



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **NEWCOMERS HIGH  
SCHOOL-ACADEMY AMERICAN  
STUDIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #30**  
School ID **343000011555**  
Principal **MARY BURKE**  
Telephone **(718) 937-6005**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	302	75%	49%	6%	302	75%	49%	6%	0			
	2004–05	298	66%	43%	6%	298	66%	43%	6%	0			
	2003–04	340	78%	60%	13%	340	78%	60%	13%	0			
<b>Mathematics A</b>	2005–06	397	93%	79%	17%	397	93%	79%	17%	0			
	2004–05	396	96%	83%	18%	396	96%	83%	18%	0			
	2003–04	512	94%	84%	13%	512	94%	84%	13%	0			
<b>Mathematics B</b>	2005–06	113	52%	35%	9%	113	52%	35%	9%	0			
	2004–05	86	76%	48%	10%	86	76%	48%	10%	0			
	2003–04	26	92%	77%	23%	26	92%	77%	23%	0			
<b>Global History and Geography</b>	2005–06	314	87%	71%	23%	314	87%	71%	23%	0			
	2004–05	285	79%	64%	11%	285	79%	64%	11%	0			
	2003–04	356	79%	62%	14%	356	79%	62%	14%	0			
<b>U.S. History and Government</b>	2005–06	215	97%	82%	31%	215	97%	82%	31%	0			
	2004–05	201	85%	68%	17%	201	85%	68%	17%	0			
	2003–04	225	87%	67%	21%	225	87%	67%	21%	0			
<b>Living Environment</b>	2005–06	228	97%	90%	13%	228	97%	90%	13%	0			
	2004–05	188	97%	89%	14%	188	97%	89%	14%	0			
	2003–04	209	97%	83%	10%	209	97%	83%	10%	0			
<b>Physical Setting/ Earth Science</b>	2005–06	186	88%	73%	21%	186	88%	73%	21%	0			
	2004–05	165	88%	75%	16%	165	88%	75%	16%	0			
	2003–04	142	85%	70%	12%	142	85%	70%	12%	0			
<b>Physical Setting/Chemistry</b>	2005–06	65	95%	74%	11%	65	95%	74%	11%	0			
	2004–05	79	96%	87%	13%	79	96%	87%	13%	0			
	2003–04	61	95%	79%	11%	61	95%	79%	11%	0			
<b>Physical Setting/Physics</b>	2005–06	17	100%	100%	82%	17	100%	100%	82%	0			
	2004–05	14	100%	100%	100%	14	100%	100%	100%	0			
	2003–04	14	100%	86%	36%	14	100%	86%	36%	0			

### NOTE

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	15	100%	100%	80%	15	100%	100%	80%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	103	100%	100%	90%	103	100%	100%	90%	0			
	2004-05	125	100%	99%	84%	125	100%	99%	84%	0			
	2003-04	154	99%	98%	81%	154	99%	98%	81%	0			

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# Regents Competency Tests

School **NEWCOMERS HIGH SCHOOL-ACADEMY AMERICAN STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	2	—	0	
<b>Science</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	859	27%	55%	15%	4%	859	27%	55%	15%	4%	0				
	2004–05	812	15%	56%	23%	6%	812	15%	56%	23%	6%	0				
	2003–04	747	27%	44%	20%	9%	747	27%	44%	20%	9%	0				
Reading and Writing (Grades 9–12)	2005–06	861	23%	54%	15%	7%	861	23%	54%	15%	7%	0				
	2004–05	838	11%	58%	21%	11%	838	11%	58%	21%	11%	0				
	2003–04	742	26%	42%	29%	3%	742	26%	42%	29%	3%	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	276	8%	57%	15%		276	8%	57%	15%		0				
<b>U.S. History and Government</b>	276	12%	39%	20%		276	12%	39%	20%		0				
<b>Science</b>	276	7%	56%	16%		276	7%	56%	16%		0				

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	182	100%	182	100%	0	
	2004-05	139	100%	139	100%	0	
	2003-04	167	100%	167	100%	0	
<b>Receiving a Regents Diploma</b>	2005-06	148	81%	148	81%	0	
	2004-05	78	56%	78	56%	0	
	2003-04	76	46%	76	46%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	45	25%	45	25%	0	
	2004-05	16	12%	16	12%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	83	8%	83	8%	0	
	2004-05	22	2%	22	2%	0	
	2003-04	56	7%	56	7%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	83	8%	83	8%	0	
	2004-05	66	7%	66	7%	0	
	2003-04	94	11%	94	11%	0	

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		3	2%	3	2%	0	
<b>To 2-year College</b>		33	18%	33	18%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		146	80%	146	80%	0	
<b>Plan Unknown</b>		0		0		0	

School **NEWCOMERS HIGH SCHOOL-ACADEMY AMERICAN STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.