

The New York State School Report Card

School PATHWAYS COLLEGE PREPARATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 342900011259 Principal MICHELE SHANNON Telephone (718) 454-4957 Grades 6, 9

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students 0			General-Education Student				Students with Disabilities			
		Total	Percenta	-		Total	Percentag	-		Total	•		
		Tested	scoring a	t or above	:	Tested	scoring at	t or above	9:	Tested	scoring at or above:		9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	60	68%	58%	0%	57	-	-	-	3	-	-	-
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students		General-Education Students				Students with Disabilities							
	Total Tested					Total Tested			5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
2005–06	0					0				0				
2004-05	0					0				0				
2003-04	0					0				0				
2005–06	0					0				0				
2004-05	0					0				0				
2003-04	0					0				0				
2005–06	0					0				0				
2004–05	0					0				0				
2003-04	0					0				0				
2005–06	0					0				0				
2004–05	0					0				0				
2003-04	0					0				0				
2005–06	1	-	-	-		1	-	-		0				
2004-05	0					0				0				
2003-04	0					0				0				
2005–06	1	-	-	_		1	-	-		0				
2004-05	0					0				0				
2003-04	0					0				0				
2005–06	0					0				0				
2004-05	0					0				0				
2003-04	0					0				0				
2005–06	0					0				0				
2004–05	0					0				0				
2003-04	0					0				0				
2005-06	0					0				0				
2004-05	0					0				0				
2003-04	0					0				0				
2005-06	0					0				0				
2004-05	0					0				0				
						0				0				
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2004-05 0 2005-06 1 2004-05 0 2005-06 1 2004-05 0 2005-06 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 00 2003-04 0 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2003-04 00 <td>Total rester Percent of studie in each performant Begin. Intern. 2005-06 00 Segin. Intern. 2005-06 1 - 2005-06 1 - 2005-06 0 Segin. Intern. 2005-06</td> <td>Total Percent of students solve Tested Begin Interm. Adv. 2005-06 0 </td> <td>Total Percent students scular 12005-06 00 Intern Prote 2005-06 00 Intern <</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof 2005-06 00 </td> <td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each rescent rescent in each rescent resce</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scring in each performance Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 0 </td> <td>Total Tested Percent of students scoring in each performance level: Total lested Percent of students scoring rested Total in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0</td> <td>Total Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total Tested Total In each performance level: Total Tested Total Tested</td> <td>Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring Tested Total meach performance level: Total Tested Tested Tested</td> <td>Total Percent of students scoring rested Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<></td>	Total rester Percent of studie in each performant Begin. Intern. 2005-06 00 Segin. Intern. 2005-06 1 - 2005-06 1 - 2005-06 0 Segin. Intern. 2005-06	Total Percent of students solve Tested Begin Interm. Adv. 2005-06 0	Total Percent students scular 12005-06 00 Intern Prote 2005-06 00 Intern <	Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof 2005-06 00	Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each rescent rescent in each rescent resce	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scring in each performance Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 0	Total Tested Percent of students scoring in each performance level: Total lested Percent of students scoring rested Total in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0	Total Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total Tested Total In each performance level: Total Tested Total Tested	Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring Tested Total meach performance level: Total Tested Tested Tested	Total Percent of students scoring rested Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<>	Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<>

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	,	dents		-			Percentage of students scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	3%	2	3%	0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	2	3%	2	3%	0		
	2004–05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School PATHWAYS COLLEGE PREPARATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2004–05 School District-wide Total Expenditures per Pupil							
2004–05 NYS Public School Total	\$15,035						
Expenditures per Pupil							
2005–06 Estimated Percentage of Students	NA						
from Families Receiving Public Assistance							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.