



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **TOTTENVILLE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**

School ID **353100011455**
Principal **JOHN TUMINARO**
Telephone **(718) 356-2220**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	994	87%	76%	17%	921	90%	79%	18%	73	47%	29%	1%
	2004-05	1001	89%	75%	24%	932	91%	78%	25%	69	59%	39%	6%
	2003-04	993	88%	78%	28%	901	93%	84%	31%	92	41%	23%	2%
Mathematics A	2005-06	1029	89%	73%	18%	946	91%	76%	19%	83	61%	40%	2%
	2004-05	1010	87%	72%	9%	923	90%	76%	9%	87	53%	37%	2%
	2003-04	1223	91%	75%	14%	1110	95%	79%	16%	113	56%	32%	2%
Mathematics B	2005-06	476	54%	39%	7%	473	-	-	-	3	-	-	-
	2004-05	562	65%	49%	6%	551	66%	50%	6%	11	27%	18%	9%
	2003-04	461	63%	57%	13%	455	64%	57%	14%	6	33%	33%	0%
Global History and Geography	2005-06	1094	79%	65%	23%	953	84%	71%	25%	141	45%	26%	4%
	2004-05	1112	82%	68%	20%	997	87%	73%	22%	115	44%	26%	1%
	2003-04	1079	84%	74%	25%	975	88%	78%	27%	104	49%	36%	3%
U.S. History and Government	2005-06	1046	90%	77%	36%	957	92%	80%	39%	89	64%	45%	7%
	2004-05	1004	84%	73%	27%	933	86%	76%	28%	71	58%	37%	7%
	2003-04	932	89%	78%	25%	841	92%	82%	27%	91	55%	40%	7%
Living Environment	2005-06	1031	80%	59%	9%	928	83%	63%	9%	103	51%	24%	3%
	2004-05	799	93%	81%	14%	752	94%	83%	15%	47	64%	38%	4%
	2003-04	951	82%	65%	8%	884	86%	68%	9%	67	36%	21%	1%
Physical Setting/Earth Science	2005-06	464	66%	46%	3%	444	67%	47%	4%	20	45%	30%	0%
	2004-05	551	62%	36%	3%	515	64%	37%	3%	36	31%	17%	3%
	2003-04	669	67%	44%	3%	611	70%	47%	4%	58	33%	16%	0%
Physical Setting/Chemistry	2005-06	463	88%	65%	7%	461	-	-	-	2	-	-	-
	2004-05	464	88%	62%	5%	458	88%	63%	5%	6	83%	33%	17%
	2003-04	617	78%	47%	4%	604	79%	48%	4%	13	38%	23%	8%
Physical Setting/Physics	2005-06	194	87%	72%	20%	193	-	-	-	1	-	-	-
	2004-05	200	82%	70%	14%	199	-	-	-	1	-	-	-
	2003-04	261	86%	69%	6%	260	-	-	-	1	-	-	-

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School **TOTTENVILLE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	54	100%	100%	72%	54	100%	100%	72%	0			
	2003-04	68	97%	96%	40%	67	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	80	98%	94%	35%	79	-	-	-	1	-	-	-
	2004-05	145	97%	90%	25%	142	-	-	-	3	-	-	-
	2003-04	187	96%	94%	37%	183	-	-	-	4	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	227	97%	95%	50%	227	97%	95%	50%	0			
	2004-05	358	99%	96%	55%	351	99%	96%	56%	7	100%	100%	43%
	2003-04	4	-	-	-	4	-	-	-	0			

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School **TOTTENVILLE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	109	42%	6	33%	103	43%
	2004-05	86	47%	1	–	85	–
	2003-04	68	75%	7	86%	61	74%
Science	2005-06	121	40%	11	45%	110	40%
	2004-05	117	45%	9	56%	108	44%
	2003-04	70	47%	4	–	66	–
Reading	2005-06	62	76%	8	88%	54	74%
	2004-05	35	54%	2	–	33	–
	2003-04	71	79%	7	100%	64	77%
Writing	2005-06	53	94%	8	100%	45	93%
	2004-05	40	0%	1	–	39	–
	2003-04	57	100%	10	100%	47	100%
Global Studies	2005-06	93	8%	8	13%	85	7%
	2004-05	110	7%	12	8%	98	7%
	2003-04	94	19%	10	10%	84	20%
U.S. History and Government	2005-06	58	19%	11	27%	47	17%
	2004-05	80	14%	8	25%	72	13%
	2003-04	61	33%	7	14%	54	35%

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School **TOTTENVILLE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	41	100%	41	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	81	100%	80	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	159	100%	156	-	3	-

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School: **TOTTENVILLE HIGH SCHOOL** District: **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	48	2%	13%	33%	52%	48	2%	13%	33%	52%	0					
	2004-05	57	0%	16%	33%	51%	55	-	-	-	-	2	-	-	-	-	-
	2003-04	47	0%	15%	34%	51%	46	-	-	-	-	1	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	48	4%	35%	27%	33%	48	4%	35%	27%	33%	0					
	2004-05	57	5%	47%	26%	21%	55	-	-	-	-	2	-	-	-	-	-
	2003-04	45	4%	40%	51%	4%	45	4%	40%	51%	4%	0					

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1052	9%	50%	27%		972	9%	52%	29%		80	19%	31%	5%	
U.S. History and Government	1052	10%	47%	26%		972	10%	49%	28%		80	16%	24%	4%	
Science	1052	11%	63%	12%		972	11%	66%	13%		80	15%	20%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	906	100%	870	100%	36	100%
	2004-05	796	100%	752	100%	44	100%
	2003-04	844	100%	789	100%	55	100%
Receiving a Regents Diploma	2005-06	656	72%	649	75%	7	19%
	2004-05	359	45%	351	47%	8	18%
	2003-04	312	37%	310	39%	2	4%
Receiving a Regents Diploma with Advanced Designation	2005-06	265	29%	264	30%	1	3%
	2004-05	15	2%	15	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	19	N/A	0		19	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	15	N/A	0		15	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	133	3%	120	3%	13	4%
	2004-05	68	2%	59	2%	9	3%
	2003-04	62	2%	45	1%	17	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	10	0%	9	0%	1	0%
	2003-04	5	0%	5	0%	0	
Total Noncompleters	2005-06	133	3%	120	3%	13	4%
	2004-05	120	3%	102	3%	18	6%
	2003-04	84	2%	65	2%	19	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	3	0%	3	0%	0	
To 2-year College	18	2%	16	2%	2	6%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	885	98%	851	98%	34	94%
Plan Unknown	0		0		0	

School **TOTTENVILLE HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil

2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.