



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
District ID **342900010000**
Superintendent **JOANNE JOYNER-WELLS**
Telephone **(718) 341-8280**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	867	70%	53%	9%	814	73%	56%	9%	53	32%	19%	0%
	2004-05	939	74%	53%	9%	878	76%	56%	9%	61	54%	20%	2%
	2003-04	810	72%	52%	7%	764	74%	54%	7%	46	43%	28%	0%
Mathematics A	2005-06	1154	78%	47%	4%	1063	81%	49%	4%	91	40%	14%	1%
	2004-05	1156	83%	53%	4%	1084	85%	56%	4%	72	53%	18%	0%
	2003-04	819	85%	62%	5%	774	88%	64%	5%	45	42%	29%	2%
Mathematics B	2005-06	152	51%	28%	2%	151	–	–	–	1	–	–	–
	2004-05	71	39%	23%	0%	71	39%	23%	0%	0			
	2003-04	61	64%	41%	2%	61	64%	41%	2%	0			
Global History and Geography	2005-06	781	45%	26%	2%	705	47%	28%	2%	76	25%	12%	3%
	2004-05	1187	53%	29%	2%	1105	55%	31%	3%	82	29%	11%	0%
	2003-04	860	67%	52%	8%	789	69%	54%	8%	71	46%	28%	4%
U.S. History and Government	2005-06	1320	66%	49%	10%	1233	68%	50%	11%	87	43%	25%	5%
	2004-05	1045	67%	49%	11%	978	69%	51%	11%	67	42%	21%	1%
	2003-04	687	84%	70%	9%	661	85%	71%	9%	26	54%	42%	4%
Living Environment	2005-06	1034	71%	50%	2%	974	74%	51%	2%	60	35%	25%	0%
	2004-05	936	65%	43%	4%	863	67%	45%	4%	73	44%	22%	1%
	2003-04	481	74%	54%	3%	451	77%	56%	3%	30	30%	13%	0%
Physical Setting/Earth Science	2005-06	492	71%	50%	4%	466	73%	52%	4%	26	35%	19%	4%
	2004-05	393	53%	32%	3%	371	54%	33%	3%	22	36%	23%	0%
	2003-04	503	66%	49%	6%	485	67%	50%	6%	18	39%	22%	0%
Physical Setting/Chemistry	2005-06	240	70%	38%	3%	237	–	–	–	3	–	–	–
	2004-05	210	80%	48%	1%	207	–	–	–	3	–	–	–
	2003-04	183	87%	63%	3%	181	–	–	–	2	–	–	–
Physical Setting/Physics	2005-06	36	61%	44%	6%	36	61%	44%	6%	0			
	2004-05	63	73%	59%	6%	63	73%	59%	6%	0			
	2003-04	30	70%	47%	3%	30	70%	47%	3%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	12	100%	100%	75%	12	100%	100%	75%	0			
	2004-05	28	100%	93%	32%	26	-	-	-	2	-	-	-
	2003-04	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	111	99%	99%	34%	110	-	-	-	1	-	-	-
	2004-05	143	99%	97%	49%	142	-	-	-	1	-	-	-
	2003-04	70	97%	96%	61%	69	-	-	-	1	-	-	-

