

# The New York State School Report Card

School P.S. 55 THE MAURE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 342800010055 Principal HELAINE KOBRIN Telephone (718) 849-3845 Grades PK-6, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percenta Tested scoring		ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students		nts	Students with Disabilities			5				
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2005–06	25	16%	12%	20%	52%	25	16%	12%	20%	52%	0					
2004-05	13	8%	31%	23%	38%	12	-	-	_	-	1	-	_	-	_	
2003-04	16	13%	0%	19%	69%	15	-	-	_	-	1	-	-	-	_	
2005–06	25	16%	36%	4%	44%	25	16%	36%	4%	44%	0					
2004-05	13	8%	54%	23%	15%	12	-	_	_	_	1	-	_	_	_	
2003-04	16	31%	25%	38%	6%	15	-	_	_	_	1	-	_	_	_	
2005–06	42	2%	7%	29%	62%	31	3%	10%	19%	68%	11	0%	0%	55%	45%	
2004-05	19	0%	26%	37%	37%	17	-	-	_	-	2	-	-	_	_	
2003-04	16	0%	13%	25%	63%	14	-	_	_	_	2	-	_	_	_	
2005–06	42	14%	29%	17%	40%	31	16%	13%	19%	52%	11	9%	73%	9%	9%	
2004-05	19	21%	16%	37%	26%	17	-	-	-	-	2	-	-	-	-	
2003-04	16	31%	38%	25%	6%	14	_	_	_	_	2	_	_	_	_	
2005–06	15	0%	13%	20%	67%	12	-	-	_	-	3	-	-	-	_	
2004–05	18	11%	6%	50%	33%	16	_	_	_	_	2	_	_	_	_	
2003-04	18	6%	6%	33%	56%	18	6%	6%	33%	56%	0					
2005–06	15	13%	27%	20%	40%	12	-	_	_	-	3	-	-	-	_	
2004–05	18	11%	28%	44%	17%	16	_	_	_	_	2	_	_	_	_	
2003-04	18	11%	44%	39%	6%	18	11%	44%	39%	6%	0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
											0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested   2005-06 25   2003-04 13   2005-06 25   2003-04 16   2005-06 25   2003-04 13   2003-04 16   2005-06 42   2003-04 16   2005-06 42   2003-04 16   2003-04 16   2005-06 13   2003-04 16   2003-04 16   2003-04 18   2003-04 18   2003-04 18   2003-04 18   2003-04 18   2003-04 18   2003-04 18   2003-04 0   2004-05 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0 <td< td=""><td>Total Percent rester   Independent Begin.   2005-06 25 16%   2003-04 16 13%   2005-06 25 16%   2005-06 25 16%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 142 2%   2005-06 142 14%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06&lt;</td><td>Tested inection intermediation2005-062516%12%2004-05138%31%2005-062516%36%2004-05138%54%2004-05138%54%2003-041631%25%2005-06422%7%2005-064210%36%2005-064214%20%2005-064214%38%2005-061331%36%2003-041631%36%2003-041811%6%2003-041811%44%2003-041811%44%2003-040142003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-050112003-0401</td></td<> <td>Total TestedPercent student student in each percent s</td> <td>IndexPercent substructureIndexNetworkProfector2005-062516%12%20%2003-041613%31%23%2003-041613%36%44%2003-041631%23%15%2003-041631%23%63%2003-041631%23%63%2003-041631%25%33%2003-04160%13%23%2003-04160%13%26%2003-041631%25%63%2003-041631%25%63%2003-041811%36%33%2003-041813%25%36%2003-041813%26%33%2003-04015%16%33%2003-04015%16%33%2003-04015%16%36%2003-04015%16%16%2003-04015%15%16%2003-04015%15%16%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%</td> <td>Total Tested Percent of students successes Total rested Tested Tested Tested   2005-06 25 16% 12% 20% 52% 25   2004-05 13 8% 31% 23% 38% 12   2003-04 16 13% 0% 19% 69% 15   2003-04 16 36% 4% 44% 25   2003-04 16 36% 4% 69% 15   2003-04 16 36% 4% 69% 16   2003-04 16 31% 25% 38% 66% 11   2003-04 16 31% 25% 63% 11   2004-05 19 0% 13% 26% 63% 14   2003-04 18 11% 26% 33% 66% 14   2003-04 18 11% 26% 33% 16 16   2004-05 18 11% 26</td> <td>Total Percent students such and the set of the se</td> <td>Total TestedPercent Future reformanceTotal react performancePercent testedState testedPercent testedState testedReginIntermance2005-062516%12%20%52%2516%12%2003-041613%0%19%69%11510102005-062516%36%44%44%2516%36%2004-05138%54%23%15%1210102003-041631%25%38%66%1510102003-04160%13%25%63%1410102003-04160%13%25%63%11410102003-04160%13%25%63%1410102003-041616%37%26%1171010102003-041611%16%37%26%11810%10%2003-041611%16%50%33%1661010102003-041811%28%44%17%1661010102003-041811%28%44%17%1661010102003-041811%28%44%17%1661610102003-041811%28%44%17%166161</td> <td>Total