



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **THOMAS A. EDISON VOCATIONAL  
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**

School ID **342800011620**

Principal **ILONA POSNER**

Telephone **(718) 297-6580**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	505	95%	90%	27%	489	97%	92%	28%	16	38%	25%	0%
	2004–05	575	94%	88%	31%	543	98%	92%	33%	32	28%	16%	3%
	2003–04	548	91%	85%	27%	500	96%	91%	29%	48	33%	17%	0%
<b>Mathematics A</b>	2005–06	645	91%	83%	32%	594	97%	88%	35%	51	29%	18%	4%
	2004–05	728	93%	82%	17%	694	95%	85%	18%	34	50%	26%	0%
	2003–04	602	97%	90%	21%	579	98%	92%	22%	23	61%	26%	0%
<b>Mathematics B</b>	2005–06	274	81%	69%	15%	273	–	–	–	1	–	–	–
	2004–05	209	89%	77%	19%	207	–	–	–	2	–	–	–
	2003–04	246	78%	58%	9%	246	78%	58%	9%	0			
<b>Global History and Geography</b>	2005–06	608	85%	76%	29%	568	89%	80%	31%	40	28%	18%	3%
	2004–05	573	93%	84%	21%	557	94%	86%	21%	16	31%	13%	0%
	2003–04	726	91%	86%	31%	678	95%	90%	34%	48	38%	23%	0%
<b>U.S. History and Government</b>	2005–06	524	95%	90%	54%	493	98%	94%	58%	31	45%	26%	3%
	2004–05	443	93%	84%	25%	406	97%	89%	27%	37	43%	27%	3%
	2003–04	528	99%	98%	22%	520	99%	98%	22%	8	75%	75%	0%
<b>Living Environment</b>	2005–06	792	88%	76%	12%	736	93%	81%	13%	56	29%	16%	0%
	2004–05	513	90%	80%	16%	490	94%	83%	17%	23	17%	4%	0%
	2003–04	552	93%	84%	18%	509	97%	89%	19%	43	40%	19%	0%
<b>Physical Setting/ Earth Science</b>	2005–06	244	86%	69%	10%	240	–	–	–	4	–	–	–
	2004–05	159	81%	62%	3%	149	84%	64%	3%	10	40%	40%	0%
	2003–04	91	100%	100%	14%	91	100%	100%	14%	0			
<b>Physical Setting/Chemistry</b>	2005–06	226	72%	43%	3%	226	72%	43%	3%	0			
	2004–05	373	80%	52%	5%	371	–	–	–	2	–	–	–
	2003–04	552	74%	39%	2%	544	75%	39%	2%	8	38%	13%	0%
<b>Physical Setting/Physics</b>	2005–06	337	85%	68%	7%	337	85%	68%	7%	0			
	2004–05	180	87%	72%	17%	179	–	–	–	1	–	–	–
	2003–04	174	84%	59%	8%	174	84%	59%	8%	0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	19	100%	100%	89%	19	100%	100%	89%	0			
	2004-05	4	—	—	—	3	—	—	—	1	—	—	—
	2003-04	8	100%	100%	100%	8	100%	100%	100%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	61	49%	1	—	60	—
	2004-05	61	36%	3	—	58	—
	2003-04	63	27%	1	—	62	—
<b>Science</b>	2005-06	73	40%	3	—	70	—
	2004-05	76	20%	1	—	75	—
	2003-04	67	28%	2	—	65	—
<b>Reading</b>	2005-06	35	43%	0	—	35	43%
	2004-05	74	32%	0	—	74	32%
	2003-04	33	36%	1	—	32	—
<b>Writing</b>	2005-06	21	81%	0	—	21	81%
	2004-05	51	88%	0	—	51	88%
	2003-04	36	78%	1	—	35	—
<b>Global Studies</b>	2005-06	54	15%	0	—	54	15%
	2004-05	58	12%	2	—	56	—
	2003-04	66	23%	3	—	63	—
<b>U.S. History and Government</b>	2005-06	31	16%	1	—	30	—
	2004-05	43	53%	4	—	39	—
	2003-04	16	75%	3	—	13	—

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School **THOMAS A. EDISON VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	3	–	3	–	0	
	2003-04	20	100%	20	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	85	100%	85	100%	0	
	2004-05	4	–	4	–	0	
	2003-04	143	100%	143	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	15	0%	7%	27%	67%	15	0%	7%	27%	67%	0				
	2004-05	24	0%	4%	50%	46%	23	—	—	—	—	1	—	—	—	—
	2003-04	35	0%	3%	34%	63%	33	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	15	0%	20%	33%	47%	15	0%	20%	33%	47%	0				
	2004-05	24	0%	4%	13%	83%	23	—	—	—	—	1	—	—	—	—
	2003-04	35	0%	11%	69%	20%	33	—	—	—	—	2	—	—	—	—

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	520	5%	49%	38%		485	4%	52%	40%		35	20%	14%	0%	
<b>U.S. History and Government</b>	520	5%	34%	50%		485	4%	35%	54%		35	20%	20%	0%	
<b>Science</b>	520	6%	66%	20%		485	5%	68%	22%		35	14%	34%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	486	100%	469	100%	17	100%
	2004-05	498	100%	479	100%	19	100%
	2003-04	441	100%	432	100%	9	100%
<b>Receiving a Regents Diploma</b>	2005-06	395	81%	389	83%	6	35%
	2004-05	390	78%	386	81%	4	21%
	2003-04	58	13%	58	13%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	134	28%	134	29%	0	
	2004-05	98	20%	97	20%	1	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	24	N/A	0		24	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	54	2%	46	2%	8	7%
	2004-05	32	1%	25	1%	7	5%
	2003-04	34	1%	22	1%	12	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2005-06	54	2%	46	2%	8	7%
	2004-05	59	3%	47	2%	12	9%
	2003-04	41	2%	28	1%	13	9%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		6	1%	6	1%	0	
<b>To 2-year College</b>		15	3%	13	3%	2	12%
<b>To Other Post-secondary</b>		2	0%	2	0%	0	
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		1	0%	1	0%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		461	95%	446	95%	15	88%
<b>Plan Unknown</b>		0		0		0	

School **THOMAS A. EDISON VOCATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.