

## The New York State School Report Card

School P.S. 30 District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 342800010030 Principal ALTHEA TYSON Telephone (718) 276-8785 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		TotalPercentage of studentsTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				-	Total Tested				-	Total Tested				-	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	dv.	Prof.	
2005–06	3	-	-	-	-	3	-	-	-	-	0					
2004-05	9	0%	44%	56%	0%	7	-	_	_	_	2	-	_	_	-	
2003-04	7	14%	14%	43%	29%	5	_	_	_	_	2	_	_	_	-	
2005–06	3	-	-	-	_	3	-	-	-	-	0					
2004-05	9	11%	44%	22%	22%	7	-	-	_	-	2	-	_	_	-	
2003-04	7	14%	43%	43%	0%	5	-	-	_	-	2	-	_	_	-	
2005–06	14	0%	14%	79%	7%	10	-	-	-	_	4	-	_	-	-	
2004-05	3	-	_	_	_	2	_	_	_	_	1	_	-	_	-	
2003-04	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2005–06	14	14%	29%	36%	21%	10	_	_	_	_	4	_	-	-	_	
2004-05	3	-	-	-	_	2	-	-	_	-	1	-	_	-	-	
2003-04	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2005–06	3	-	_	_	_	1	_	_	_	_	2	_	_	_	_	
2004–05	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2005–06	3	-	-	_	_	1	_	_	_	_	2	_	-	_	-	
2004–05	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
-	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested   2005-06 3   2003-04 7   2005-06 3   2005-06 3   2005-06 3   2005-06 3   2005-06 14   2005-06 14   2003-04 4   2003-04 4   2005-06 3   2003-04 4   2003-04 4   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 2   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04	Total Tested Percent Tested   2005-06 3 -   2003-04 7 14%   2005-06 3 -   2005-06 3 -   2005-06 3 -   2005-06 34 0%   2005-06 34 0%   2005-06 14 0%   2005-06 14 0%   2005-06 14 0%   2003-04 14 0%   2005-06 14 0%   2003-04 14 0%   2003-04 2 -   2003-04 2 -   2003-04 2 -   2003-04 2 -   2003-04 2 -   2003-04 0 -   2003-04 0 -   2003-04 0 -   2003-04 0 -   2003-04 0 -   2003-04 0	Total TestedPercent study in each study  in each study in each study 	Total Tested Percent stude stude stude in each stude stude stude in each stude stude stude in each stude	IndiaPercent state structure is indication structure is indication structurePercent is indication structure is indication structure2005-0632003-047140%440%560%00%2003-047140%440%220%220%2003-047140%440%220%00%2003-047140%430%430%70%2003-041400%140%70%70%2003-0414140%20%30%21%2003-0432003-0414140%20%30%10%10%2003-0432003-04632003-04122003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-040<	Total Tested Percent of students scores Total reactor   Begin Intern Adv Prof.   2005-06 3 - - - 3   2004-05 9 0% 44% 56% 0% 7   2003-04 7 14% 14% 43% 29% 5   2005-06 3 - - - 4 3   2004-05 9 11% 44% 26% 20% 7   2003-04 7 14% 43% 43% 0% 5   2003-04 7 14% 43% 43% 0% 10   2004-05 3 - - - 10 2   2003-04 14 14% 29% 36% 10 2   2003-04 14 14% 29% 36% 10 10   2004-05 2 - - - 11 2 11 2	Total Percent students such in each interaction interactintera	Total iscue is server is even is server is even is each performance is the even is	Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level   2005-06 3 - - - Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof.   2005-06 3 -<	Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Percent of students scoring in each performance level.   Tetal Tetal Tetal Percent of students scoring in each performance level.   Tetal <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Total Tested Tested Tested Tested Tested Tested Tested Tested   2005-06 3 - - - Tested   2005-06 1 14% 29% 36% 21% 1   2005-06 1 <th cols<="" td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Teste</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< <="" td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested   2004-05 3 0 -</td></thtestel<></td></th></td>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Total Tested Tested Tested Tested Tested Tested Tested Tested   2005-06 3 - - - Tested   2005-06 1 14% 29% 36% 21% 1   2005-06 1 <th cols<="" td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Teste</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< <="" td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested   2004-05 3 0 -</td></thtestel<></td></th>	<td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Teste</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< <="" td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested   2004-05 3 0 -</td></thtestel<></td>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested Teste	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< <="" td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested   2004-05 3 0 -</td></thtestel<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested   2004-05 3 0 -

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### Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	101	30%	9%	53%	8%	81	17%	10%	63%	10%	20	80%	5%	15%	0%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so	coring:		Approved Alternatives	Cohort Enrollment	Percentage students sc	oring:		Approved Alternatives	Cohort Enrollment	Percentag students s	coring:		Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School P.S. 30 District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total	\$15,035								
Expenditures per Pupil 2005–06 Estimated Percentage of Students	81-90%								
from Families Receiving Public Assistance									

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.