

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School J.H.S. 190 RUSSELL SAGE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 342800010190
Principal MARILYN GRANT
Telephone (718) 830-4970
Grades 7-9, US

### **Regents Exams**

•		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	159	99%	96%	56%	157	_	-	_	2	_	_	_
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	161	79%	70%	11%	146	86%	76%	12%	15	13%	7%	0%
	2004-05	202	85%	69%	10%	183	88%	71%	11%	19	58%	53%	5%
	2003-04	248	83%	75%	6%	227	88%	79%	7%	21	33%	24%	0%
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	_		Total Tested	Percenta scoring a	ge of stud It or above		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Latin</b>	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Spanish</b>	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

## **Regents Competency Tests**

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **Regents Competency Tests**

	-	All Students General-Education Studen			ucation Students	nts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	41	95%	40	_	1	_	
	2003-04	31	100%	31	100%	0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2005- and Speaking (Grades K-1) 2003- Reading 2004- (Grades K-1) 2003- Listening 2005- and Speaking 2004- (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Writing 2004- (Grades 5-6) 2003-	-06 -05 -04 -06 -05 -04 -06	Total Tested  O O O O O O O	in each	of stude perform Interm.	ance lev	_	0	in each	of stude performa Interm.	ance lev	•	Total Tested	in each	of stude performa Interm.	ance lev	-
and Speaking (Grades K-1) 2004- Reading 2005- and Writing (Grades K-1) 2003- Listening 2005- and Speaking (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking (Grades 5-6) 2004- (Grades 5-6)	-06 -05 -04 -06 -05 -04 -06	0 0 0 0		-			0		-			Tested		-		
and Speaking (Grades K-1) 2004- Reading 2005- and Writing (Grades K-1) 2003- Listening 2005- and Speaking (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking (Grades 5-6) 2004- (Grades 5-6)	-05 -04 -06 -05 -04 -06	0 0 0	Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Regin	Interm	Adv.	Prof.
and Speaking (Grades K-1) 2004- Reading 2005- and Writing (Grades K-1) 2003- Listening 2005- and Speaking (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking (Grades 5-6) 2004- (Grades 5-6)	-05 -04 -06 -05 -04 -06	0 0 0											begin.	meerii.		
(Grades K-1)  Reading 2003- Reading 2004- (Grades K-1)  Listening 2004- (Grades 2-4)  Reading 2003- Reading 2004- (Grades 2-4)  Listening 2004- 2003- Listening 2004- 2003- Listening 2004- 2003- 2004- 2003-  Listening 2005- 2004- 2003- 2004- 2004- 2004- 2004-	-04 -06 -05 -04 -06	0 0 0										0				
Reading 2005- and Writing 2004- (Grades K-1) 2003- Listening 2005- and Speaking 2004- (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking 2004- (Grades 5-6)	-06 -05 -04 -06	0					0					0				
and Writing 2004- (Grades K-1) 2003- Listening 2005- and Speaking (Grades 2-4) 2003- Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking (Grades 5-6)	-05 -04 -06 -05	0					0					0				
(Grades K-1)  Listening 2003-  Listening 2004- (Grades 2-4)  Reading 2004- (Grades 2-4)  Listening 2005- 2003-  Listening 2005- 2003-  Listening 2005- 2004- (Grades 5-6)	-04 -06 -05						0					0				
Listening 2005- and Speaking (Grades 2-4)  Reading 2004- (Grades 2-4)  Listening 2005- and Speaking 2005- and Speaking 2005- and Speaking 2004- (Grades 5-6)	-06 -05	0					0					0				
and Speaking 2004- (Grades 2-4) 2003-  Reading 2005- and Writing 2004- (Grades 2-4) 2003-  Listening 2005- and Speaking 2004- (Grades 5-6)	-05						0					0				
(Grades 2-4)  Reading 2005- and Writing 2004- (Grades 2-4)  Listening 2005- and Speaking 2004- (Grades 5-6)		0					0					0				
Reading 2005- and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking 2004- (Grades 5-6)	-04	0					0					0				
and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking 2004- (Grades 5-6)	-04	0					0					0				
and Writing 2004- (Grades 2-4) 2003- Listening 2005- and Speaking 2004- (Grades 5-6)		0					0					0				
Listening 2005- and Speaking 2004- (Grades 5-6)		0					0					0				
and Speaking 2004-	-04	0					0					0				
and Speaking 2004-	-06	0					0					0				
(Grades 5-6)	-05	0					0					0				
	-04	0					0					0				
Reading 2005-	-06	0					0					0				
and Writing 2004-	-05	0					0					0				
(Grades 5-6)	-04	0					0					0				
Listening 2005-	-06	74	1%	14%	31%	54%	69	1%	14%	30%	54%	5	0%	0%	40%	60%
and Speaking 2004-	-05	79	1%	14%	46%	39%	75	_	_	_	_	4	_	_	_	_
(Grades 7-8)	-04	92	7%	16%	27%	50%	86	7%	13%	28%	52%	6	0%	67%	17%	17%
Reading 2005-	-06	74	8%	31%	23%	38%	69	9%	32%	20%	39%	5	0%	20%	60%	20%
and Writing 2004-	-05	79	3%	34%	23%	41%	75	_	_	_	_	4	_	_	_	_
(Grades 7-8)	-04	101	6%	27%	39%	29%	94	6%	24%	39%	30%	7	0%	57%	29%	14%
Listening 2005-	-06	27	0%	19%	22%	59%	23	_	_	_	_	4	_	_	_	_
and Speaking 2004-	-05	25	0%	20%	32%	48%	25	0%	20%	32%	48%	0				
(Grades 9-12)	-04	35	0%	17%	57%	26%	35	0%	17%	57%	26%	0				
Reading 2005-		28	4%	14%	46%	36%	24	_	_	_	_	4	_	_	_	_
and Writing 2004		26	4%	23%	35%	38%	26	4%	23%	35%	38%	0				
(Grades 9-12) 2003-	_	36	11%	36%	50%	3%	36	11%	36%	50%	3%	0				

#### NOTE

## **Other Assessments**

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	409	10%	37%	44%	9%	366	6%	36%	48%	10%	43	42%	47%	12%	0%

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All S	tudents				General-Education Students					Students with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		- All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	10	5%	10	6%	0		
	2004-05	4	2%	2	1%	2	9%	
	2003-04	1	0%	0		1	3%	
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	10	5%	10	6%	0		
	2004-05	4	2%	2	1%	2	9%	
	2003-04	1	0%	0		1	3%	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School J.H.S. 190 RUSSELL SAGE District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.