



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**

District ID **353100010000**
Superintendent **NANCY RAMOS**
Telephone **(718) 420-5645**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	4017	84%	74%	22%	3552	90%	80%	25%	465	43%	30%	2%
	2004-05	3709	88%	76%	27%	3333	91%	80%	29%	376	56%	36%	3%
	2003-04	3409	87%	76%	32%	3110	91%	81%	34%	299	45%	27%	4%
Mathematics A	2005-06	4768	88%	72%	20%	4190	93%	78%	23%	578	54%	29%	1%
	2004-05	4208	86%	70%	13%	3734	91%	76%	15%	474	46%	24%	2%
	2003-04	3961	91%	74%	16%	3659	94%	78%	17%	302	54%	28%	1%
Mathematics B	2005-06	1599	67%	54%	15%	1585	67%	54%	15%	14	36%	29%	0%
	2004-05	1739	66%	53%	11%	1714	67%	54%	11%	25	36%	24%	8%
	2003-04	1168	74%	63%	20%	1156	74%	64%	20%	12	50%	25%	0%
Global History and Geography	2005-06	4572	76%	62%	26%	3915	82%	68%	30%	657	45%	28%	4%
	2004-05	4481	78%	63%	21%	3908	84%	69%	24%	573	38%	20%	2%
	2003-04	3756	81%	69%	24%	3355	85%	73%	27%	401	44%	30%	1%
U.S. History and Government	2005-06	4032	88%	77%	40%	3574	92%	81%	43%	458	62%	45%	13%
	2004-05	3553	84%	72%	32%	3240	88%	76%	35%	313	49%	28%	6%
	2003-04	3395	87%	76%	29%	3062	91%	80%	31%	333	55%	41%	5%
Living Environment	2005-06	4299	81%	65%	12%	3810	85%	70%	13%	489	46%	26%	2%
	2004-05	3711	81%	68%	14%	3329	85%	73%	16%	382	45%	25%	1%
	2003-04	2995	80%	65%	13%	2756	84%	69%	14%	239	38%	21%	2%
Physical Setting/Earth Science	2005-06	2049	69%	53%	8%	1869	72%	55%	9%	180	41%	31%	2%
	2004-05	1731	64%	44%	4%	1579	67%	46%	4%	152	36%	16%	1%
	2003-04	1725	66%	47%	4%	1576	69%	50%	4%	149	32%	16%	0%
Physical Setting/Chemistry	2005-06	1716	86%	69%	14%	1697	87%	70%	14%	19	42%	37%	5%
	2004-05	1781	84%	65%	10%	1750	85%	66%	10%	31	58%	32%	3%
	2003-04	1767	78%	52%	6%	1735	78%	53%	6%	32	28%	13%	3%
Physical Setting/Physics	2005-06	827	85%	75%	19%	825	–	–	–	2	–	–	–
	2004-05	887	83%	74%	21%	885	–	–	–	2	–	–	–
	2003-04	839	91%	79%	16%	838	–	–	–	1	–	–	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	87	100%	98%	64%	87	100%	98%	64%	0			
	2004-05	142	100%	99%	70%	142	100%	99%	70%	0			
	2003-04	193	99%	98%	60%	191	-	-	-	2	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	278	99%	97%	59%	276	-	-	-	2	-	-	-
	2004-05	416	97%	94%	35%	409	97%	94%	35%	7	100%	71%	43%
	2003-04	372	98%	96%	46%	365	98%	96%	47%	7	86%	86%	0%
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	780	99%	98%	59%	772	99%	98%	59%	8	100%	100%	63%
	2004-05	992	99%	97%	57%	975	99%	97%	57%	17	100%	100%	53%
	2003-04	480	98%	95%	55%	475	98%	95%	55%	5	80%	60%	20%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	815	54%	36	61%	779	53%
	2004-05	719	46%	41	66%	678	45%
	2003-04	560	56%	32	75%	528	55%
Science	2005-06	967	46%	46	63%	921	45%
	2004-05	807	34%	46	50%	761	33%
	2003-04	551	41%	43	72%	508	38%
Reading	2005-06	567	59%	37	76%	530	58%
	2004-05	496	46%	31	45%	465	46%
	2003-04	282	70%	25	92%	257	68%
Writing	2005-06	356	70%	30	77%	326	69%
	2004-05	405	61%	28	86%	377	59%
	2003-04	259	76%	32	75%	227	76%
Global Studies	2005-06	567	23%	34	29%	533	23%
	2004-05	519	10%	38	8%	481	10%
	2003-04	413	27%	35	17%	378	28%
U.S. History and Government	2005-06	325	29%	32	38%	293	28%
	2004-05	312	18%	35	20%	277	17%
	2003-04	230	34%	32	31%	198	34%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	9	100%	9	100%	0	
	2004-05	19	100%	18	-	1	-
	2003-04	211	99%	211	99%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	9	89%	9	89%	0	
	2004-05	41	100%	41	100%	0	
	2003-04	436	100%	434	-	2	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	18	94%	18	94%	0	
	2004-05	64	77%	63	-	1	-
	2003-04	905	98%	894	98%	11	91%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	914	5%	20%	42%	34%	767	4%	17%	42%	37%	147	9%	34%	41%	16%
	2004-05	426	4%	15%	47%	35%	355	3%	12%	47%	38%	71	8%	28%	44%	20%
	2003-04	858	7%	20%	40%	33%	766	5%	19%	41%	34%	92	20%	29%	29%	22%
Reading and Writing (Grades K-1)	2005-06	914	28%	36%	18%	19%	767	24%	37%	18%	20%	147	44%	29%	16%	11%
	2004-05	426	18%	33%	28%	21%	356	15%	30%	31%	24%	70	31%	47%	13%	9%
	2003-04	860	22%	24%	35%	18%	768	20%	24%	37%	19%	92	41%	26%	25%	8%
Listening and Speaking (Grades 2-4)	2005-06	980	3%	7%	48%	42%	742	4%	5%	43%	47%	238	0%	11%	63%	25%
	2004-05	855	3%	11%	57%	30%	699	3%	10%	56%	31%	156	0%	13%	62%	24%
	2003-04	635	6%	18%	39%	37%	516	7%	17%	39%	38%	119	5%	21%	38%	36%
Reading and Writing (Grades 2-4)	2005-06	981	11%	28%	35%	25%	743	9%	25%	36%	31%	238	17%	39%	34%	9%
	2004-05	848	8%	27%	40%	25%	691	7%	24%	41%	28%	157	15%	39%	36%	10%
	2003-04	635	28%	45%	22%	4%	516	26%	47%	23%	5%	119	39%	39%	20%	1%
Listening and Speaking (Grades 5-6)	2005-06	371	5%	14%	36%	45%	285	6%	15%	34%	45%	86	1%	13%	41%	45%
	2004-05	353	8%	12%	48%	31%	277	10%	13%	47%	29%	76	1%	11%	53%	36%
	2003-04	333	5%	10%	23%	62%	266	7%	11%	25%	57%	67	0%	6%	13%	81%
Reading and Writing (Grades 5-6)	2005-06	371	12%	25%	38%	25%	285	10%	23%	39%	28%	86	21%	30%	35%	14%
	2004-05	348	13%	24%	42%	22%	274	13%	21%	42%	24%	74	11%	34%	42%	14%
	2003-04	333	12%	46%	36%	6%	266	12%	43%	37%	8%	67	9%	60%	31%	0%
Listening and Speaking (Grades 7-8)	2005-06	356	6%	10%	31%	53%	287	6%	11%	28%	54%	69	3%	4%	43%	49%
	2004-05	338	5%	15%	44%	35%	282	5%	17%	42%	36%	56	4%	7%	57%	32%
	2003-04	367	10%	17%	34%	38%	315	12%	19%	32%	37%	52	2%	8%	48%	42%
Reading and Writing (Grades 7-8)	2005-06	356	16%	39%	28%	18%	287	16%	37%	27%	21%	69	16%	48%	29%	7%
	2004-05	336	16%	35%	29%	21%	281	17%	32%	26%	24%	55	7%	45%	40%	7%
	2003-04	369	15%	45%	33%	8%	316	15%	41%	34%	9%	53	15%	64%	21%	0%
Listening and Speaking (Grades 9-12)	2005-06	478	4%	29%	34%	32%	476	-	-	-	-	2	-	-	-	-
	2004-05	507	2%	30%	37%	31%	495	2%	31%	37%	31%	12	0%	8%	42%	50%
	2003-04	475	8%	26%	33%	33%	447	8%	27%	33%	32%	28	21%	14%	25%	39%
Reading and Writing (Grades 9-12)	2005-06	483	7%	42%	29%	22%	481	-	-	-	-	2	-	-	-	-
	2004-05	512	6%	40%	31%	24%	499	6%	40%	30%	24%	13	0%	38%	38%	23%
	2003-04	472	16%	34%	43%	6%	444	15%	34%	45%	6%	28	39%	32%	25%	4%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	4335	15%	10%	52%	22%	3567	9%	8%	57%	26%	768	45%	19%	33%	3%
Middle Level	4359	12%	50%	34%	5%	3711	7%	49%	38%	6%	648	38%	54%	9%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	4096	10%	42%	26%		3576	10%	45%	29%		520	14%	21%	2%	
U.S. History and Government	4096	9%	38%	29%		3576	9%	40%	33%		520	13%	21%	3%	
Science	4096	10%	53%	14%		3576	10%	58%	16%		520	12%	16%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		56	0	2	9	45
Middle Level						
Social Studies		60	0	0	5	55
Secondary Level						
Social Studies		39	0	1	6	32
Science		40	0	0	5	35