rescal Percent of students survival (sector) Tested Percent of students survival (sector) Percent of students survival (sector) Percent of students survival (sector)   2005-06 25 16% 12% 20% 52% 16% 12% 10% 10%   2003-04 16 13% 0% 10% 105 10 - -   2005-06 25 16% 36% 4% 44% 125 16% 36% 4%   2004-05 13 8% 54% 23% 15% 12 - - -   2005-06 42 2% 7% 29% 62% 311 13% 10% 10%   2004-05 19 0% 25% 37% 115 16% 10%   2004-05 19 14% 29% 17% 40% 116 10 10 10   2005-06 16 31% 20% 67% 128 16% 33%   2</td> <td>Tetal Percett Jubble Subsection Tetal Percett Jubble Subsection   Begin International Subsection Tetal Percett Jubble Subsection   2005-06 25 16% 12% 20% 52% 25 16% 12% 20% 52%   2004-05 13 8% 31% 23% 38% 12 6 12% 6 12% 6 12% 12% 12% 16% 36% 44%   2005-06 25 16% 36% 23% 15% 12% 16% 36% 44%   2004-05 13 8% 54% 23% 15% 12% 16% 36% 16% 36% 36% 31% 26%   2004-05 19 0% 26% 37% 37% 11% 16% 38% 16% 31% 36% 31% 31% 36% 31% 31% 36% 31% 31% 36% 31%&lt;</td> <td>Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested Tested   2005-06 25 Tested Tested Tested Tested   Tested Tested Tested Tested   Tested Tested Tested   Tested Tested   Tested Tested   <th co<="" td=""><td>Indial Percent of students scoring rested Total in each performance level Total rested Percent rested In each performance level Tested In each performance level   2005-06 25 16% 36% 10% 20% 20% 10% 10% 10 1 1   2003-04 16 13% 54% 23% 15% 16% 36% 4% 4% 10 1 1 1   2003-04 16 0% 25% 63% 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   2005-06 25 16% 12% 20% 52% 12% 11% Net Net</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2003-04 Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2005-06 21 Tested in each performance level:   2005-06 416 205 636 376 205   2005-06 16 38 205<!--</td--></td></th></td>	Total Percent rester   Independent Begin.   2005-06 25 16%   2003-04 16 13%   2005-06 25 16%   2005-06 25 16%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 113 8%   2005-06 142 2%   2005-06 142 14%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 118 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06 0 11%   2005-06<	Tested inection intermediation2005-062516%12%2004-05138%31%2005-062516%36%2004-05138%54%2004-05138%54%2003-041631%25%2005-06422%7%2005-064210%36%2005-064214%20%2005-064214%38%2005-061331%36%2003-041631%36%2003-041811%6%2003-041811%44%2003-041811%44%2003-040142003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-050112003-0401	Total TestedPercent student student in each percent s	IndexPercent substructureIndexNetworkProfector2005-062516%12%20%2003-041613%31%23%2003-041613%36%44%2003-041631%23%15%2003-041631%23%63%2003-041631%23%63%2003-041631%25%33%2003-04160%13%23%2003-04160%13%26%2003-041631%25%63%2003-041631%25%63%2003-041811%36%33%2003-041813%25%36%2003-041813%26%33%2003-04015%16%33%2003-04015%16%33%2003-04015%16%36%2003-04015%16%16%2003-04015%15%16%2003-04015%15%16%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%2003-04015%15%15%	Total Tested Percent of students successes Total rested Tested Tested Tested   2005-06 25 16% 12% 20% 52% 25   2004-05 13 8% 31% 23% 38% 12   2003-04 16 13% 0% 19% 69% 15   2003-04 16 36% 4% 44% 25   2003-04 16 36% 4% 69% 15   2003-04 16 36% 4% 69% 16   2003-04 16 31% 25% 38% 66% 11   2003-04 16 31% 25% 63% 11   2004-05 19 0% 13% 26% 63% 14   2003-04 18 11% 26% 33% 66% 14   2003-04 18 11% 26% 33% 16 16   2004-05 18 11% 26	Total Percent students such and the set of the se	Total TestedPercent Future reformanceTotal react performancePercent testedState testedPercent testedState