



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**

District ID **342800010000**

Superintendent **DANIEL PURUS**

Telephone **(718) 557-2618**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	3497	84%	72%	17%	3310	87%	75%	18%	187	43%	26%	1%
	2004-05	3229	85%	72%	17%	3048	88%	75%	18%	181	33%	17%	1%
	2003-04	3484	84%	72%	19%	3283	87%	74%	20%	201	41%	24%	0%
Mathematics A	2005-06	3897	87%	69%	18%	3628	89%	71%	19%	269	51%	29%	3%
	2004-05	3690	89%	75%	17%	3483	91%	78%	18%	207	43%	26%	1%
	2003-04	3099	92%	79%	17%	2975	94%	81%	17%	124	56%	31%	2%
Mathematics B	2005-06	1253	76%	61%	13%	1248	76%	61%	13%	5	40%	20%	0%
	2004-05	1024	80%	64%	14%	1022	–	–	–	2	–	–	–
	2003-04	812	82%	66%	15%	810	–	–	–	2	–	–	–
Global History and Geography	2005-06	3636	76%	60%	21%	3399	78%	63%	23%	237	37%	25%	3%
	2004-05	3276	82%	67%	20%	3126	84%	69%	21%	150	45%	21%	2%
	2003-04	3465	81%	70%	24%	3294	83%	72%	25%	171	43%	33%	4%
U.S. History and Government	2005-06	3571	89%	78%	39%	3395	91%	80%	40%	176	47%	28%	6%
	2004-05	2807	86%	76%	30%	2666	89%	78%	31%	141	44%	30%	6%
	2003-04	2575	91%	85%	23%	2450	92%	86%	24%	125	68%	65%	2%
Living Environment	2005-06	3480	81%	64%	10%	3264	84%	67%	11%	216	41%	20%	0%
	2004-05	3110	80%	62%	10%	2927	83%	65%	11%	183	40%	17%	2%
	2003-04	3230	86%	70%	12%	3073	88%	72%	12%	157	46%	24%	1%
Physical Setting/Earth Science	2005-06	1866	67%	49%	8%	1770	69%	51%	8%	96	30%	21%	2%
	2004-05	1759	68%	46%	5%	1675	70%	47%	5%	84	30%	17%	1%
	2003-04	1599	74%	57%	7%	1531	76%	59%	8%	68	38%	19%	0%
Physical Setting/Chemistry	2005-06	1098	82%	60%	12%	1085	82%	60%	12%	13	69%	38%	15%
	2004-05	1300	87%	65%	10%	1294	87%	65%	10%	6	17%	17%	0%
	2003-04	1265	82%	51%	5%	1257	82%	51%	5%	8	38%	13%	0%
Physical Setting/Physics	2005-06	672	83%	68%	12%	672	83%	68%	12%	0	–	–	–
	2004-05	553	78%	63%	14%	551	–	–	–	2	–	–	–
	2003-04	441	85%	61%	7%	441	85%	61%	7%	0	–	–	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	124	98%	96%	71%	123	-	-	-	1	-	-	-
	2004-05	154	98%	97%	44%	153	-	-	-	1	-	-	-
	2003-04	88	99%	99%	70%	88	99%	99%	70%	0	-	-	-
Comprehensive German	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	43	100%	100%	81%	41	-	-	-	2	-	-	-
	2004-05	29	100%	100%	72%	28	-	-	-	1	-	-	-
	2003-04	26	100%	100%	88%	26	100%	100%	88%	0	-	-	-
Comprehensive Italian	2005-06	32	100%	100%	78%	32	100%	100%	78%	0	-	-	-
	2004-05	20	100%	100%	45%	20	100%	100%	45%	0	-	-	-
	2003-04	37	97%	97%	65%	37	97%	97%	65%	0	-	-	-
Comprehensive Latin	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Spanish	2005-06	889	99%	98%	64%	875	99%	98%	64%	14	100%	93%	71%
	2004-05	947	99%	98%	63%	938	99%	98%	63%	9	100%	100%	33%
	2003-04	855	99%	97%	62%	843	99%	97%	62%	12	92%	75%	58%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	250	47%	7	57%	243	47%
	2004-05	207	47%	10	90%	197	45%
	2003-04	191	51%	6	83%	185	50%
Science	2005-06	275	36%	9	56%	266	35%
	2004-05	270	36%	16	44%	254	35%
	2003-04	183	33%	12	75%	171	30%
Reading	2005-06	187	49%	4	–	183	–
	2004-05	202	43%	5	40%	197	43%
	2003-04	168	55%	1	–	167	–
Writing	2005-06	145	73%	4	–	141	–
	2004-05	137	69%	3	–	134	–
	2003-04	168	68%	2	–	166	–
Global Studies	2005-06	243	18%	8	13%	235	18%
	2004-05	227	8%	8	0%	219	8%
	2003-04	190	22%	7	71%	183	20%
U.S. History and Government	2005-06	144	28%	4	–	140	–
	2004-05	128	43%	7	57%	121	42%
	2003-04	96	60%	10	80%	86	58%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	4	–	4	–	0	
	2003-04	87	99%	86	–	1	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	174	93%	174	93%	0	
	2004-05	134	96%	133	–	1	–
	2003-04	419	97%	416	–	3	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2005-06	969	5%	18%	49%	28%	873	4%	17%	49%	30%	96	7%	28%	49%	16%			
	2004-05	554	3%	19%	51%	27%	477	3%	17%	51%	29%	77	5%	34%	49%	12%			
	2003-04	1139	6%	20%	40%	33%	1041	5%	19%	41%	34%	98	20%	29%	33%	18%			
Reading and Writing (Grades K-1)	2005-06	970	23%	34%	21%	23%	874	20%	34%	22%	24%	96	45%	33%	15%	7%			
	2004-05	556	16%	31%	32%	21%	479	14%	30%	33%	23%	77	32%	32%	23%	12%			
	2003-04	1142	19%	21%	36%	23%	1043	17%	21%	37%	24%	99	41%	21%	26%	11%			
Listening and Speaking (Grades 2-4)	2005-06	1081	3%	6%	42%	49%	871	3%	6%	39%	52%	210	1%	7%	53%	39%			
	2004-05	829	3%	11%	57%	29%	699	3%	11%	55%	32%	130	4%	12%	68%	15%			
	2003-04	655	8%	16%	28%	48%	556	8%	16%	25%	50%	99	6%	17%	42%	34%			
Reading and Writing (Grades 2-4)	2005-06	1080	9%	23%	40%	28%	871	7%	20%	41%	31%	209	15%	35%	37%	12%			
	2004-05	814	7%	22%	42%	29%	689	6%	19%	43%	32%	125	10%	39%	41%	10%			
	2003-04	659	24%	50%	20%	7%	559	21%	50%	22%	8%	100	40%	51%	8%	1%			
Listening and Speaking (Grades 5-6)	2005-06	412	4%	15%	37%	43%	332	5%	15%	35%	45%	80	3%	18%	45%	35%			
	2004-05	430	10%	13%	45%	33%	364	11%	13%	43%	33%	66	3%	14%	55%	29%			
	2003-04	457	6%	9%	19%	66%	396	7%	9%	18%	66%	61	0%	10%	25%	66%			
Reading and Writing (Grades 5-6)	2005-06	411	13%	24%	37%	26%	331	13%	22%	36%	30%	80	14%	33%	44%	10%			
	2004-05	424	12%	26%	35%	27%	360	11%	25%	34%	29%	64	14%	31%	41%	14%			
	2003-04	457	15%	28%	46%	11%	396	14%	26%	48%	12%	61	18%	44%	34%	3%			
Listening and Speaking (Grades 7-8)	2005-06	422	5%	17%	37%	40%	351	6%	17%	35%	42%	71	3%	18%	49%	30%			
	2004-05	426	7%	19%	44%	31%	376	7%	20%	42%	31%	50	0%	10%	62%	28%			
	2003-04	415	8%	12%	44%	35%	374	9%	11%	44%	36%	41	5%	17%	51%	27%			
Reading and Writing (Grades 7-8)	2005-06	422	20%	31%	27%	23%	351	18%	29%	28%	25%	71	30%	38%	21%	11%			
	2004-05	426	12%	34%	24%	30%	376	11%	33%	24%	31%	50	14%	38%	26%	22%			
	2003-04	424	8%	38%	39%	15%	382	7%	37%	40%	16%	42	14%	50%	29%	7%			
Listening and Speaking (Grades 9-12)	2005-06	915	9%	38%	31%	22%	910	9%	38%	31%	21%	5	0%	0%	0%	100%			
	2004-05	995	6%	38%	33%	22%	978	6%	39%	33%	22%	17	6%	24%	29%	41%			
	2003-04	1092	10%	28%	35%	28%	1043	10%	28%	35%	28%	49	10%	24%	39%	27%			
Reading and Writing (Grades 9-12)	2005-06	923	8%	42%	28%	22%	918	8%	42%	28%	22%	5	0%	20%	60%	20%			
	2004-05	998	8%	39%	27%	26%	980	8%	39%	27%	26%	18	6%	33%	11%	50%			
	2003-04	1094	12%	32%	50%	6%	1045	11%	32%	50%	6%	49	18%	24%	53%	4%			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2538	15%	10%	53%	22%	2147	10%	8%	56%	26%	391	42%	16%	38%	4%
Middle Level	2050	15%	54%	27%	3%	1793	11%	55%	30%	4%	257	46%	51%	4%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	3214	10%	44%	25%		2969	9%	46%	27%		245	12%	15%	2%	
U.S. History and Government	3214	6%	33%	34%		2969	6%	35%	36%		245	8%	17%	5%	
Science	3214	10%	54%	13%		2969	10%	57%	14%		245	12%	16%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		27	0	1	1	25
Middle Level						
Social Studies		34	0	2	4	28
Secondary Level						
Social Studies		33	0	0	8	25
Science		32	0	2	5	25

