

The New York State School Report Card

School SUSAN E. WAGNER HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 353100011460 Principal GARY GIORDANO Telephone (718) 698-4200 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	udents			Gener	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	736	90%	82%	26%	649	94%	87%	30%	87	55%	44%	0%
	2004–05	635	93%	86%	37%	563	97%	93%	41%	72	61%	38%	4%
	2003-04	578	92%	86%	40%	523	96%	91%	43%	55	51%	38%	15%
Mathematics A	2005–06	850	90%	74%	20%	738	97%	82%	22%	112	48%	22%	0%
	2004–05	814	85%	64%	9%	709	92%	71%	10%	105	36%	15%	1%
	2003-04	591	93%	77%	11%	541	96%	81%	12%	50	52%	28%	0%
Mathematics B	2005–06	184	80%	74%	14%	183	-	-	-	1	-	-	-
	2004–05	288	51%	41%	11%	283	52%	41%	11%	5	40%	20%	0%
	2003-04	209	89%	70%	14%	204	89%	72%	14%	5	80%	20%	0%
Global History	2005–06	860	79%	68%	28%	731	84%	73%	33%	129	51%	41%	4%
and Geography	2004-05	812	77%	61%	20%	708	84%	68%	23%	104	33%	15%	1%
	2003-04	787	83%	70%	26%	680	88%	75%	30%	107	51%	37%	2%
U.S. History	2005–06	741	92%	81%	41%	648	94%	84%	45%	93	81%	60%	12%
and Government	2004-05	650	84%	70%	35%	575	89%	76%	38%	75	45%	23%	7%
	2003-04	573	88%	79%	26%	514	91%	82%	28%	59	68%	54%	7%
Living Environment	2005–06	881	87%	76%	12%	774	93%	82%	14%	107	50%	31%	2%
	2004-05	650	85%	77%	14%	570	90%	84%	16%	80	51%	28%	1%
	2003-04	638	80%	69%	9%	574	84%	74%	10%	64	45%	25%	2%
Physical Setting/	2005–06	414	80%	65%	10%	379	83%	68%	10%	35	51%	37%	3%
Earth Science	2004-05	214	70%	50%	5%	194	74%	54%	6%	20	35%	10%	0%
	2003-04	211	69%	59%	9%	191	72%	63%	9%	20	40%	20%	0%
Physical Setting/Chemistry	2005–06	301	91%	84%	13%	299	-	-	-	2	-	-	-
	2004-05	334	83%	66%	7%	327	84%	66%	7%	7	57%	43%	0%
	2003-04	366	73%	55%	4%	356	74%	57%	4%	10	20%	10%	0%
Physical Setting/Physics	2005–06	62	85%	77%	11%	62	85%	77%	11%	0			
	2004–05	46	78%	67%	7%	46	78%	67%	7%	0			
	2003-04	74	68%	54%	5%	74	68%	54%	5%	0			

NOTE

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Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	34	100%	100%	88%	34	100%	100%	88%	0			
	2004–05	25	100%	100%	84%	25	100%	100%	84%	0			
	2003-04	41	100%	100%	66%	40	-	_	-	1	-	_	-
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	48	100%	100%	67%	48	100%	100%	67%	0			
	2004–05	82	99%	96%	26%	81	-	-	-	1	-	_	-
	2003-04	71	100%	100%	54%	69	-	-	-	2	-	-	-
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	166	100%	100%	56%	163	-	-	-	3	-	-	-
	2004–05	178	99%	98%	60%	177	-	-	-	1	-	-	-
	2003-04	198	100%	98%	57%	196	-	_	-	2	-	_	-

