

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School I.S. 27 ANNING S. PRALL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 353100010027
Principal TRACEY KORNISH
Telephone (718) 981-8800
Grades 6-8, UE, US

### **Regents Exams**

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Regents Exams**

		All St	Il Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Regents Competency Tests**

•	-	All Student	S	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005-06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **Second Language Proficiency Examinations**

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	rel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	33	6%	18%	52%	24%	13	15%	8%	46%	31%	20	0%	25%	55%	20%
2004-05	25	4%	32%	52%	12%	23	_	_	_	_	2	_	_	_	_
2003-04	11	18%	9%	27%	45%	7	_	_	_	_	4	_	_	-	_
2005-06	33	27%	30%	21%	21%	13	8%	23%	31%	38%	20	40%	35%	15%	10%
2004-05	25	24%	16%	36%	24%	23	_	_	_	_	2	-	_	-	_
2003-04	11	36%	55%	9%	0%	7	_	_	_	_	4	-	_	-	_
2005-06	48	8%	19%	27%	46%	36	8%	22%	28%	42%	12	8%	8%	25%	58%
2004-05	33	3%	21%	45%	30%	21	5%	29%	38%	29%	12	0%	8%	58%	33%
2003-04	42	12%	17%	33%	38%	29	17%	21%	21%	41%	13	0%	8%	62%	31%
2005-06	48	27%	29%	33%	10%	36	28%	25%	36%	11%	12	25%	42%	25%	8%
2004-05	32	16%	56%	16%	13%	21	24%	52%	10%	14%	11	0%	64%	27%	9%
2003-04	43	26%	42%	30%	2%	29	21%	38%	38%	3%	14	36%	50%	14%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         O           2005-06         33           2004-05         25           2003-04         11           2005-06         33           2004-05         25           2003-04         11           2005-06         48           2004-05         33           2005-06         48           2004-05         33           2005-06         48           2004-05         32           2005-06         48           2005-06         48           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         1           2003-04         1           2004-05         25         4%           2004-05         25         24%           2004-05         25         24%           2004-05         25         24%           2004-05         33         3%           2005-06         48         8%           2005-06         48         8%           2005-06         48         27%           2005-06         48         27%           2005-06         0         20           2005-06         0         20           2005-06         0         20	Total Tested         Percent of studies in each perform in each perform.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.           2005-06         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2004-05         25         4%         32%           2004-05         25         24%         16%           2003-04         11         18%         9%           2005-06         48         8%         19%           2005-06         48         8%         19%           2005-06         48         27%         29%           2005-06	Total rested in each performance leving in each	Total Tested         Percent of students scoring in each performance level:           2005-06         0         lnterm. Adv.         Prof.           2004-05         0         Prof.           2005-06         0         Prof.           2003-04         0         Prof.           2005-06         33         Prof.           2005-06         48         Prof.           2005-06         Prof.	Total   Tested   T	Total Percent of students scoring in each performance level:         Total percent in each performance level:         Total percent in each performance level:         Total percent in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2005-06         0             0	Total Tested         Percent of students scoring in each performs.         Total Tested         Percent of the test of tested in each performs.           2005-06         0         Begin. Interm. Adv. Prof.         Begin. Interm.           2004-05         0         O         Colspan="6">Percent of tested in each performs.           2004-05         0         O         O         Colspan="6">O         Colspan="6">O         Colspan="6">Colspa	Tested   Percent of Students   State   Percent of Students   State   Percent of Students   Percent of Studen	Total   Percent   Segin   Internative   Note   Segin   Internative   Note   Segin   Internative   Note   Segin   Internative   Segin   Internative   Segin   Internative   Segin   Internative   Segin   Segin   Internative   Segin   Segin   Segin   Internative   Segin   Segin   Segin   Internative   Segin   Segin	Total   Percent of students serving   Tested   In each performance level   Tested   In each performance level   Percent   Tested   In each performance level   Percent   Tested   In each performance level   Percent   Percent	Total   Percent of students   Section   First of   Percent of students   Section   Prof.   P	Total	Total   Percent   Student   Studen

#### NOTE

## **Other Assessments**

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gener	General-Education Students					<b>Students with Disabilities</b>				
		Percenta scoring	-			Total Percentage of student Tested scoring at level:					Percentage of students scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	303	28%	54%	18%	0%	240	17%	60%	23%	0%	63	68%	32%	0%	0%	

## 2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students					Stude	nts with	Disabili	ties	
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	All Students							
	Total	Total Number of students scoring						
	Tested	d at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	2	_	-	-	_			
Middle Level								
Social Studies	2	_	_	_	_			
Secondary Level								
Social Studies	0							
Science	0							
			·					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

## **High School Information**

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	83%	4	N/A	1	17%	
	2004-05	1	17%	1	N/A	0		
	2003-04	3	150%	3	N/A	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	83%	4	N/A	1	17%	
	2004-05	1	17%	1	N/A	0		
	2003-04	3	150%	3	N/A	0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School I.S. 27 ANNING S. PRALL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupi		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.