



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **NEW DORP HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
School ID **353100011440**
Principal **DEIRDRE DEANGELIS**
Telephone **(718) 667-8686**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	565	66%	45%	3%	496	74%	51%	3%	69	12%	1%	0%
	2004–05	502	73%	49%	6%	454	78%	54%	6%	48	31%	6%	0%
	2003–04	438	77%	58%	14%	408	80%	61%	15%	30	37%	20%	3%
Mathematics A	2005–06	566	82%	62%	11%	469	88%	69%	13%	97	53%	26%	1%
	2004–05	457	89%	70%	10%	408	92%	76%	12%	49	59%	20%	0%
	2003–04	414	92%	73%	10%	390	94%	76%	11%	24	54%	21%	0%
Mathematics B	2005–06	154	71%	63%	16%	153	–	–	–	1	–	–	–
	2004–05	179	61%	49%	3%	179	61%	49%	3%	0			
	2003–04	0				0				0			
Global History and Geography	2005–06	647	72%	58%	22%	535	78%	64%	26%	112	42%	27%	4%
	2004–05	581	74%	60%	18%	496	80%	66%	21%	85	38%	24%	1%
	2003–04	141	52%	40%	2%	114	57%	43%	3%	27	30%	26%	0%
U.S. History and Government	2005–06	514	88%	78%	39%	445	91%	83%	42%	69	64%	48%	16%
	2004–05	422	82%	70%	30%	382	85%	74%	33%	40	48%	25%	3%
	2003–04	430	84%	73%	26%	380	87%	75%	29%	50	64%	56%	6%
Living Environment	2005–06	497	75%	56%	6%	436	79%	60%	7%	61	43%	23%	2%
	2004–05	486	78%	62%	11%	424	83%	68%	13%	62	40%	15%	0%
	2003–04	131	47%	20%	1%	114	53%	22%	1%	17	6%	6%	0%
Physical Setting/ Earth Science	2005–06	355	52%	35%	3%	312	55%	38%	3%	43	28%	12%	2%
	2004–05	263	54%	33%	2%	235	58%	36%	2%	28	18%	7%	0%
	2003–04	230	49%	31%	2%	210	52%	34%	2%	20	10%	0%	0%
Physical Setting/Chemistry	2005–06	171	79%	58%	16%	169	–	–	–	2	–	–	–
	2004–05	159	77%	56%	9%	158	–	–	–	1	–	–	–
	2003–04	71	69%	27%	1%	69	–	–	–	2	–	–	–
Physical Setting/Physics	2005–06	72	81%	58%	7%	72	81%	58%	7%	0			
	2004–05	90	76%	54%	4%	90	76%	54%	4%	0			
	2003–04	56	86%	50%	4%	56	86%	50%	4%	0			

NOTE

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School **NEW DORP HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	29	100%	100%	83%	29	100%	100%	83%	0			
	2004-05	68	91%	91%	47%	68	91%	91%	47%	0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	82	100%	100%	76%	80	–	–	–	2	–	–	–
	2004-05	137	100%	100%	58%	137	100%	100%	58%	0			
	2003-04	0				0				0			

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School **NEW DORP HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	102	81%	7	100%	95	80%
	2004-05	106	45%	6	67%	100	44%
	2003-04	31	74%	7	71%	24	75%
Science	2005-06	132	42%	9	44%	123	42%
	2004-05	119	27%	3	—	116	—
	2003-04	45	51%	14	86%	31	35%
Reading	2005-06	73	74%	14	79%	59	73%
	2004-05	53	45%	7	29%	46	48%
	2003-04	36	75%	9	89%	27	70%
Writing	2005-06	53	66%	9	67%	44	66%
	2004-05	50	84%	9	89%	41	83%
	2003-04	42	60%	9	44%	33	64%
Global Studies	2005-06	61	30%	7	14%	54	31%
	2004-05	52	13%	5	20%	47	13%
	2003-04	44	32%	9	22%	35	34%
U.S. History and Government	2005-06	27	44%	5	40%	22	45%
	2004-05	34	41%	8	38%	26	42%
	2003-04	20	45%	10	40%	10	50%

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School **NEW DORP HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	2	—	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	20	100%	20	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	39	100%	38	—	1	—

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	105	4%	39%	39%	18%	105	4%	39%	39%	18%	0				
	2004-05	119	3%	39%	39%	19%	114	3%	39%	39%	18%	5	0%	20%	40%	40%
	2003-04	118	6%	23%	44%	27%	111	4%	24%	44%	28%	7	43%	0%	43%	14%
Reading and Writing (Grades 9-12)	2005-06	106	8%	39%	26%	26%	106	8%	39%	26%	26%	0				
	2004-05	120	7%	38%	31%	24%	115	7%	39%	30%	24%	5	0%	20%	60%	20%
	2003-04	118	16%	31%	46%	8%	110	15%	31%	46%	8%	8	38%	25%	38%	0%

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School **NEW DORP HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	545	11%	42%	23%		482	10%	44%	25%		63	21%	24%	2%	
U.S. History and Government	545	9%	37%	26%		482	8%	38%	29%		63	16%	32%	3%	
Science	545	14%	50%	8%		482	13%	54%	9%		63	16%	19%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	369	100%	339	100%	30	100%
	2004-05	331	100%	312	100%	19	100%
	2003-04	283	100%	269	100%	14	100%
Receiving a Regents Diploma	2005-06	209	57%	207	61%	2	7%
	2004-05	96	29%	94	30%	2	11%
	2003-04	75	27%	75	28%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	74	20%	74	22%	0	
	2004-05	6	2%	6	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	180	7%	143	7%	37	10%
	2004-05	74	3%	62	3%	12	4%
	2003-04	64	3%	60	3%	4	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	0%
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	180	7%	143	7%	37	10%
	2004-05	101	4%	85	4%	16	5%
	2003-04	76	3%	72	4%	4	1%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		12	3%	10	3%	2	7%
To 2-year College		1	0%	1	0%	0	
To Other Post-secondary		4	1%	3	1%	1	3%
To the Military		0		0		0	
To Employment		2	1%	2	1%	0	
To Adult Services		0		0		0	
To Other Known Plans		350	95%	323	95%	27	90%
Plan Unknown		0		0		0	

School **NEW DORP HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.