



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **HILLCREST HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
School ID **342800011505**  
Principal **STEVEN DUCH**  
Telephone **(718) 658-5407**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	956	77%	62%	10%	895	79%	63%	11%	61	52%	34%	0%
	2004-05	902	78%	61%	11%	848	81%	63%	11%	54	39%	20%	0%
	2003-04	1367	79%	69%	17%	1300	81%	70%	18%	67	51%	37%	0%
<b>Mathematics A</b>	2005-06	1057	83%	55%	5%	995	85%	57%	5%	62	58%	27%	2%
	2004-05	930	79%	55%	4%	878	81%	57%	4%	52	44%	19%	0%
	2003-04	871	82%	61%	5%	820	84%	63%	5%	51	43%	24%	0%
<b>Mathematics B</b>	2005-06	167	47%	31%	5%	165	–	–	–	2	–	–	–
	2004-05	108	59%	41%	7%	108	59%	41%	7%	0			
	2003-04	75	88%	65%	13%	75	88%	65%	13%	0			
<b>Global History and Geography</b>	2005-06	833	66%	46%	16%	784	67%	46%	17%	49	41%	33%	2%
	2004-05	804	76%	55%	17%	774	76%	56%	17%	30	53%	37%	7%
	2003-04	821	73%	58%	17%	785	75%	59%	17%	36	44%	42%	3%
<b>U.S. History and Government</b>	2005-06	1138	87%	70%	28%	1102	87%	71%	28%	36	69%	47%	11%
	2004-05	569	89%	73%	23%	553	90%	74%	24%	16	69%	38%	6%
	2003-04	501	90%	85%	17%	480	92%	87%	18%	21	62%	52%	0%
<b>Living Environment</b>	2005-06	795	71%	45%	3%	751	72%	46%	3%	44	43%	20%	0%
	2004-05	687	72%	46%	5%	654	73%	47%	5%	33	52%	15%	0%
	2003-04	668	84%	54%	4%	641	85%	55%	4%	27	59%	30%	0%
<b>Physical Setting/ Earth Science</b>	2005-06	428	56%	32%	4%	406	58%	33%	4%	22	27%	9%	0%
	2004-05	415	73%	42%	2%	396	73%	42%	2%	19	58%	32%	0%
	2003-04	465	67%	41%	4%	444	69%	42%	4%	21	38%	19%	0%
<b>Physical Setting/Chemistry</b>	2005-06	205	78%	47%	4%	201	–	–	–	4	–	–	–
	2004-05	235	84%	55%	5%	233	–	–	–	2	–	–	–
	2003-04	197	84%	52%	5%	197	84%	52%	5%	0			
<b>Physical Setting/Physics</b>	2005-06	61	64%	38%	7%	61	64%	38%	7%	0			
	2004-05	77	64%	43%	9%	76	–	–	–	1	–	–	–
	2003-04	79	68%	38%	1%	79	68%	38%	1%	0			

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School **HILLCREST HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	23	100%	100%	65%	23	100%	100%	65%	0			
	2004-05	38	100%	100%	53%	38	100%	100%	53%	0			
	2003-04	35	100%	100%	74%	35	100%	100%	74%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	182	99%	98%	68%	179	—	—	—	3	—	—	—
	2004-05	200	100%	99%	68%	198	—	—	—	2	—	—	—
	2003-04	197	97%	97%	67%	193	—	—	—	4	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	54	24%	3	—	51	—
	2004-05	72	38%	3	—	69	—
	2003-04	43	35%	0		43	35%
<b>Science</b>	2005-06	49	29%	4	—	45	—
	2004-05	90	26%	11	18%	79	27%
	2003-04	26	38%	3	—	23	—
<b>Reading</b>	2005-06	44	27%	1	—	43	—
	2004-05	61	31%	2	—	59	—
	2003-04	57	46%	0		57	46%
<b>Writing</b>	2005-06	35	54%	1	—	34	—
	2004-05	46	43%	2	—	44	—
	2003-04	64	59%	0		64	59%
<b>Global Studies</b>	2005-06	60	15%	6	17%	54	15%
	2004-05	73	4%	4	—	69	—
	2003-04	41	15%	1	—	40	—
<b>U.S. History and Government</b>	2005-06	25	40%	1	—	24	—
	2004-05	23	9%	2	—	21	—
	2003-04	28	43%	2	—	26	—

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	8	100%	8	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	36	100%	35	–	1	–

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	325	13%	40%	34%	13%	325	13%	40%	34%	13%	0				
	2004-05	332	5%	39%	39%	16%	327	6%	39%	40%	16%	5	0%	40%	20%	40%
	2003-04	353	12%	25%	35%	27%	337	12%	26%	35%	28%	16	19%	19%	38%	25%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	325	10%	50%	22%	17%	325	10%	50%	22%	17%	0				
	2004-05	324	7%	41%	27%	24%	319	8%	41%	28%	24%	5	0%	40%	0%	60%
	2003-04	352	15%	35%	44%	6%	336	14%	36%	44%	6%	16	38%	25%	38%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	729	16%	37%	18%		676	16%	38%	19%		53	15%	17%	2%	
<b>U.S. History and Government</b>	729	11%	32%	25%		676	11%	33%	26%		53	6%	13%	8%	
<b>Science</b>	729	16%	48%	7%		676	17%	51%	8%		53	6%	19%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies			0			
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	594	100%	579	100%	15	100%
	2004-05	491	100%	480	100%	11	100%
	2003-04	486	100%	473	100%	13	100%
<b>Receiving a Regents Diploma</b>	2005-06	295	50%	292	50%	3	20%
	2004-05	195	40%	193	40%	2	18%
	2003-04	67	14%	66	14%	1	8%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	44	7%	44	8%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	16	N/A	0		16	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	246	7%	222	7%	24	10%
	2004-05	248	7%	216	7%	32	13%
	2003-04	177	6%	156	5%	21	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	11	0%	10	0%	1	0%
	2003-04	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2005-06	246	7%	222	7%	24	10%
	2004-05	293	9%	258	8%	35	14%
	2003-04	195	6%	173	6%	22	8%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		5	1%	5	1%	0	
<b>To 2-year College</b>		15	3%	15	3%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		1	0%	1	0%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		573	96%	558	96%	15	100%
<b>Plan Unknown</b>		0		0		0	

School **HILLCREST HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Financial Information

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**2004–05 School District-wide Total Expenditures per Pupil**

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
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**NOTE**

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.