### Regents Exams

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## Regents Exams

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**District**: NEW YORK CITY GEOGRAPHIC DISTRICT #30

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# New York State English as a Second Language Achievement Test (NYSESLAT)

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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Reading and Writing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades 2–4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## NOTE

The “-” symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
### Elementary/Middle-Level Social Studies 2005–06

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at level</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 2 3 4</td>
<td></td>
</tr>
<tr>
<td>Elementary Level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Middle Level</td>
<td>257</td>
<td>21% 56% 23% 1%</td>
<td>217</td>
</tr>
</tbody>
</table>

### 2002 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort Enrolment</td>
<td>Percentage of students scoring:</td>
<td>Approved Alternatives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55–64 65–84 85–100</td>
<td></td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

### New York State Alternate Assessments (NYSAA) 2005–06

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Number of students scoring at Level:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Elementary Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Middle Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Secondary Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

**NOTE**
The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## High School Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Graduates</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>Receiving a Regents Diploma</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>Receiving a Regents Diploma with Advanced Designation</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>Receiving an Individualized Education Program (IEP) Diploma</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
</tbody>
</table>

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 4</td>
</tr>
<tr>
<td>Enter Approved High School Equivalency Preparation Program</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>Total Noncompleters</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 4</td>
</tr>
</tbody>
</table>

## Post-secondary Plans of 2005–06 Graduates

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>To 4-year College</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To 2-year College</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To Other Post-secondary</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To the Military</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To Employment</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To Adult Services</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>To Other Known Plans</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
<tr>
<td>Plan Unknown</td>
<td>2005–06: 0</td>
<td>0</td>
<td>2005–05: 0</td>
</tr>
</tbody>
</table>
## Financial Information

### 2004–05 School District-wide Total Expenditures per Pupil

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004–05 NYS Public School Total</td>
<td>$15,035</td>
</tr>
<tr>
<td>Estimated Percentage of Students from Families Receiving Public Assistance</td>
<td>71-80%</td>
</tr>
</tbody>
</table>

**NOTE**

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.