

The New York State School Report Card

School P.S. 206 HORACE HARDING SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 342800010206 Principal ANITA PRASHAD Telephone (718) 592-0300 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students			General-Education Student				ts Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Percentage Tested scoring at or		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students Students with Disabilities					5				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	36	8%	17%	50%	25%	30	7%	17%	50%	27%	6	17%	17%	50%	17%
2004-05	28	7%	29%	61%	4%	25	-	_	_	_	3	-	_	_	-
2003-04	42	5%	33%	38%	24%	39	-	_	_	_	3	-	_	_	-
2005–06	36	28%	39%	11%	22%	30	23%	40%	10%	27%	6	50%	33%	17%	0%
2004-05	28	18%	43%	21%	18%	25	-	_	_	_	3	-	_	_	-
2003-04	42	26%	29%	24%	21%	39	-	_	_	_	3	-	_	_	_
2005–06	49	2%	12%	41%	45%	37	3%	5%	43%	49%	12	0%	33%	33%	33%
2004-05	40	5%	10%	55%	30%	34	6%	9%	56%	29%	6	0%	17%	50%	33%
2003-04	38	5%	18%	34%	42%	34	_	_	_	_	4	_	_	_	_
2005-06	49	10%	22%	39%	29%	37	8%	19%	41%	32%	12	17%	33%	33%	17%
2004-05	40	10%	23%	43%	25%	34	9%	24%	44%	24%	6	17%	17%	33%	33%
2003-04	38	16%	39%	29%	16%	34	_	_	_	_	4	_	_	_	_
2005-06	17	0%	18%	29%	53%	15	_	_	_	_	2	_	_	_	_
2004–05	11	0%	9%	64%	27%	9	_	_	_	_	2	_	_	_	_
2003-04	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
2005–06	17	6%	18%	47%	29%	15	_	_	_	_	2	_	_	_	_
2004-05	11	9%	18%	55%	18%	9	_	_	_	_	2	_	_	_	_
2003-04	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 36 2003-04 42 2005-06 36 2005-06 36 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2003-04 38 2005-06 11 2003-04 38 2005-06 11 2003-04 6 2003-04 11 2003-04 6 2003-04 11 2003-04 0 2004-05 11 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003	TotalPercent rester2005-06368%2004-05287%2003-04425%2005-063628%2004-052818%2004-052818%2004-05492%2004-05492%2005-064910%2003-043816%2003-043816%2004-054010%2004-05110%2004-05110%2004-05119%2004-05119%2004-05012004-0	Tested ineaction Regin Internation 2005-06 36 8% 17% 2004-05 28 7% 29% 2003-04 42 5% 33% 2005-06 36 28% 33% 2004-05 28 18% 43% 2003-04 42 26% 29% 2003-04 42 26% 29% 2003-04 42 26% 29% 2005-06 49 20% 20% 2003-04 38 5% 10% 2003-04 38 16% 39% 2003-04 38 16% 39% 2003-04 11 0% 18% 2003-04 11 0% 18% 2003-04 11 9% 18% 2003-04 11 9% 18% 2003-04 0 14% 14% 2003-04 0 14% 14% <	Total TestedPercent-students is reactionBeginInterm-Vature2005-06368%17%50%2003-04425%33%38%2003-04425%33%38%2005-063628%39%11%2004-052818%43%21%2005-064926%29%24%2005-064926%10%55%2005-064920%10%55%2005-064910%22%39%2005-064010%23%43%2005-06110%18%29%2003-04316%18%47%2003-04610%10%55%2003-04610%10%55%2003-04610%10%55%2003-04610%10%55%2003-04610%10%55%2003-046018%55%2003-04015%16%2003-04015%15%2003-04015%15%2003-05015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%	IndiaPercent FundStateStateStateStateStateStateState2005-06368%17%50%25%20%21%20%24%20%33%24%2003-044250%33%31%21%20%20%21%21%21%2005-064026%20%21%21%21%21%21%2003-044226%20%21%21%21%21%2003-044055%10%55%30%20%2003-044050%13%25%20%20%2003-044010%23%29%20%2003-046160%10%27%33%2003-046160%13%55%18%2003-046011%50%13%33%2003-046016%16%16%33%2003-046016%16%16%33%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16%2003-046016%16%16%16	Total resultFordal resultTotal resultTotal resultTotal resultTotal resultTotal resultSegin Internetation and resultTotal result2005-0636Segin Internetation and result2003-044225%30%38%24%302005-063628%39%2002005-064020%21%30%2005-064020%30%30%2005-0641%20%30%30%2005-0641%20%30%30%2005-0610%20%20%30%2005-0610%20%20%30%2005-0610%20%30%2005-0610%20%20%20%20%20%20%20%20%20%20%20%20%20%20% <td< td=""><td>Total Percent students scored in each performance level: Total Percent Tested in each performance level: Prof. Tested in each performance level: Prof. Prof. Tested in each performance level: 2005-06 36 89% 11% Prof. Begin. 