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	3102	100%	2903	100%	199	100%
	2004-05	2797	100%	2637	100%	160	100%
	2003-04	2708	100%	2539	100%	169	100%
Receiving a Regents Diploma	2005-06	2128	69%	2097	72%	31	16%
	2004-05	1135	41%	1111	42%	24	15%
	2003-04	973	36%	968	38%	5	3%
Receiving a Regents Diploma with Advanced Designation	2005-06	870	28%	867	30%	3	2%
	2004-05	80	3%	80	3%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	117	N/A	0		117	N/A
	2004-05	75	N/A	0		75	N/A
	2003-04	96	N/A	0		96	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	967	6%	769	5%	198	8%
	2004-05	477	3%	371	3%	106	5%
	2003-04	335	2%	273	2%	62	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	44	0%	37	0%	7	0%
	2003-04	21	0%	17	0%	4	0%
Total Noncompleters	2005-06	967	6%	769	5%	198	8%
	2004-05	732	4%	592	4%	140	7%
	2003-04	424	3%	351	2%	73	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	48	2%	45	2%	3	2%
To 2-year College	36	1%	33	1%	3	2%
To Other Post-secondary	6	0%	4	0%	2	1%
To the Military	1	0%	1	0%	0	
To Employment	15	0%	13	0%	2	1%
To Adult Services	0		0		0	
To Other Known Plans	2996	97%	2807	97%	189	95%
Plan Unknown	0		0		0	

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.