

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 60 WOODHAVEN SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 342700010060
Principal FRANK DESARIO
Telephone (718) 441-5046
Grades K-5, UE

Regents Exams

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ents Students with Disabilities			
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing		
Mathematics	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Science	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Reading	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Writing	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Global Studies	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
U.S. History	2005–06	0		0		0			
and Government	2004-05	0		0		0			
	2003-04	0		0		0			

NOTE

Second Language Proficiency Examinations

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students

 | |

 | General-Education Students |

 | | | Students with Disabilities | |
 | | | | |
|---------|---
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--|--|--
---|--|--|--
--|--|---|
| | Total
Tested |

 | |

 | • | Total
Tested

 | | | | - | Total
Tested
 | | | | - |
| | | Begin.

 | Interm. | Adv.

 | Prof. |

 | Begin. | Interm. | Adv. | Prof. |
 | Begin. | Interm. | Adv. | Prof. |
| 2005-06 | 63 | 3%

 | 6% | 32%

 | 59% | 60

 | - | - | - | - | 3
 | - | - | - | - |
| 2004-05 | 62 | 3%

 | 3% | 23%

 | 71% | 51

 | 4% | 4% | 24% | 69% | 11
 | 0% | 0% | 18% | 82% |
| 2003-04 | 123 | 3%

 | 17% | 37%

 | 43% | 107

 | 4% | 17% | 38% | 41% | 16
 | 0% | 19% | 25% | 56% |
| 2005-06 | 63 | 32%

 | 21% | 14%

 | 33% | 60

 | - | - | - | _ | 3
 | - | - | - | - |
| 2004-05 | 62 | 34%

 | 26% | 27%

 | 13% | 51

 | 29% | 27% | 27% | 16% | 11
 | 55% | 18% | 27% | 0% |
| 2003-04 | 123 | 25%

 | 24% | 32%

 | 20% | 107

 | 21% | 23% | 35% | 21% | 16
 | 50% | 25% | 13% | 13% |
| 2005-06 | 127 | 1%

 | 2% | 31%

 | 67% | 100

 | 1% | 1% | 29% | 69% | 27
 | 0% | 4% | 37% | 59% |
| 2004-05 | 108 | 0%

 | 6% | 58%

 | 35% | 89

 | 0% | 8% | 55% | 37% | 19
 | 0% | 0% | 74% | 26% |
| 2003-04 | 100 | 8%

 | 17% | 34%

 | 41% | 80

 | 8% | 18% | 33% | 43% | 20
 | 10% | 15% | 40% | 35% |
| 2005-06 | 127 | 11%

 | 14% | 39%

 | 36% | 100

 | 5% | 15% | 39% | 41% | 27
 | 33% | 11% | 37% | 19% |
| 2004-05 | 109 | 3%

 | 30% | 47%

 | 20% | 90

 | 1% | 29% | 49% | 21% | 19
 | 11% | 37% | 37% | 16% |
| 2003-04 | 100 | 29%

 | 45% | 14%

 | 12% | 80

 | 26% | 44% | 15% | 15% | 20
 | 40% | 50% | 10% | 0% |
| 2005-06 | 21 | 0%

 | 0% | 19%

 | 81% | 19

 | - | - | _ | _ | 2
 | _ | - | - | _ |
| 2004-05 | 23 | 13%

 | 9% | 39%

 | 39% | 18

 | 17% | 11% | 39% | 33% | 5
 | 0% | 0% | 40% | 60% |
| 2003-04 | 27 | 11%

 | 11% | 15%

 | 63% | 26

 | _ | _ | _ | _ | 1
 | _ | _ | _ | _ |
| 2005-06 | 21 | 5%

 | 19% | 43%

 | 33% | 19

 | - | _ | _ | _ | 2
 | - | _ | _ | _ |
| 2004-05 | 22 | 18%

 | 5% | 59%

 | 18% | 17

 | 24% | 6% | 53% | 18% | 5
 | 0% | 0% | 80% | 20% |
| 2003-04 | 27 | 19%

 | 48% | 30%

 | 4% | 26

 | _ | _ | _ | _ | 1
 | _ | _ | _ | _ |
| 2005-06 | 0 |

 | |

 | | 0

 | | | | | 0
 | | | | |
| 2004-05 | 0 |

 | |

 | | 0

 | | | | | 0
 | | | | |
| 2003-04 | 0 |

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 | | | | |
| 2005-06 | 0 |

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| 2004-05 | 0 |

 | |

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| 2003-04 | 0 |

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| 2005-06 | 0 |

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| 2004-05 | 0 |

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| 2003-04 | 0 |

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| 2005-06 | 0 |

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| 2004-05 | 0 |

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| | 2004-05
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2003-04 | 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 123 2005-06 127 2005-06 127 2005-06 127 2005-06 127 2004-05 100 2005-06 21 2004-05 23 2003-04 27 2005-06 21 2004-05 22 2003-04 27 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <t< td=""><td>Total Tested Percent Tested 2005-06 63 3% 2004-05 62 3% 2005-06 63 32% 2004-05 62 34% 2005-06 63 32% 2005-06 127 1% 2005-06 127 1% 2004-05 109 3% 2003-04 100 29% 2003-04 100 29% 2003-04 100 29% 2004-05 23 13% 2003-04 27 11% 2003-04 27 19% 2004-05 22 18% 2003-04 27 19% 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06</td><td>Tested in each perform 2005-06 63 3% 6% 2004-05 62 3% 3% 2005-06 63 32% 21% 2004-05 62 34% 26% 2003-04 123 25% 24% 2005-06 127 1% 2% 2004-05 108 0% 6% 2004-05 108 0% 6% 2003-04 100 8% 17% 2005-06 127 11% 14% 2004-05 109 3% 30% 2003-04 100 29% 45% 2003-04 20 29% 45% 2003-04 27 11% 11% 2004-05 23 13% 9% 2004-05 22 18% 5% 2005-06 0 2 204 48% 2005-06 0 2 204 48% 2005-06<!