2005-06 36 8% 2005-06 36 24% 39% 11% 24% 39% 2005-06 36 28% 39% 21% 31% 2005-06 449 26% 24% 31% 2005-06 41% 41% 42% 34% 2005-06 16% 34% 21% 2005-06 16% 34% 21% 2005-06 16% 34%<</td><td>Total TestedPercent structureTotal is nearburgetPercent testedNumber is nearburgetNumber is nearburget2005-06368%17%50%25%307%17%2003-04425%33%38%24%396133623%40%2003-04425%33%11%22%3023%40%336%24%3910%23%40%2003-044226%29%21%18%25%33%34%25%36%</td><td>Indial Percent students score Indial Percent students score Indial Percent students score 2005-06 36 8% 17% 50% 25% 300 7% 17% 50% 2004-05 28 7% 29% 61% 40% 255 7 7 7 2003-04 42 5% 33% 38% 24% 30 7 17% 50% 2005-06 36 28% 39% 11% 22% 30 23% 40% 1 2005-06 36 28% 39% 11% 42% 30 1 1 1 1 2004-05 28 18% 34% 21% 33% 34 1</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. Adv. Percent in each performance levels Total Tested Tested Tested</td><td>International percent of students scoring Tested Total in each performance level Total ineach performance level 20004-05 40 20% 10% 10% 10%</td><td>Total Percent of students scoring Total Percent of students scoring 2004-05 28 7% 29% 61% 19% 20% 30 30 - - - - - 30 - - - - 30 30 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level:</td></td<>	Total Percent students scored in each performance level: Total Percent Tested in each performance level: Prof. Tested in each performance level: Prof. Prof. Tested in each performance level: 2005-06 36 89% 11% Prof. Begin. 2005-06 36 8% 2005-06 36 24% 39% 11% 24% 39% 2005-06 36 28% 39% 21% 31% 2005-06 449 26% 24% 31% 2005-06 41% 41% 42% 34% 2005-06 16% 34% 21% 2005-06 16% 34% 21% 2005-06 16% 34%<	Total TestedPercent structureTotal is nearburgetPercent testedNumber is nearburgetNumber is nearburget2005-06368%17%50%25%307%17%2003-04425%33%38%24%396133623%40%2003-04425%33%11%22%3023%40%336%24%3910%23%40%2003-044226%29%21%18%25%33%34%25%36%	Indial Percent students score Indial Percent students score Indial Percent students score 2005-06 36 8% 17% 50% 25% 300 7% 17% 50% 2004-05 28 7% 29% 61% 40% 255 7 7 7 2003-04 42 5% 33% 38% 24% 30 7 17% 50% 2005-06 36 28% 39% 11% 22% 30 23% 40% 1 2005-06 36 28% 39% 11% 42% 30 1 1 1 1 2004-05 28 18% 34% 21% 33% 34 1	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. Adv. Percent in each performance levels Total Tested Tested Tested	International percent of students scoring Tested Total in each performance level Total ineach performance level 20004-05 40 20% 10% 10% 10%	Total Percent of students scoring 2004-05 28 7% 29% 61% 19% 20% 30 30 - - - - - 30 - - - - 30 30 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level:

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students					Students with Disabilities				
			entage of students ng at level:				Total Percentage of stu Tested scoring at level:					Total Percentage of studen Tested scoring at level:			.s	
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	104	18%	8%	57%	17%	81	14%	5%	59%	22%	23	35%	17%	48%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 206 HORACE HARDING SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.