

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 4 MAURICE WOLLIN SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 353100010004
Principal MARC HARRIS
Telephone (718) 984-1197
Grades PK-5, UE

Regents Exams

•		All Students G		General-Education Students									
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	l Percentage of student ed scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Regents Competency Tests

	-	All Student	S	General-Education Student			th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities					
	Total Tested				-	Total Tested				-	Total Tested					-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	/ .	Prof.
2005-06	7	14%	0%	29%	57%	5	-	-	-	-	2	-		-	_	-
2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
2003-04	13	8%	8%	23%	62%	13	8%	8%	23%	62%	0					
2005-06	7	14%	43%	14%	29%	5	-	-	-	-	2	-		-	-	-
2004-05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0					
2003-04	13	15%	8%	46%	31%	13	15%	8%	46%	31%	0					
2005-06	9	0%	0%	22%	78%	7	-	-	-	_	2	_		_	_	_
2004-05	6	0%	0%	100%	0%	4	_	-	-	-	2	-		_	_	-
2003-04	3	-	-	-	-	2	_	-	-	-	1	_		_	_	_
2005-06	9	0%	11%	11%	78%	7	_	_	-	_	2	_		_	-	_
2004-05	6	0%	17%	50%	33%	4	_	-	-	-	2	-		_	-	-
2003-04	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
2005-06	2	_	-	-	-	2	-	-	-	-	0					
2004-05	0					0					0					
2003-04	3	_	_	_	_	3	_	_	_	_	0					
2005-06	2	_	_	_	-	2	_	-	-	-	0					
2004-05	0					0					0					
2003-04	3	_	_	_	_	3	_	_	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	2005-06 7 2004-05 5 2005-06 7 2005-06 7 2004-05 5 2003-04 13 2005-06 9 2004-05 6 2003-04 3 2005-06 9 2004-05 6 2003-04 3 2005-06 2 2004-05 0 2005-06 2 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-0	Total Tested Percent in each i	Tested in each perform 2005-06 7 14% 0% 2004-05 5 0% 20% 2003-04 13 8% 8% 2005-06 7 14% 43% 2004-05 5 0% 40% 2005-06 9 0% 0% 2003-04 3 - - 2005-06 9 0% 11% 2003-04 3 - - 2003-04 3 - - 2003-04 3 - - 2003-04 3 - - 2003-04 3 - - 2004-05 0 - - 2005-06 2 - - 2004-05 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06	Total Tested Percent of students score in each performance leve in each performance lever in each pe	Total Fested Percent students scoring in each performance levels 2005-06 7 14% 0% 29% 57% 2004-05 5 0% 20% 80% 0% 2003-04 13 8% 8% 23% 62% 2005-06 7 14% 43% 14% 29% 2004-05 5 0% 40% 40% 20% 2003-04 13 15% 8% 46% 31% 2005-06 9 0% 0% 22% 78% 2004-05 6 0% 0% 10% 0% 2004-05 6 0% 11% 11% 78% 2004-05 6 0% 17% 50% 33% 2003-04 3 - - - - 2004-05 0 - - - - 2005-06 2 - - - - - <tr< td=""><td>Total Tested Percent of students scotting in each performance level: Total Tested 2005-06 7 14% 0% 29% 57% 5 2004-05 5 0% 20% 80% 0% 5 2003-04 13 8% 8% 23% 62% 13 2004-05 5 0% 40% 40% 29% 5 2004-05 5 0% 40% 40% 29% 5 2004-05 5 0% 40% 40% 20% 5 2003-06 9 0% 0% 22% 78% 7 2004-05 6 0% 0% 10% 0% 4 2004-05 6 0% 11% 11% 78% 7 2005-06 9 0% 11% 11% 78% 7 2005-06 2 - - - - 2 2005-06 2<td>Total Tested Percent of students scoring in each performance level: Total percent in each in each in each in each performance level: Total percent in each performance level: Percent in each in each</td><td>Total Percent of students source levels Total rested in each performance levels Prof. Total rested in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Interm. Degin. Interm. <</td><td> Total Percent of students scoring in each performance levels Tested Tested In each performance levels Tested Teste</td><td> Total Percent of students source Tested Percent of students source Tested Percent of students source Prof. </td><td> Total Percent of students serving Total Percent of segin. Interm. Adv. Prof. </td><td> Total Percent of students scoring Tested In each performance level. </td><td> Total Percent of students scoring Tested Ineach performance Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. </td><td> Total Percent of students scoring Fasted In each performance level: Tested In each performance l</td><td> Total Percent of students scoring Series Percent of students scoring Percent of students scoring Percent of students scoring Percent of students Percent of sudents Percent of sudents Percent of sudents Percent of sudents Percent of sudents</td></td></tr<>	Total Tested Percent of students scotting in each performance level: Total Tested 2005-06 7 14% 0% 29% 57% 5 2004-05 5 0% 20% 80% 0% 5 2003-04 13 8% 8% 23% 62% 13 2004-05 5 0% 40% 40% 29% 5 2004-05 5 0% 40% 40% 29% 5 2004-05 5 0% 40% 40% 20% 5 2003-06 9 0% 0% 22% 78% 7 2004-05 6 0% 0% 10% 0% 4 2004-05 6 0% 11% 11% 78% 7 2005-06 9 0% 11% 11% 78% 7 2005-06 2 - - - - 2 2005-06 2 <td>Total Tested Percent of students scoring in each performance level: Total percent in each in each in each in each performance level: Total percent in each performance level: Percent in each in each</td> <td>Total Percent of students source levels Total rested in each performance levels Prof. Total rested in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Interm. Degin. Interm. <</td> <td> Total Percent of students scoring in each performance levels Tested Tested In each performance levels Tested Teste</td> <td> Total Percent of students source Tested Percent of students source Tested Percent of students source Prof. </td> <td> Total Percent of students serving Total Percent of segin. Interm. Adv. Prof. </td> <td> Total Percent of students scoring Tested In each performance level. </td> <td> Total Percent of students scoring Tested Ineach performance Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. </td> <td> Total Percent of students scoring Fasted In each performance level: Tested In each performance l</td> <td> Total Percent of students scoring Series Percent of students scoring Percent of students scoring Percent of students scoring Percent of students Percent of sudents Percent of sudents Percent of sudents Percent of sudents Percent of sudents</td>	Total Tested Percent of students scoring in each performance level: Total percent in each in each in each in each performance level: Total percent in each performance level: Percent in each	Total Percent of students source levels Total rested in each performance levels Prof. Total rested in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Interm. Degin. Interm. <	Total Percent of students scoring in each performance levels Tested Tested In each performance levels Tested Teste	Total Percent of students source Tested Percent of students source Tested Percent of students source Prof.	Total Percent of students serving Total Percent of segin. Interm. Adv. Prof.	Total Percent of students scoring Tested In each performance level.	Total Percent of students scoring Tested Ineach performance Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin.	Total Percent of students scoring Fasted In each performance level: Tested In each performance l	Total Percent of students scoring Series Percent of students scoring Percent of students scoring Percent of students scoring Percent of students Percent of sudents Percent of sudents Percent of sudents Percent of sudents Percent of sudents

NOTE

Other Assessments

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2005-06

	All Students			Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	-				Percenta scoring a	-				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	120	13%	10%	65%	13%	103	10%	9%	67%	15%	17	29%	18%	53%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students				Students with Disabilitie				ties	
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	All Students							
	Total	Number of students scoring d at Level:						
	Tested							
		1	2	3	4			
Elementary Level								
Social Studies	2	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							
·								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE~ An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 4 MAURICE WOLLIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.