



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **FOREST HILLS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **342800011440**
Principal **STEVE FREY**
Telephone **(718) 268-3137**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	998	88%	78%	18%	932	91%	81%	19%	66	44%	29%	2%
	2004-05	1072	89%	76%	16%	1005	92%	80%	17%	67	33%	13%	0%
	2003-04	1029	88%	72%	19%	967	91%	75%	20%	62	39%	18%	2%
Mathematics A	2005-06	1005	94%	83%	24%	929	96%	85%	26%	76	72%	49%	4%
	2004-05	1038	94%	85%	24%	976	96%	88%	26%	62	48%	34%	2%
	2003-04	960	97%	86%	19%	935	98%	87%	20%	25	80%	48%	8%
Mathematics B	2005-06	428	84%	69%	15%	426	-	-	-	2	-	-	-
	2004-05	400	91%	74%	16%	400	91%	74%	16%	0			
	2003-04	343	91%	80%	23%	341	-	-	-	2	-	-	-
Global History and Geography	2005-06	1144	80%	65%	23%	1059	82%	68%	25%	85	46%	29%	4%
	2004-05	1035	82%	67%	22%	974	84%	70%	24%	61	56%	25%	2%
	2003-04	1168	82%	71%	23%	1114	84%	72%	24%	54	50%	35%	4%
U.S. History and Government	2005-06	953	93%	85%	46%	906	96%	88%	48%	47	47%	28%	11%
	2004-05	954	91%	83%	40%	907	94%	85%	42%	47	45%	36%	11%
	2003-04	841	94%	91%	26%	787	94%	91%	28%	54	96%	94%	0%
Living Environment	2005-06	789	87%	69%	10%	731	89%	72%	11%	58	59%	31%	0%
	2004-05	746	79%	59%	9%	697	81%	61%	9%	49	47%	22%	2%
	2003-04	742	80%	64%	8%	703	82%	66%	8%	39	44%	26%	0%
Physical Setting/Earth Science	2005-06	580	79%	67%	15%	550	80%	68%	15%	30	57%	47%	3%
	2004-05	694	68%	49%	6%	656	71%	52%	7%	38	18%	5%	0%
	2003-04	707	74%	58%	6%	667	77%	60%	6%	40	35%	20%	0%
Physical Setting/Chemistry	2005-06	286	95%	80%	12%	282	-	-	-	4	-	-	-
	2004-05	320	93%	77%	12%	318	-	-	-	2	-	-	-
	2003-04	294	89%	68%	10%	294	89%	68%	10%	0			
Physical Setting/Physics	2005-06	48	98%	92%	38%	48	98%	92%	38%	0			
	2004-05	61	89%	77%	30%	61	89%	77%	30%	0			
	2003-04	46	91%	76%	15%	46	91%	76%	15%	0			

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School **FOREST HILLS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	53	98%	96%	74%	52	-	-	-	1	-	-	-
	2004-05	94	97%	95%	43%	93	-	-	-	1	-	-	-
	2003-04	37	97%	97%	62%	37	97%	97%	62%	0	-	-	-
Comprehensive German	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	43	100%	100%	81%	41	-	-	-	2	-	-	-
	2004-05	29	100%	100%	72%	28	-	-	-	1	-	-	-
	2003-04	25	100%	100%	88%	25	100%	100%	88%	0	-	-	-
Comprehensive Italian	2005-06	32	100%	100%	78%	32	100%	100%	78%	0	-	-	-
	2004-05	20	100%	100%	45%	20	100%	100%	45%	0	-	-	-
	2003-04	37	97%	97%	65%	37	97%	97%	65%	0	-	-	-
Comprehensive Latin	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Spanish	2005-06	406	100%	98%	57%	395	99%	98%	57%	11	100%	91%	64%
	2004-05	401	100%	99%	65%	397	-	-	-	4	-	-	-
	2003-04	383	100%	97%	66%	376	100%	98%	66%	7	100%	71%	57%

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School **FOREST HILLS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	62	69%	2	–	60	–
	2004-05	53	72%	0	–	53	72%
	2003-04	84	77%	4	–	80	–
Science	2005-06	71	49%	1	–	70	–
	2004-05	64	75%	3	–	61	–
	2003-04	88	35%	6	67%	82	33%
Reading	2005-06	57	72%	2	–	55	–
	2004-05	48	69%	1	–	47	–
	2003-04	72	67%	0	–	72	67%
Writing	2005-06	62	81%	2	–	60	–
	2004-05	31	65%	0	–	31	65%
	2003-04	63	70%	1	–	62	–
Global Studies	2005-06	80	26%	2	–	78	–
	2004-05	68	6%	2	–	66	–
	2003-04	80	25%	2	–	78	–
U.S. History and Government	2005-06	41	49%	1	–	40	–
	2004-05	40	65%	0	–	40	65%
	2003-04	48	65%	4	–	44	–

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School **FOREST HILLS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	–	3	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	2	–	2	–	0	
	2004-05	0		0		0	
	2003-04	38	100%	37	–	1	–

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School District FOREST HILLS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	299	5%	53%	23%	19%	299	5%	53%	23%	19%	0					
	2004-05	367	2%	43%	31%	25%	362	2%	43%	30%	25%	5	0%	20%	60%	20%	
	2003-04	366	4%	32%	42%	22%	351	4%	32%	41%	23%	15	0%	33%	53%	13%	
Reading and Writing (Grades 9-12)	2005-06	301	5%	37%	34%	25%	301	5%	37%	34%	25%	0					
	2004-05	365	3%	41%	30%	27%	360	3%	41%	29%	27%	5	0%	40%	40%	20%	
	2003-04	378	6%	31%	58%	5%	362	6%	32%	57%	5%	16	0%	13%	81%	6%	

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School **FOREST HILLS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1110	8%	50%	26%		1040	8%	52%	28%		70	17%	21%	3%	
U.S. History and Government	1110	5%	36%	38%		1040	5%	36%	40%		70	9%	34%	7%	
Science	1110	10%	60%	14%		1040	10%	63%	15%		70	21%	20%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	841	100%	809	100%	32	100%
	2004-05	746	100%	710	100%	36	100%
	2003-04	814	100%	765	100%	49	100%
Receiving a Regents Diploma	2005-06	624	74%	620	77%	4	13%
	2004-05	268	36%	267	38%	1	3%
	2003-04	304	37%	303	40%	1	2%
Receiving a Regents Diploma with Advanced Designation	2005-06	251	30%	251	31%	0	
	2004-05	11	1%	11	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	21	N/A	0		21	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	143	4%	134	4%	9	4%
	2004-05	110	3%	96	3%	14	6%
	2003-04	120	3%	102	3%	18	7%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	4	0%	3	0%	1	0%
	2003-04	0		0		0	
Total Noncompleters	2005-06	143	4%	134	4%	9	4%
	2004-05	162	4%	143	4%	19	9%
	2003-04	146	4%	125	4%	21	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	6%	38	5%	12	38%
To 2-year College	29	3%	21	3%	8	25%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	2	0%	2	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	758	90%	746	92%	12	38%
Plan Unknown	0		0		0	

School **FOREST HILLS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.