testedReginIntermance2005-062516%12%20%52%2516%12%2003-041613%0%19%69%11510102005-062516%36%44%44%2516%36%2004-05138%54%23%15%1210102003-041631%25%38%66%1510102003-04160%13%25%63%1410102003-04160%13%25%63%11410102003-04160%13%25%63%1410102003-041616%37%26%1171010102003-041611%16%37%26%11810%10%2003-041611%16%50%33%1661010102003-041811%28%44%17%1661010102003-041811%28%44%17%1661010102003-041811%28%44%17%1661610102003-041811%28%44%17%166161	Total rescal Percent of students survival (sector) Tested Percent of students survival (sector) Percent of students survival (sector) Percent of students survival (sector)   2005-06 25 16% 12% 20% 52% 16% 12% 10% 10%   2003-04 16 13% 0% 10% 105 10 - -   2005-06 25 16% 36% 4% 44% 125 16% 36% 4%   2004-05 13 8% 54% 23% 15% 12 - - -   2005-06 42 2% 7% 29% 62% 311 13% 10% 10%   2004-05 19 0% 25% 37% 115 16% 10%   2004-05 19 14% 29% 17% 40% 116 10 10 10   2005-06 16 31% 20% 67% 128 16% 33%   2	Tetal Percett Jubble Subsection Tetal Percett Jubble Subsection   Begin International Subsection Tetal Percett Jubble Subsection   2005-06 25 16% 12% 20% 52% 25 16% 12% 20% 52%   2004-05 13 8% 31% 23% 38% 12 6 12% 6 12% 6 12% 12% 12% 16% 36% 44%   2005-06 25 16% 36% 23% 15% 12% 16% 36% 44%   2004-05 13 8% 54% 23% 15% 12% 16% 36% 16% 36% 36% 31% 26%   2004-05 19 0% 26% 37% 37% 11% 16% 38% 16% 31% 36% 31% 31% 36% 31% 31% 36% 31% 31% 36% 31%<	Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested in each performance level. Total Percent of students scoring Tested Tested   2005-06 25 Tested Tested Tested Tested   Tested Tested Tested Tested   Tested Tested Tested   Tested Tested   Tested Tested <th co<="" td=""><td>Indial Percent of students scoring rested Total in each performance level Total rested Percent rested In each performance level Tested In each performance level   2005-06 25 16% 36% 10% 20% 20% 10% 10% 10 1 1   2003-04 16 13% 54% 23% 15% 16% 36% 4% 4% 10 1 1 1   2003-04 16 0% 25% 63% 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   2005-06 25 16% 12% 20% 52% 12% 11% Net Net</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2003-04 Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2005-06 21 Tested in each performance level:   2005-06 416 205 636 376 205   2005-06 16 38 205<!--</td--></td></th>	<td>Indial Percent of students scoring rested Total in each performance level Total rested Percent rested In each performance level Tested In each performance level   2005-06 25 16% 36% 10% 20% 20% 10% 10% 10 1 1   2003-04 16 13% 54% 23% 15% 16% 36% 4% 4% 10 1 1 1   2003-04 16 0% 25% 63% 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   2005-06 25 16% 12% 20% 52% 12% 11% Net Net</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2003-04 Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2005-06 21 Tested in each performance level:   2005-06 416 205 636 376 205   2005-06 16 38 205<!--</td--></td>	Indial Percent of students scoring rested Total in each performance level Total rested Percent rested In each performance level Tested In each performance level   2005-06 25 16% 36% 10% 20% 20% 10% 10% 10 1 1   2003-04 16 13% 54% 23% 15% 16% 36% 4% 4% 10 1 1 1   2003-04 16 0% 25% 63% 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total Percent of students scoring   2005-06 25 16% 12% 20% 52% 12% 11% Net	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2003-04 Total Percent of students scoring Tested in each performance level:   2005-06 25 Total Percent of students scoring Tested in each performance level:   2005-06 21 Tested in each performance level:   2005-06 416 205 636 376 205   2005-06 16 38 205 </td

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percent scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of stuc Tested scoring at level:			Jdents		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	110	20%	16%	54%	10%	89	16%	15%	57%	12%	21	38%	24%	38%	0%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School P.S. 55 THE MAURE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.