	674	98%	95%	68%	661	98%	95%	68%	13	100%	100%	54%
	2004-05	566	95%	90%	66%	555	95%	90%	67%	11	73%	73%	45%
	2003-04	586	98%	96%	65%	578	98%	96%	65%	8	100%	100%	63%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	569	26%	26	35%	543	25%
	2004-05	395	27%	11	18%	384	27%
	2003-04	363	40%	9	89%	354	39%
Science	2005-06	533	18%	26	19%	507	18%
	2004-05	277	19%	13	23%	264	19%
	2003-04	396	29%	22	55%	374	28%
Reading	2005-06	486	25%	21	33%	465	25%
	2004-05	259	38%	6	17%	253	39%
	2003-04	151	43%	4	–	147	–
Writing	2005-06	250	49%	9	22%	241	50%
	2004-05	211	36%	7	29%	204	36%
	2003-04	116	79%	2	–	114	–
Global Studies	2005-06	497	10%	22	0%	475	10%
	2004-05	333	8%	18	17%	315	8%
	2003-04	359	40%	75	88%	284	27%
U.S. History and Government	2005-06	262	19%	18	22%	244	19%
	2004-05	149	17%	10	10%	139	18%
	2003-04	163	36%	21	52%	142	34%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	–	4	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	–	3	–	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	2	–	1	–	1	–
	2004-05	3	–	3	–	0	
	2003-04	173	92%	173	92%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	993	4%	17%	41%	38%	904	4%	16%	40%	39%	89	1%	27%	47%	25%
	2004-05	576	2%	11%	52%	35%	494	2%	11%	52%	36%	82	5%	17%	51%	27%
	2003-04	1057	6%	20%	42%	32%	977	5%	19%	42%	33%	80	11%	28%	39%	23%
Reading and Writing (Grades K-1)	2005-06	993	22%	34%	19%	25%	904	21%	34%	19%	26%	89	29%	39%	19%	12%
	2004-05	572	19%	32%	33%	17%	490	16%	31%	34%	19%	82	35%	39%	21%	5%
	2003-04	1062	21%	22%	37%	20%	981	20%	21%	38%	21%	81	41%	25%	25%	10%
Listening and Speaking (Grades 2-4)	2005-06	1173	3%	8%	42%	47%	979	3%	8%	40%	49%	194	1%	9%	54%	37%
	2004-05	975	2%	10%	59%	29%	854	2%	10%	58%	30%	121	2%	13%	64%	21%
	2003-04	836	7%	19%	34%	40%	701	7%	18%	34%	41%	135	7%	22%	33%	39%
Reading and Writing (Grades 2-4)	2005-06	1168	11%	21%	39%	30%	974	9%	18%	40%	33%	194	21%	36%	30%	12%
	2004-05	976	6%	29%	44%	21%	852	5%	27%	45%	22%	124	15%	41%	36%	8%
	2003-04	839	28%	45%	20%	7%	702	26%	45%	22%	7%	137	38%	43%	11%	8%
Listening and Speaking (Grades 5-6)	2005-06	468	11%	12%	36%	40%	383	13%	13%	35%	39%	85	2%	9%	42%	46%
	2004-05	510	9%	14%	48%	29%	407	11%	15%	43%	31%	103	1%	11%	68%	20%
	2003-04	527	6%	12%	36%	46%	447	7%	12%	36%	46%	80	1%	14%	38%	48%
Reading and Writing (Grades 5-6)	2005-06	467	17%	24%	34%	26%	383	19%	20%	32%	29%	84	6%	40%	40%	13%
	2004-05	506	12%	27%	41%	20%	408	13%	24%	41%	23%	98	10%	42%	40%	8%
	2003-04	527	15%	42%	36%	7%	447	15%	40%	38%	7%	80	16%	53%	29%	3%
Listening and Speaking (Grades 7-8)	2005-06	621	10%	15%	34%	40%	541	12%	17%	31%	40%	80	1%	5%	54%	40%
	2004-05	572	8%	18%	42%	32%	512	8%	20%	41%	31%	60	3%	7%	52%	38%
	2003-04	566	15%	16%	40%	30%	455	18%	17%	37%	28%	111	5%	10%	50%	36%
Reading and Writing (Grades 7-8)	2005-06	621	22%	37%	24%	18%	541	23%	33%	25%	19%	80	14%	58%	21%	8%
	2004-05	590	18%	37%	30%	15%	524	19%	34%	30%	16%	66	11%	58%	27%	5%
	2003-04	566	16%	47%	30%	6%	455	17%	45%	32%	6%	111	14%	55%	25%	6%
Listening and Speaking (Grades 9-12)	2005-06	818	13%	30%	29%	28%	810	13%	30%	29%	28%	8	25%	25%	13%	38%
	2004-05	885	9%	35%	36%	21%	864	9%	36%	35%	20%	21	0%	10%	52%	38%
	2003-04	853	13%	32%	31%	25%	783	13%	32%	31%	24%	70	9%	24%	37%	30%
Reading and Writing (Grades 9-12)	2005-06	841	12%	45%	24%	19%	833	12%	45%	24%	19%	8	0%	75%	0%	25%
	2004-05	893	11%	43%	25%	22%	871	11%	43%	25%	22%	22	5%	41%	27%	27%
	2003-04	912	20%	40%	37%	3%	822	19%	39%	40%	3%	90	32%	54%	13%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3579	18%	10%	54%	18%	2988	11%	9%	59%	21%	591	52%	16%	30%	2%
Middle Level	3421	19%	59%	20%	2%	2962	15%	60%	23%	2%	459	47%	48%	4%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2925	17%	33%	8%		2516	18%	37%	9%		409	7%	8%	0%	
U.S. History and Government	2925	13%	29%	12%		2516	14%	33%	14%		409	5%	8%	2%	
Science	2925	14%	42%	4%		2516	15%	47%	4%		409	7%	11%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		40	0	0	9	31
Middle Level						
Social Studies		58	2	3	4	49
Secondary Level						
Social Studies		40	0	0	7	33
Science		39	0	1	4	34

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1695	100%	1619	100%	76	100%
	2004-05	1178	100%	1115	100%	63	100%
	2003-04	1573	100%	1528	100%	45	100%
Receiving a Regents Diploma	2005-06	603	36%	592	37%	11	14%
	2004-05	263	22%	257	23%	6	10%
	2003-04	192	12%	192	13%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	110	6%	109	7%	1	1%
	2004-05	17	1%	17	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	123	N/A	0		123	N/A
	2004-05	70	N/A	0		70	N/A
	2003-04	68	N/A	0		68	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	1297	10%	1079	10%	218	11%
	2004-05	664	5%	577	5%	87	5%
	2003-04	538	4%	478	4%	60	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	124	1%	112	1%	12	1%
	2003-04	35	0%	30	0%	5	0%
Total Noncompleters	2005-06	1297	10%	1079	10%	218	11%
	2004-05	935	7%	815	7%	120	8%
	2003-04	672	5%	601	6%	71	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	94	6%	91	6%	3	4%
To 2-year College	122	7%	115	7%	7	9%
To Other Post-secondary	9	1%	8	0%	1	1%
To the Military	64	4%	61	4%	3	4%
To Employment	70	4%	68	4%	2	3%
To Adult Services	0		0		0	
To Other Known Plans	1336	79%	1276	79%	60	79%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.