

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School EXCELSIOR PREPARATORTY HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 342900011265
Principal DEREK JONES
Telephone N/A
Grades 9-10

Regents Exams

Regents Exams		All Stu	All Students G			General-Education Students				s Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	105	85%	51%	5%	95	89%	55%	5%	10	40%	20%	0%
	2004-05	7	100%	100%	29%	7	100%	100%	29%	0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004-05	2	-	_	_	2	_	_	_	0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	83	83%	42%	8%	76	84%	43%	7%	7	71%	29%	29%
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	112	63%	41%	4%	98	68%	45%	5%	14	21%	14%	0%
	2004-05	73	66%	47%	5%	65	71%	51%	6%	8	25%	13%	0%
	2003-04	0				0				0			
Physical Setting/	2005-06	57	60%	14%	0%	52	63%	15%	0%	5	20%	0%	0%
Earth Science	2004-05	3	_	_	_	3	_	_	_	0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	20	95%	35%	0%	19	-	-	-	1	_	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	3		Total Percentage of s Tested scoring at or ab				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Competency Tests

	-	All Students General-Education			ucation Students	n Students Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Second Language Proficiency Examinations

		All Student	All Students General-Education Students		Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested				_	Total Tested				-	Total Tested					_
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	V.	Prof.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0					
2004-05	3	_	_	_	_	3	_	_	_	_	0					
2003-04	0					0					0					
2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
2004-05	3	_	_	_	_	3	_	_	_	_	0					
	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Tested in each 2005-06 0 segin. 2003-04 0	Total Tested Percent of stude in each performance in each perform	Total Percent of students score in each Percent Percent	Total Tested Percent of students students scoring in each performance level. 2005-06 0 lnterm. Index. Prof. 2005-06 0 1.00 (1.	Total Tested T	Total Percent of students scoring in each performance level: Tested In each performance level: Te	Total Percent of students scoring Total Percent of students scoring Percent of students scoring Percent of students scoring Percent of students Percent of stud	Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Percent of scoring in each performance Percent	Total Percent of students scoring Tested In each performance level Tested Interm. Adv. Prof.	Total Percent of students seconing Percent of	Total Percent of students scoring in each performance levels Tested Teste	Total Percent of students scoring Fested In each performance level: Total Percent of students scoring Intel Percent of scoring Intel Percent of students scoring Intel Percent of scoring	Total Percent of students Tota	Total Percent of students scoring Total Percent of students sc

NOTE

Other Assessments

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2005-06

	All St	udents		General-Education Students				Students with Disabilities							
		Percentage of students d scoring at level:			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•	All S	tudents				Gene	eral-Educ	udents	ents Students with Disa			Disabili	ities		
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	4	2%	4	2%	0		
	2004-05	2	2%	2	2%	0		
	2003-04	0		0		0		
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	4	2%	4	2%	0		
	2004-05	2	2%	2	2%	0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School EXCELSIOR PREPARATORTY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.