--</td--><td>Total Total Total Tested in each performance leving in each perfor</td><td>Total Fested Percent of students scoring in each performance level: 2005-06 63 3% 6% 32% 59% 2004-05 62 3% 3% 23% 71% 2003-04 123 3% 17% 37% 43% 2005-06 63 32% 21% 14% 33% 2004-05 62 34% 26% 27% 13% 2003-04 123 25% 24% 32% 20% 2004-05 108 0% 26% 35% 20% 2004-05 108 0% 58% 35% 2004-05 108 0% 58% 35% 2004-05 109 3% 14% 39% 2003-04 100 29% 45% 14% 12% 2003-04 27 11% 11% 15% 63% 2004-05 23 13% 9% 39% 39% 13% <t< td=""><td>Total Tested Foreign From From From From From From From From</td><td>Total Percent personance level: line each performance level: line e</td><td>Total Tested Percent of students source levels Total Tested Percent of tested in each perform tested in each performation tested in each performation tested in each performati</td><td> Tested Percent Students Students State Percent Students Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section</td><td> Total Percent Fused Fu</td><td> Total Percent Percen</td><td> Total Percent Fernico Ferni</td></t<></td></td></t<> | Total Tested Percent Tested 2005-06 63 3% 2004-05 62 3% 2005-06 63 32% 2004-05 62 34% 2005-06 63 32% 2005-06 127 1% 2005-06 127 1% 2004-05 109 3% 2003-04 100 29% 2003-04 100 29% 2003-04 100 29% 2004-05 23 13% 2003-04 27 11% 2003-04 27 19% 2004-05 22 18% 2003-04 27 19% 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 | Tested in each perform 2005-06 63 3% 6% 2004-05 62 3% 3% 2005-06 63 32% 21% 2004-05 62 34% 26% 2003-04 123 25% 24% 2005-06 127 1% 2% 2004-05 108 0% 6% 2004-05 108 0% 6% 2003-04 100 8% 17% 2005-06 127 11% 14% 2004-05 109 3% 30% 2003-04 100 29% 45% 2003-04 20 29% 45% 2003-04 27 11% 11% 2004-05 23 13% 9% 2004-05 22 18% 5% 2005-06 0 2 204 48% 2005-06 0 2 204 48% 2005-06 </td <td>Total Total Total Tested in each performance leving in each perfor</td> <td>Total Fested Percent of students scoring in each performance level: 2005-06 63 3% 6% 32% 59% 2004-05 62 3% 3% 23% 71% 2003-04 123 3% 17% 37% 43% 2005-06 63 32% 21% 14% 33% 2004-05 62 34% 26% 27% 13% 2003-04 123 25% 24% 32% 20% 2004-05 108 0% 26% 35% 20% 2004-05 108 0% 58% 35% 2004-05 108 0% 58% 35% 2004-05 109 3% 14% 39% 2003-04 100 29% 45% 14% 12% 2003-04 27 11% 11% 15% 63% 2004-05 23 13% 9% 39% 39% 13% <t< td=""><td>Total Tested Foreign From From From From From From From From</td><td>Total Percent personance level: line each performance level: line e</td><td>Total Tested Percent of students source levels Total Tested Percent of tested in each perform tested in each performation tested in each performation tested in each performati</td><td> Tested Percent Students Students State Percent Students Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section</td><td> Total Percent Fused Fu</td><td> Total Percent Percen</td><td> Total Percent Fernico Ferni</td></t<></td> | Total Total Total Tested in each performance leving in each perfor | Total Fested Percent of students scoring in each performance level: 2005-06 63 3% 6% 32% 59% 2004-05 62 3% 3% 23% 71% 2003-04 123 3% 17% 37% 43% 2005-06 63 32% 21% 14% 33% 2004-05 62 34% 26% 27% 13% 2003-04 123 25% 24% 32% 20% 2004-05 108 0% 26% 35% 20% 2004-05 108 0% 58% 35% 2004-05 108 0% 58% 35% 2004-05 109 3% 14% 39% 2003-04 100 29% 45% 14% 12% 2003-04 27 11% 11% 15% 63% 2004-05 23 13% 9% 39% 39% 13% <t< td=""><td>Total Tested Foreign From From From From From From From From</td><td>Total Percent personance level: line each performance level: line e</td><td>Total Tested Percent of students source levels Total Tested Percent of tested in each perform tested in each performation tested in each performation tested in each performati</td><td> Tested Percent Students Students State Percent Students Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section</td><td> Total Percent Fused Fu</td><td> Total Percent Percen</td><td> Total Percent Fernico Ferni</td></t<> | Total Tested Foreign From From From From From From From From | Total Percent personance level: line each performance level: line e | Total Tested Percent of students source levels Total Tested Percent of tested in each perform tested in each performation tested in each performation tested in each performati | Tested Percent Students Students State Percent Students Percent Students Percent Per | Total Percent Tested Percent Percent | Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section | Total Percent Fused Fu | Total Percent Percen | Total Percent Fernico Ferni |

NOTE

Other Assessments

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:			3			Percenta scoring a	_				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	194	18%	9%	58%	14%	175	15%	9%	59%	16%	19	42%	11%	47%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•	All Students					General-Education Students				Students with Disabilities					
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		_
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
Social Studies	0	
Science	0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 60 WOODHAVEN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2004–05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.