



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**

District ID **343000010000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	2693	83%	70%	16%	2514	86%	72%	17%	179	46%	33%	1%
	2004-05	2452	82%	68%	16%	2289	85%	71%	17%	163	40%	27%	2%
	2003-04	2426	86%	74%	26%	2286	87%	76%	27%	140	56%	38%	4%
Mathematics A	2005-06	3071	90%	75%	17%	2857	93%	79%	18%	214	56%	31%	3%
	2004-05	2924	89%	74%	15%	2745	91%	77%	16%	179	52%	32%	2%
	2003-04	2622	93%	80%	14%	2511	94%	82%	14%	111	63%	39%	4%
Mathematics B	2005-06	974	56%	42%	9%	962	56%	43%	10%	12	42%	17%	0%
	2004-05	787	67%	49%	7%	781	68%	50%	8%	6	50%	17%	0%
	2003-04	506	74%	58%	13%	503	–	–	–	3	–	–	–
Global History and Geography	2005-06	3069	74%	58%	17%	2828	77%	61%	18%	241	33%	21%	3%
	2004-05	2841	74%	58%	14%	2630	77%	61%	15%	211	33%	21%	2%
	2003-04	2461	75%	62%	16%	2290	77%	64%	17%	171	45%	37%	2%
U.S. History and Government	2005-06	2500	84%	70%	27%	2341	87%	72%	28%	159	45%	30%	4%
	2004-05	2140	80%	67%	23%	2032	82%	69%	23%	108	44%	28%	5%
	2003-04	1915	82%	69%	19%	1801	83%	71%	20%	114	54%	40%	4%
Living Environment	2005-06	2436	83%	68%	9%	2278	85%	70%	9%	158	47%	29%	1%
	2004-05	2520	77%	62%	10%	2344	80%	65%	10%	176	38%	22%	2%
	2003-04	2143	80%	63%	8%	2045	82%	65%	8%	98	42%	19%	1%
Physical Setting/Earth Science	2005-06	1643	82%	67%	15%	1587	83%	68%	15%	56	54%	41%	4%
	2004-05	1554	79%	63%	13%	1508	80%	64%	13%	46	52%	30%	2%
	2003-04	1280	80%	66%	9%	1222	82%	68%	10%	58	47%	31%	2%
Physical Setting/Chemistry	2005-06	911	84%	62%	10%	889	84%	62%	10%	22	64%	36%	9%
	2004-05	855	78%	53%	6%	830	80%	54%	7%	25	24%	8%	0%
	2003-04	741	78%	51%	3%	726	79%	52%	3%	15	33%	20%	0%
Physical Setting/Physics	2005-06	194	75%	62%	17%	191	–	–	–	3	–	–	–
	2004-05	249	78%	65%	20%	248	–	–	–	1	–	–	–
	2003-04	216	74%	58%	9%	216	74%	58%	9%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	186	98%	94%	46%	182	-	-	-	4	-	-	-
	2004-05	175	94%	90%	42%	175	94%	90%	42%	0	-	-	-
	2003-04	166	98%	93%	53%	162	-	-	-	4	-	-	-
Comprehensive German	2005-06	2	-	-	-	2	-	-	-	0	-	-	-
	2004-05	15	100%	93%	47%	15	100%	93%	47%	0	-	-	-
	2003-04	13	100%	100%	46%	13	100%	100%	46%	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	1	-	-	-	1	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	61	100%	98%	51%	61	100%	98%	51%	0	-	-	-
	2004-05	95	100%	98%	59%	93	-	-	-	2	-	-	-
	2003-04	79	97%	96%	68%	78	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Spanish	2005-06	804	98%	97%	69%	792	98%	97%	69%	12	100%	100%	58%
	2004-05	867	99%	98%	75%	849	99%	98%	75%	18	100%	94%	67%
	2003-04	612	100%	98%	79%	603	100%	98%	79%	9	100%	100%	78%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	323	41%	3	–	320	–
	2004-05	364	39%	11	73%	353	38%
	2003-04	199	45%	10	80%	189	43%
Science	2005-06	389	31%	10	20%	379	32%
	2004-05	346	27%	16	44%	330	26%
	2003-04	190	30%	9	67%	181	28%
Reading	2005-06	129	46%	4	–	125	–
	2004-05	118	48%	3	–	115	–
	2003-04	75	67%	2	–	73	–
Writing	2005-06	58	69%	0	–	58	69%
	2004-05	89	67%	5	40%	84	69%
	2003-04	34	100%	0	–	34	100%
Global Studies	2005-06	154	16%	8	25%	146	16%
	2004-05	204	7%	8	0%	196	7%
	2003-04	149	34%	3	–	146	–
U.S. History and Government	2005-06	92	33%	7	14%	85	34%
	2004-05	100	22%	8	38%	92	21%
	2003-04	87	38%	8	38%	79	38%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	45	100%	44	-	1	-
	2004-05	45	100%	45	100%	0	
	2003-04	39	100%	39	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	-	2	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	203	99%	198	98%	5	100%
	2004-05	191	98%	185	98%	6	100%
	2003-04	183	100%	180	-	3	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2005-06	2410	3%	19%	45%	32%	2131	3%	17%	46%	34%	279	5%	36%	42%	16%			
	2004-05	1249	3%	17%	50%	31%	1095	2%	15%	50%	33%	154	9%	29%	46%	16%			
	2003-04	2712	6%	16%	40%	38%	2504	6%	15%	40%	39%	208	9%	31%	38%	22%			
Reading and Writing (Grades K-1)	2005-06	2412	20%	37%	22%	22%	2133	17%	37%	22%	23%	279	38%	36%	15%	11%			
