



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **CURTIS HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #31**  
School ID **353100011450**  
Principal **AURELIA CURTIS**  
Telephone **(718) 273-7380**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	671	87%	79%	21%	581	93%	86%	24%	90	43%	31%	2%
	2004-05	619	89%	80%	28%	546	93%	86%	31%	73	60%	41%	3%
	2003-04	531	88%	77%	35%	484	92%	82%	38%	47	53%	26%	4%
<b>Mathematics A</b>	2005-06	670	90%	74%	11%	595	94%	80%	12%	75	57%	31%	0%
	2004-05	636	92%	81%	18%	585	95%	85%	19%	51	55%	27%	6%
	2003-04	524	94%	82%	13%	481	97%	87%	14%	43	53%	28%	2%
<b>Mathematics B</b>	2005-06	262	71%	50%	7%	258	–	–	–	4	–	–	–
	2004-05	180	81%	63%	5%	179	–	–	–	1	–	–	–
	2003-04	116	77%	54%	6%	116	77%	54%	6%	0			
<b>Global History and Geography</b>	2005-06	666	76%	60%	24%	592	80%	65%	26%	74	41%	20%	7%
	2004-05	760	78%	61%	20%	663	84%	68%	23%	97	33%	14%	2%
	2003-04	644	82%	64%	16%	574	87%	70%	18%	70	40%	20%	0%
<b>U.S. History and Government</b>	2005-06	600	90%	78%	46%	536	94%	84%	49%	64	52%	31%	14%
	2004-05	540	89%	75%	39%	498	91%	79%	41%	42	60%	36%	7%
	2003-04	483	87%	75%	23%	423	94%	83%	26%	60	37%	18%	3%
<b>Living Environment</b>	2005-06	767	78%	63%	8%	702	82%	67%	9%	65	35%	20%	0%
	2004-05	804	71%	56%	7%	721	76%	61%	8%	83	27%	16%	0%
	2003-04	501	81%	66%	11%	460	85%	70%	11%	41	32%	20%	5%
<b>Physical Setting/ Earth Science</b>	2005-06	377	84%	75%	19%	342	87%	78%	20%	35	51%	46%	6%
	2004-05	255	80%	71%	8%	231	83%	74%	9%	24	54%	42%	0%
	2003-04	287	78%	66%	3%	261	82%	70%	3%	26	38%	27%	0%
<b>Physical Setting/Chemistry</b>	2005-06	286	81%	56%	7%	283	–	–	–	3	–	–	–
	2004-05	301	81%	62%	4%	296	82%	63%	4%	5	60%	40%	0%
	2003-04	292	70%	42%	2%	290	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005-06	137	77%	70%	4%	136	–	–	–	1	–	–	–
	2004-05	139	80%	71%	9%	139	80%	71%	9%	0			
	2003-04	111	95%	88%	13%	111	95%	88%	13%	0			

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School **CURTIS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	28	100%	96%	54%	28	100%	96%	54%	0			
	2004-05	35	100%	94%	49%	35	100%	94%	49%	0			
	2003-04	41	100%	100%	61%	41	100%	100%	61%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	33	100%	100%	67%	33	100%	100%	67%	0			
	2004-05	53	100%	96%	38%	51	—	—	—	2	—	—	—
	2003-04	60	100%	98%	55%	60	100%	98%	55%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	159	99%	98%	55%	158	—	—	—	1	—	—	—
	2004-05	176	98%	97%	55%	172	—	—	—	4	—	—	—
	2003-04	149	98%	97%	60%	147	—	—	—	2	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	143	51%	3	—	140	—
	2004-05	154	53%	7	86%	147	51%
	2003-04	127	52%	5	60%	122	52%
<b>Science</b>	2005-06	184	38%	7	86%	177	36%
	2004-05	171	32%	7	71%	164	30%
	2003-04	121	31%	7	57%	114	29%
<b>Reading</b>	2005-06	127	26%	2	—	125	—
	2004-05	145	32%	2	—	143	—
	2003-04	32	81%	2	—	30	—
<b>Writing</b>	2005-06	66	59%	0	—	66	59%
	2004-05	72	33%	0	—	72	33%
	2003-04	26	100%	3	—	23	—
<b>Global Studies</b>	2005-06	83	27%	3	—	80	—
	2004-05	94	15%	3	—	91	—
	2003-04	74	32%	3	—	71	—
<b>U.S. History and Government</b>	2005-06	60	18%	2	—	58	—
	2004-05	35	20%	0	—	35	20%
	2003-04	52	37%	4	—	48	—

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	19	100%	19	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	23	100%	22	—	1	—
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	127	100%	125	—	2	—

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	119	5%	39%	27%	29%	119	5%	39%	27%	29%	0				
	2004-05	117	3%	42%	33%	22%	115	—	—	—	—	2	—	—	—	—
	2003-04	115	18%	30%	23%	29%	110	18%	30%	24%	28%	5	20%	20%	20%	40%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	120	8%	49%	28%	16%	120	8%	49%	28%	16%	0				
	2004-05	120	6%	48%	26%	20%	118	—	—	—	—	2	—	—	—	—
	2003-04	116	22%	37%	36%	4%	111	22%	37%	37%	5%	5	40%	40%	20%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	603	14%	49%	17%		531	14%	53%	19%		72	19%	21%	0%	
<b>U.S. History and Government</b>	603	10%	34%	33%		531	9%	36%	38%		72	14%	25%	3%	
<b>Science</b>	603	9%	55%	13%		531	8%	60%	15%		72	17%	18%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	462	100%	430	100%	32	100%
	2004-05	398	100%	372	100%	26	100%
	2003-04	429	100%	401	100%	28	100%
<b>Receiving a Regents Diploma</b>	2005-06	324	70%	316	73%	8	25%
	2004-05	198	50%	195	52%	3	12%
	2003-04	120	28%	120	30%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	95	21%	95	22%	0	
	2004-05	19	5%	19	5%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	12	N/A	0		12	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	26	N/A	0		26	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	113	4%	87	4%	26	7%
	2004-05	58	2%	41	2%	17	5%
	2003-04	47	2%	38	2%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	7	0%	5	0%	2	1%
	2003-04	6	0%	4	0%	2	1%
<b>Total Noncompleters</b>	2005-06	113	4%	87	4%	26	7%
	2004-05	106	4%	80	4%	26	8%
	2003-04	67	3%	54	2%	13	4%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		1	0%	1	0%	0	
<b>To Other Post-secondary</b>		1	0%	0		1	3%
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		460	100%	429	100%	31	97%
<b>Plan Unknown</b>		0		0		0	

School **CURTIS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.