

The New York State School Report Card

School PORT RICHMOND HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 353100011445 Principal TIMOTHY GANNON Telephone (718) 273-3600 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	0		Total	Percenta	-		Total		ge of stud		
		Tested	scoring a	65	e: 85	Tested	scoring a	65	e: 85	Tested	scoring a	t or above	85	
Comprehensive English	2005–06			81%	28%	495		88%	32%	68	50%	32%	1%	
	2004–05			79%	18%	491		83%	20%	51	61%	39%	0%	
	2003-04	560	86%	71%	21%	504	90%	76%	23%	56	50%	32%	0%	
Mathematics A	2005–06	679	84%	62%	10%	588	89%	69%	12%	91	51%	20%	0%	
	2004–05	676	82%	61%	7%	596	87%	67%	8%	80	41%	20%	0%	
	2003-04	741	84%	57%	6%	683	86%	60%	6%	58	55%	22%	0%	
Mathematics B	2005–06	230	51%	33%	3%	229	-	-	-	1	-	-	-	
	2004–05	241	49%	31%	1%	235	50%	31%	1%	6	33%	17%	0%	
	2003-04	205	61%	47%	5%	204	-	_	_	1	-	_	_	
Global History	2005–06	672	77%	55%	18%	581	81%	60%	21%	91	53%	23%	0%	
and Geography	2004–05	694	72%	54%	12%	603	78%	61%	13%	91	31%	12%	0%	
	2003-04	660	73%	59%	15%	592	79%	64%	17%	68	25%	12%	0%	
U.S. History	2005–06	569	86%	71%	33%	509	90%	76%	35%	60	48%	27%	8%	
and Government	2004–05	561	81%	68%	23%	509	86%	73%	26%	52	31%	23%	2%	
	2003-04	534	84%	64%	19%	488	86%	66%	21%	46	57%	39%	0%	
Living Environment	2005-06	487	77%	60%	8%	413	84%	67%	9%	74	36%	23%	0%	
-	2004-05	430	79%	64%	11%	396	83%	68%	12%	34	38%	18%	0%	
	2003-04	525	83%	64%	8%	484	86%	67%	9%	41	54%	24%	0%	
Physical Setting/	2005-06		62%	43%	8%	190	65%	44%	8%	16	25%	25%	0%	
Earth Science	2004-05			32%	2%	224		35%	2%	25	16%	4%	0%	
	2003-04			39%	3%	223	65%	41%	3%	16	38%	13%	0%	
Physical Setting/Chemistry	2005-06			67%	10%	133		_	_	2	_	_	_	
·	2004-05			62%	6%	165		_	_	1	_	_	_	
	2003-04			51%	3%	211		_	_	4	_	_	_	
Physical Setting/Physics	2003-04			71%	3%	119		71%	3%	- - 0				
i nysicat setting/ i nysics	2004-05			76%	8%	165		76%	8%	0				
				92%		154		92%		0				
	2003-04	104	91%	92%	11%	104	91%	9270	11%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Student				Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	25	100%	96%	44%	25	100%	96%	44%	0			
	2004–05	28	100%	100%	82%	28	100%	100%	82%	0			
	2003-04	43	100%	100%	84%	43	100%	100%	84%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	68	100%	97%	59%	67	-	-	-	1	-	-	-
	2004–05	68	100%	97%	56%	67	-	-	-	1	-	-	-
	2003-04	54	98%	96%	57%	53	-	_	-	1	-	-	-
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	113	98%	97%	72%	111	-	-	-	2	-	-	-
	2004-05	139	99%	97%	62%	138	-	-	-	1	-	-	-
	2003-04	128	94%	87%	46%	127	-	_	-	1	_	_	-

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Regents Competency Tests

		All Students G		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	93	41%	2	-	91	-	
	2004-05	105	37%	2	-	103	-	
	2003-04	58	57%	2	-	56	-	
Science	2005–06	176	35%	3	-	173	-	
	2004-05	128	21%	7	43%	121	20%	
	2003-04	47	53%	6	67%	41	51%	
Reading	2005–06	70	67%	2	-	68	-	
	2004-05	71	45%	1	-	70	-	
	2003-04	29	62%	0		29	62%	
Writing	2005–06	55	73%	1	-	54	-	
	2004-05	71	65%	1	-	70	-	
	2003-04	43	93%	4	-	39	-	
Global Studies	2005–06	102	15%	2	-	100	-	
	2004-05	77	5%	1	-	76	-	
	2003-04	45	22%	1	-	44	-	
U.S. History	2005–06	57	14%	2	-	55	-	
and Government	2004-05	39	18%	3	-	36	-	
	2003-04	29	28%	5	20%	24	29%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	23	100%	23	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	64	100%	64	100%	0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	98	100%	98	100%	0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				General-Education Students Students with			vith Disabilities						
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude performa		5	Total Tested		of students performance		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	<i>ו</i> . P	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	98	2%	22%	26%	50%	98	2%	22%	26%	50%	0				
and Speaking	2004-05	91	3%	23%	40%	34%	91	3%	23%	40%	34%	0				
(Grades 9-12)	2003-04	70	6%	27%	36%	31%	68	_	_	_	_	2	_	_	_	_
Reading	2005-06	101	2%	40%	34%	25%	101	2%	40%	34%	25%	0				
and Writing	2004-05	88	9%	32%	39%	20%	87	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	70	10%	36%	50%	4%	68	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities				
		Percentage of students rested scoring at level: 1 2 3 4				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	students scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	625	15%	40%	16%		551	15%	43%	19%		74	16%	20%	0%	
U.S. History and Government	625	8%	37%	21%		551	8%	40%	24%		74	15%	20%	1%	
Science	625	11%	48%	7%		551	11%	53%	8%		74	14%	12%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	408	100%	394	100%	14	100%
	2004-05	422	100%	399	100%	23	100%
	2003-04	422	100%	389	100%	33	100%
Receiving a Regents Diploma	2005–06	257	63%	255	65%	2	14%
	2004-05	197	47%	194	49%	3	13%
	2003-04	86	20%	85	22%	1	3%
Receiving a Regents Diploma	2005–06	78	19%	78	20%	0	
with Advanced Designation	2004-05	8	2%	8	2%	0	
	2003-04	0		0		0	
Receiving an	2005–06	12	N/A	0		12	N/A
Individualized Education	2004–05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	4	N/A	0		4	N/A

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	173	7%	148	7%	25	7%	
	2004-05	125	5%	102	4%	23	7%	
	2003-04	62	2%	55	2%	7	2%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	13	0%	11	0%	2	1%	
Preparation Program	2003-04	6	0%	4	0%	2	1%	
Total Noncompleters	2005–06	173	7%	148	7%	25	7%	
	2004-05	192	7%	166	7%	26	8%	
	2003-04	82	3%	71	3%	11	3%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	5%	19	5%	0		
To 2-year College	11	3%	11	3%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	9	2%	8	2%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	369	90%	356	90%	13	93%	
Plan Unknown	0		0		0		

7 More Information about the School

School PORT RICHMOND HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2004-05 School District-wide Total Expenditures per Pupil 2004-05 NYS Public School Total \$15,035 Expenditures per Pupil \$15,035							
	\$15,035						
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%						

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.