	2004-05	1252	13%	28%	39%	20%	1097	11%	27%	40%	22%	155	29%	34%	29%	8%			
	2003-04	2718	14%	20%	40%	26%	2509	13%	20%	40%	27%	209	27%	18%	41%	14%			
Listening and Speaking (Grades 2-4)	2005-06	2541	3%	8%	49%	40%	2123	4%	7%	47%	42%	418	0%	11%	61%	27%			
	2004-05	2118	2%	10%	59%	29%	1832	2%	10%	58%	30%	286	1%	14%	65%	20%			
	2003-04	1670	8%	18%	31%	43%	1431	9%	18%	30%	44%	239	7%	22%	35%	36%			
Reading and Writing (Grades 2-4)	2005-06	2543	8%	22%	37%	33%	2123	6%	19%	38%	36%	420	15%	38%	32%	15%			
	2004-05	2095	5%	23%	47%	24%	1811	5%	20%	49%	26%	284	8%	43%	37%	12%			
	2003-04	1676	25%	44%	23%	8%	1434	23%	44%	24%	9%	242	35%	44%	17%	4%			
Listening and Speaking (Grades 5-6)	2005-06	954	8%	13%	39%	41%	774	9%	13%	36%	41%	180	2%	11%	49%	38%			
	2004-05	905	11%	16%	47%	26%	761	13%	16%	44%	26%	144	3%	12%	63%	22%			
	2003-04	984	11%	12%	23%	53%	835	13%	12%	23%	52%	149	1%	13%	28%	58%			
Reading and Writing (Grades 5-6)	2005-06	955	14%	19%	38%	30%	776	14%	17%	36%	33%	179	13%	25%	45%	17%			
	2004-05	906	13%	21%	38%	28%	763	14%	19%	35%	31%	143	8%	30%	50%	12%			
	2003-04	987	19%	37%	37%	6%	835	18%	35%	39%	7%	152	21%	48%	28%	3%			
Listening and Speaking (Grades 7-8)	2005-06	1028	9%	18%	33%	40%	881	10%	19%	32%	38%	147	1%	8%	38%	53%			
	2004-05	992	6%	21%	44%	30%	882	6%	22%	44%	28%	110	1%	9%	45%	45%			
	2003-04	974	11%	17%	38%	34%	850	12%	18%	36%	34%	124	1%	10%	52%	37%			
Reading and Writing (Grades 7-8)	2005-06	1030	21%	30%	24%	25%	883	22%	28%	23%	27%	147	12%	46%	27%	16%			
	2004-05	998	17%	29%	28%	26%	888	18%	28%	26%	27%	110	12%	37%	41%	10%			
	2003-04	982	9%	42%	36%	13%	858	10%	41%	36%	13%	124	2%	52%	33%	13%			
Listening and Speaking (Grades 9-12)	2005-06	2140	16%	40%	26%	18%	2138	-	-	-	-	2	-	-	-	-			
	2004-05	2120	8%	46%	33%	13%	2096	8%	46%	33%	13%	24	8%	8%	58%	25%			
	2003-04	1793	18%	38%	29%	14%	1731	18%	39%	29%	14%	62	6%	26%	45%	23%			
Reading and Writing (Grades 9-12)	2005-06	2167	12%	46%	24%	17%	2164	-	-	-	-	3	-	-	-	-			
	2004-05	2168	8%	49%	25%	18%	2143	8%	50%	25%	18%	25	8%	36%	36%	20%			
	2003-04	1788	20%	42%	35%	3%	1726	19%	42%	35%	3%	62	29%	48%	21%	2%			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3075	13%	10%	53%	24%	2701	9%	9%	55%	28%	374	41%	17%	39%	3%
Middle Level	2929	13%	51%	31%	5%	2647	10%	51%	33%	6%	282	41%	53%	5%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2513	9%	44%	18%		2328	9%	46%	20%		185	4%	16%	2%	
U.S. History and Government	2513	8%	37%	20%		2328	8%	39%	22%		185	5%	16%	2%	
Science	2513	7%	52%	11%		2328	7%	55%	12%		185	8%	12%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		25	0	1	4	20
Middle Level						
Social Studies		17	0	3	2	12
Secondary Level						
Social Studies		17	2	1	0	14
Science		15	2	2	0	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1590	100%	1539	100%	51	100%
	2004-05	1503	100%	1456	100%	47	100%
	2003-04	1409	100%	1364	100%	45	100%
Receiving a Regents Diploma	2005-06	1161	73%	1146	74%	15	29%
	2004-05	744	50%	735	50%	9	19%
	2003-04	516	37%	513	38%	3	7%
Receiving a Regents Diploma with Advanced Designation	2005-06	337	21%	337	22%	0	
	2004-05	34	2%	34	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	45	N/A	0		45	N/A
	2004-05	79	N/A	0		79	N/A
	2003-04	53	N/A	0		53	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	1000	9%	881	9%	119	11%
	2004-05	672	6%	601	6%	71	7%
	2003-04	317	4%	292	4%	25	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	54	0%	51	1%	3	0%
	2003-04	7	0%	7	0%	0	
Total Noncompleters	2005-06	1000	9%	881	9%	119	11%
	2004-05	833	8%	747	8%	86	8%
	2003-04	400	5%	373	5%	27	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	5%	81	5%	0	
To 2-year College	96	6%	95	6%	1	2%
To Other Post-secondary	4	0%	4	0%	0	
To the Military	4	0%	4	0%	0	
To Employment	9	1%	8	1%	1	2%
To Adult Services	0		0		0	
To Other Known Plans	1396	88%	1347	88%	49	96%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.