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	97	36%	4	–	93	–
	2004-05	98	38%	6	100%	92	34%
	2003-04	84	36%	0		84	36%
Science	2005-06	95	37%	4	–	91	–
	2004-05	99	18%	4	–	95	–
	2003-04	75	29%	2	–	73	–
Reading	2005-06	82	44%	2	–	80	–
	2004-05	51	37%	5	60%	46	35%
	2003-04	22	45%	0		22	45%
Writing	2005-06	63	76%	1	–	62	–
	2004-05	38	37%	2	–	36	–
	2003-04	11	100%	0		11	100%
Global Studies	2005-06	70	16%	3	–	67	–
	2004-05	81	2%	4	–	77	–
	2003-04	37	11%	2	–	35	–
U.S. History and Government	2005-06	69	22%	3	–	66	–
	2004-05	49	4%	3	–	46	–
	2003-04	10	30%	2	–	8	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	1	–	1	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	62	85%	62	85%	0	
	2004-05	63	92%	62	–	1	–
	2003-04	164	99%	163	–	1	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	593	2%	18%	47%	33%	546	2%	17%	48%	33%	47	2%	32%	36%	30%
	2004-05	308	4%	17%	54%	25%	273	4%	15%	56%	26%	35	6%	37%	37%	20%
	2003-04	690	6%	19%	38%	38%	642	5%	17%	38%	39%	48	6%	38%	31%	25%
Reading and Writing (Grades K-1)	2005-06	594	22%	32%	24%	22%	547	20%	32%	25%	23%	47	47%	34%	13%	6%
	2004-05	313	15%	33%	31%	20%	277	13%	33%	33%	21%	36	33%	33%	19%	14%
	2003-04	690	20%	19%	41%	21%	642	18%	19%	42%	22%	48	42%	21%	33%	4%
Listening and Speaking (Grades 2-4)	2005-06	703	3%	9%	45%	43%	589	4%	8%	44%	44%	114	2%	11%	51%	36%
	2004-05	639	2%	11%	55%	32%	569	2%	10%	55%	33%	70	0%	16%	61%	23%
	2003-04	560	6%	17%	31%	46%	492	6%	17%	32%	45%	68	7%	16%	26%	50%
Reading and Writing (Grades 2-4)	2005-06	704	10%	26%	38%	26%	590	8%	23%	40%	29%	114	22%	41%	27%	10%
	2004-05	638	7%	28%	45%	20%	569	7%	27%	46%	21%	69	12%	39%	41%	9%
	2003-04	562	24%	48%	20%	7%	492	23%	48%	21%	8%	70	36%	47%	14%	3%
Listening and Speaking (Grades 5-6)	2005-06	284	6%	10%	40%	43%	250	7%	10%	39%	44%	34	0%	9%	53%	38%
	2004-05	259	8%	13%	55%	24%	228	9%	14%	54%	22%	31	0%	3%	65%	32%
	2003-04	293	7%	11%	27%	55%	249	7%	11%	27%	55%	44	7%	11%	27%	55%
Reading and Writing (Grades 5-6)	2005-06	285	16%	19%	39%	27%	250	16%	17%	38%	29%	35	14%	31%	46%	9%
	2004-05	259	13%	26%	42%	19%	228	14%	24%	42%	20%	31	0%	42%	45%	13%
	2003-04	294	14%	40%	37%	9%	249	14%	36%	41%	9%	45	13%	62%	18%	7%
Listening and Speaking (Grades 7-8)	2005-06	272	11%	17%	38%	35%	233	12%	17%	36%	34%	39	0%	13%	46%	41%
	2004-05	269	4%	21%	39%	36%	242	4%	23%	38%	35%	27	4%	4%	48%	44%
	2003-04	277	10%	16%	39%	35%	250	10%	16%	38%	36%	27	7%	15%	48%	30%
Reading and Writing (Grades 7-8)	2005-06	273	20%	40%	22%	18%	234	20%	38%	21%	21%	39	21%	49%	28%	3%
	2004-05	269	14%	30%	33%	22%	241	15%	29%	32%	24%	28	7%	39%	50%	4%
	2003-04	278	16%	43%	35%	6%	251	16%	42%	35%	7%	27	11%	48%	41%	0%
Listening and Speaking (Grades 9-12)	2005-06	118	4%	31%	43%	22%	118	4%	31%	43%	22%	0				
	2004-05	123	2%	33%	32%	33%	120	-	-	-	-	3	-	-	-	-
	2003-04	152	11%	26%	33%	31%	144	10%	25%	33%	31%	8	13%	38%	25%	25%
Reading and Writing (Grades 9-12)	2005-06	118	8%	49%	27%	15%	118	8%	49%	27%	15%	0				
	2004-05	126	5%	37%	37%	21%	123	-	-	-	-	3	-	-	-	-
	2003-04	150	18%	41%	39%	1%	142	18%	41%	40%	1%	8	25%	50%	25%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2802	17%	12%	53%	18%	2430	13%	11%	56%	20%	372	45%	18%	33%	3%
Middle Level	2438	18%	58%	22%	2%	2119	14%	59%	25%	2%	319	45%	50%	5%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	913	17%	35%	8%		791	18%	39%	9%		122	7%	5%	2%	
U.S. History and Government	913	11%	34%	10%		791	12%	38%	12%		122	4%	8%	1%	
Science	913	15%	43%	3%		791	16%	49%	3%		122	8%	6%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		38	0	0	1	37
Middle Level						
Social Studies		33	0	0	5	28
Secondary Level						
Social Studies		32	0	1	4	27
Science		32	0	0	6	26

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	477	100%	458	100%	19	100%
	2004-05	422	100%	416	100%	6	100%
	2003-04	418	100%	411	100%	7	100%
Receiving a Regents Diploma	2005-06	239	50%	237	52%	2	11%
	2004-05	196	46%	194	47%	2	33%
	2003-04	41	10%	41	10%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	14	3%	14	3%	0	
	2004-05	3	1%	3	1%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	50	N/A	0		50	N/A
	2004-05	16	N/A	0		16	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	390	11%	338	11%	52	9%
	2004-05	257	7%	232	7%	25	7%
	2003-04	180	5%	168	5%	12	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	8	0%	8	0%	0	
	2003-04	12	0%	11	0%	1	0%
Total Noncompleters	2005-06	390	11%	338	11%	52	9%
	2004-05	356	10%	321	10%	35	10%
	2003-04	227	6%	210	6%	17	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	13%	62	14%	2	11%
To 2-year College	27	6%	25	5%	2	11%
To Other Post-secondary	2	0%	2	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	2	0%	2	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	381	80%	366	80%	15	79%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.