

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 112 DUTCH KILLS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 343000010112
Principal RAFAEL COMPAS-GATJENS
Telephone (718) 784-5250
Grades PK-5, UE

## **Regents Exams**

Regents Exams		All St	udents			Genei	General-Education Students			Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabiliti	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200  Reading 200 and Writing 200 (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4) 200	05-06 04-05 03-04 05-06 04-05 03-04 05-06	70tal Tested 55 22 71 55 22 71 68 62	Percent in each Begin.  4%  0%  3%  15%  18%  8%  6%		ance lev	•	Total Tested  48 18 62	Begin.  4%	of stude performa Interm. 13%	ance lev	•	7	in each	of stude perform Interm. 14%	ance lev	-
and Speaking (Grades K-1) 200  Reading 200 and Writing (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4) 200	04-05 03-04 05-06 04-05 03-04 05-06 04-05	22 71 55 22 71 68	4% 0% 3% 15% 18% 8%	13% 0% 10% 33% 27%	56% 50% 39% 25%	27% 50% 48%	18	4% -		gin. Interm. Adv. 4% 13% 54%						
and Speaking (Grades K-1) 200  Reading 200 and Writing (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4) 200	04-05 03-04 05-06 04-05 03-04 05-06 04-05	22 71 55 22 71 68	0% 3% 15% 18% 8%	0% 10% 33% 27%	50% 39% 25%	50% 48%	18	-	13% -	54% -	29%		0%	14%	71%	14%
(Grades K-1)       200         Reading and Writing (Grades K-1)       200         Listening and Speaking (Grades 2-4)       200	03-04 05-06 04-05 03-04 05-06 04-05 03-04	71 55 22 71 68	3% 15% 18% 8%	10% 33% 27%	39% 25%	48%		_	_	_		А				
Reading 200 and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4) 200	05-06 04-05 03-04 05-06 04-05 03-04	55 22 71 68	15% 18% 8%	33% 27%	25%		62					4	_	-	_	_
and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4) 200	04-05 03-04 <b>05-06</b> 04-05 03-04	22 71 68	18%	27%		27%		2%	8%	40%	50%	9	11%	22%	33%	33%
(Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4) 200	03-04 05-06 04-05 03-04	71 68	8%		45%		48	13%	35%	25%	27%	7	29%	14%	29%	29%
Listening 200 and Speaking 200 (Grades 2-4) 200	05-06 04-05 03-04	68		10%		9%	18	_	_	_	_	4	_	_	_	_
and Speaking 200 (Grades 2-4)	04-05		6%		54%	28%	62	8%	10%	52%	31%	9	11%	11%	67%	11%
(Grades 2-4) 200	03-04	62		3%	47%	44%	59	7%	3%	41%	49%	9	0%	0%	89%	11%
200			3%	11%	52%	34%	56	2%	9%	54%	36%	6	17%	33%	33%	17%
Reading 200	05-06	46	11%	22%	35%	33%	44	_	-	_	-	2	_	_	-	-
	0,500	68	12%	18%	34%	37%	59	10%	14%	36%	41%	9	22%	44%	22%	11%
and Writing 200	04-05	61	11%	15%	48%	26%	56	11%	11%	52%	27%	5	20%	60%	0%	20%
(Grades 2-4)	03-04	46	39%	37%	20%	4%	44	_	_	_	_	2	_	_	_	_
Listening 200	05–06	9	0%	22%	67%	11%	6	-	-	-	-	3	-	-	_	_
and Speaking 200	04-05	8	13%	13%	63%	13%	5	_	_	_	_	3	_	_	_	_
(Grades 5-6)	03-04	11	0%	0%	9%	91%	9	_	_	_	_	2	_	_	_	_
Reading 200	05–06	9	22%	44%	33%	0%	6	_	-	-	-	3	-	_	_	-
and Writing 200	04-05	8	13%	13%	63%	13%	5	_	_	_	_	3	_	_	_	_
(Grades 5-6)	03-04	11	18%	27%	36%	18%	9	_	_	_	_	2	_	_	_	_
Listening 200	05–06	0					0					0				
and Speaking 200	04-05	0					0					0				
(Grades 7-8)	03-04	0					0					0				
Reading 200	05–06	0					0					0				
and Writing 200	04-05	0					0					0				
(Grades 7-8)	03-04	0					0					0				
Listening 200	05–06	0					0					0				
and Speaking 200	04-05	0					0					0				
(Grades 9-12) 200	03-04	0					0					0				
	05–06	0					0					0				
and Writing	04-05	0					0					0				
(Grades 9-12)	03-04	0														

#### NOTE

## **Other Assessments**

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				<b>Students with Disabilities</b>					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	107	15%	16%	59%	10%	97	10%	15%	63%	11%	10	60%	20%	20%	0%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All S	tudents				Gene	ral-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring					
	Tested	I at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 112 DUTCH KILLS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.