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	2413	100%	2343	100%	70	100%
	2004-05	2097	100%	2024	100%	73	100%
	2003-04	2110	100%	2032	100%	78	100%
Receiving a Regents Diploma	2005-06	1641	68%	1627	69%	14	20%
	2004-05	976	47%	967	48%	9	12%
	2003-04	542	26%	540	27%	2	3%
Receiving a Regents Diploma with Advanced Designation	2005-06	569	24%	569	24%	0	
	2004-05	109	5%	108	5%	1	1%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	89	N/A	0		89	N/A
	2004-05	31	N/A	0		31	N/A
	2003-04	39	N/A	0		39	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	846	6%	738	6%	108	9%
	2004-05	702	5%	606	5%	96	10%
	2003-04	542	4%	467	4%	75	8%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	21	0%	19	0%	2	0%
	2003-04	9	0%	8	0%	1	0%
Total Noncompleters	2005-06	846	6%	738	6%	108	9%
	2004-05	895	7%	783	6%	112	12%
	2003-04	620	5%	535	4%	85	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	3%	50	2%	12	17%
To 2-year College	78	3%	68	3%	10	14%
To Other Post-secondary	3	0%	3	0%	0	
To the Military	2	0%	2	0%	0	
To Employment	4	0%	4	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	2264	94%	2216	95%	48	69%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.