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	192	52%	9	44%	183	52%	
	2004-05	125	42%	12	83%	113	37%	
	2003-04	174	54%	9	89%	165	52%	
Science	2005–06	188	69%	8	75%	180	68%	
	2004-05	148	47%	9	78%	139	45%	
	2003-04	164	41%	7	71%	157	40%	
Reading	2005–06	116	68%	5	100%	111	67%	
	2004-05	126	54%	12	67%	114	53%	
	2003-04	86	60%	5	80%	81	59%	
Writing	2005–06	48	79%	3	-	45	-	
	2004-05	124	85%	12	100%	112	83%	
	2003-04	72	42%	4	-	68	-	
Global Studies	2005–06	98	37%	6	33%	92	37%	
	2004-05	104	9%	9	0%	95	9%	
	2003-04	96	32%	6	0%	90	34%	
U.S. History	2005–06	65	51%	3	-	62	-	
and Government	2004-05	67	13%	8	0%	59	15%	
	2003-04	32	34%	2	-	30	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	9	100%	9	100%	0	
	2004-05	0		0		0	
	2003-04	19	100%	19	100%	0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	8	100%	8	100%	0	
	2004-05	0		0		0	
	2003-04	53	100%	53	100%	0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	17	100%	17	100%	0	
	2004-05	0		0		0	
	2003-04	102	100%	101	-	1	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		9	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	83	8%	22%	39%	31%	83	8%	22%	39%	31%	0				
and Speaking	2004–05	103	0%	23%	38%	39%	100	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2003-04	82	7%	27%	29%	37%	73	5%	27%	32%	36%	9	22%	22%	11%	44%
Reading	2005-06	83	12%	42%	30%	16%	83	12%	42%	30%	16%	0				
and Writing	2004–05	107	2%	36%	31%	32%	104	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2003-04	80	16%	38%	36%	10%	71	11%	38%	39%	11%	9	56%	33%	11%	0%

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities				
		tal Percentage of students sted scoring at level:					-	ercentage of students coring at level:			Total Percentage of students Tested scoring at level:			dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	lucation Students			Students with Disabilities				
	Cohort Enrollment	Percentag students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	705	7%	42%	30%		608	7%	44%	34%		97	8%	28%	4%	
U.S. History and Government	705	11%	36%	32%		608	11%	37%	36%		97	13%	26%	7%	
Science	705	8%	58%	11%		608	8%	63%	13%		97	9%	23%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

tal sted	Number of at Level: 1		ts scorir	ıg
	1			
	1	2	3	4
0				
28	0	0	1	27
17	0	0	1	16
17	0	0	1	16
	17	17 0	17 0 0	17 0 0 1

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	563	100%	506	100%	57	100%	
	2004–05	491	100%	466	100%	25	100%	
	2003-04	473	100%	441	100%	32	100%	
Receiving a Regents Diploma	2005-06	364	65%	357	71%	7	12%	
	2004–05	210	43%	207	44%	3	12%	
	2003-04	182	38%	180	41%	2	6%	
Receiving a Regents Diploma	2005–06	132	23%	131	26%	1	2%	
with Advanced Designation	2004-05	25	5%	25	5%	0		
	2003-04	0		0		0		
Receiving an	2005–06	24	N/A	0		24	N/A	
Individualized Education	2004–05	31	N/A	0		31	N/A	
Program (IEP) Diploma	2003-04	25	N/A	0		25	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	125	4%	97	4%	28	6%	
	2004-05	58	2%	44	2%	14	4%	
	2003-04	65	2%	46	2%	19	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	9	0%	8	0%	1	0%	
Preparation Program	2003-04	2	0%	2	0%	0		
Total Noncompleters	2005–06	125	4%	97	4%	28	6%	
	2004-05	100	3%	79	3%	21	5%	
	2003-04	79	3%	59	2%	20	4%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	2%	11	2%	0		
To 2-year College	3	1%	3	1%	0		
To Other Post-secondary	1	0%	1	0%	0		
To the Military	1	0%	1	0%	0		
To Employment	2	0%	2	0%	0		
To Adult Services	0		0		0		
To Other Known Plans	545	97%	488	96%	57	100%	
Plan Unknown	0		0		0		

7 More Information about the School

School SUSAN E. WAGNER HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.