

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 42 R. VERNAM SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 342700010042
Principal RIVA MADDEN
Telephone (718) 634-7914
Grades PK-7, UE,

### **Regents Exams**

Regents Exams		All St	udents			General-Education Students			udents	s Students with Disabilities			ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested			Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform		_	Total Tested	Percent in each			_
			Begin.	Interm.	Adv.	Prof.			Interm.		Prof.			Interm.		Prof.
Listening	2005-06	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
and Speaking	2004-05	6	0%	0%	83%	17%	5	_	_	_	_	1	_	_	_	_
(Grades K-1)	2003-04	13	15%	23%	38%	23%	12	_	_	_	_	1	_	_	_	_
Reading	2005-06	5	100%	0%	0%	0%	5	100%	0%	0%	0%	0				
and Writing	2004-05	4	_	_	_	-	3	_	_	_	_	1	_	_	_	_
(Grades K-1)	2003-04	13	15%	23%	54%	8%	12	_	-	-	_	1	_	-	-	_
Listening	2005-06	15	0%	27%	60%	13%	14	_	_	_	_	1	_	_	_	_
and Speaking	2004-05	13	0%	15%	69%	15%	13	0%	15%	69%	15%	0				
(Grades 2-4)	2003-04	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Reading	2005-06	15	20%	33%	40%	7%	14	_	_	_	_	1	-	_	_	_
and Writing	2004-05	13	15%	23%	38%	23%	13	15%	23%	38%	23%	0				
(Grades 2-4)	2003-04	7	43%	29%	0%	29%	7	43%	29%	0%	29%	0				
Listening	2005-06	7	0%	0%	86%	14%	3	_	-	-	_	4	_	_	_	_
and Speaking	2004-05	12	8%	0%	83%	8%	7	14%	0%	71%	14%	5	0%	0%	100%	0%
(Grades 5-6)	2003-04	10	10%	30%	30%	30%	7	_	_	_	_	3	_	_	_	_
Reading	2005-06	7	0%	29%	57%	14%	3	-	-	-	-	4	_	-	_	_
and Writing	2004-05	12	17%	42%	25%	17%	7	29%	14%	29%	29%	5	0%	80%	20%	0%
(Grades 5-6)	2003-04	10	20%	40%	40%	0%	7	_	-	-	_	3	-	-	_	_
Listening	2005-06	5	0%	0%	80%	20%	2	_	-	-	_	3	-	_	_	-
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	5	20%	60%	20%	0%	2	-	-	-	_	3	-	-	_	_
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				
	3 - 7															

#### NOTE

## **Other Assessments**

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities					
		otal Percentage of students ested scoring at level:			3			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	119	42%	12%	43%	3%	86	24%	16%	55%	5%	33	88%	0%	12%	0%	
Middle Level	0					0					0					

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•															
	All S	tudents				General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

## New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Total Number of students Tested at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 42 R. VERNAM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%								

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.