

# The New York State District Report Card

Comprehensive Information Report 2005 – 06

District LOCKPORT CITY SCHOOL DISTRICT
District ID 400400010000
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Grades PK-12, UE, US

### **Regents Exams**

|                            |         | All St | udents    |            |       | General-Education Students |           |             |       | Students with Disabilities |           |            |       |
|----------------------------|---------|--------|-----------|------------|-------|----------------------------|-----------|-------------|-------|----------------------------|-----------|------------|-------|
|                            |         | Total  | Percenta  | ige of stu | dents | Total                      | Percenta  | age of stud | dents | Total                      | Percenta  | ge of stud | dents |
|                            |         | Tested | scoring a | at or abov | e:    | Tested                     | scoring a | at or abov  | e:    | Tested                     | scoring a | t or abov  | e:    |
|                            |         |        | 55        | 65         | 85    |                            | 55        | 65          | 85    |                            | 55        | 65         | 85    |
| Comprehensive English      | 2005-06 | 391    | 96%       | 92%        | 29%   | 371                        | 97%       | 93%         | 30%   | 20                         | 80%       | 70%        | 5%    |
|                            | 2004-05 | 399    | 96%       | 91%        | 38%   | 374                        | 98%       | 94%         | 40%   | 25                         | 64%       | 40%        | 4%    |
|                            | 2003-04 | 403    | 94%       | 87%        | 45%   | 375                        | 97%       | 92%         | 48%   | 28                         | 46%       | 25%        | 4%    |
| Mathematics A              | 2005-06 | 505    | 96%       | 91%        | 26%   | 472                        | 97%       | 93%         | 28%   | 33                         | 82%       | 64%        | 0%    |
|                            | 2004-05 | 469    | 96%       | 90%        | 23%   | 439                        | 97%       | 92%         | 24%   | 30                         | 80%       | 57%        | 3%    |
|                            | 2003-04 | 506    | 94%       | 85%        | 18%   | 464                        | 98%       | 90%         | 19%   | 42                         | 60%       | 38%        | 0%    |
| Mathematics B              | 2005-06 | 409    | 56%       | 40%        | 10%   | 398                        | 58%       | 40%         | 10%   | 11                         | 18%       | 18%        | 9%    |
|                            | 2004-05 | 316    | 53%       | 36%        | 6%    | 310                        | 54%       | 37%         | 6%    | 6                          | 0%        | 0%         | 0%    |
|                            | 2003-04 | 277    | 76%       | 62%        | 13%   | 273                        | _         | _           | _     | 4                          | _         | -          | -     |
| Global History             | 2005-06 | 509    | 83%       | 74%        | 30%   | 469                        | 84%       | 77%         | 32%   | 40                         | 65%       | 45%        | 5%    |
| and Geography              | 2004-05 | 444    | 89%       | 80%        | 30%   | 416                        | 91%       | 82%         | 32%   | 28                         | 61%       | 36%        | 0%    |
|                            | 2003-04 | 389    | 93%       | 84%        | 27%   | 361                        | 93%       | 86%         | 29%   | 28                         | 82%       | 61%        | 0%    |
| U.S. History               | 2005-06 | 399    | 93%       | 88%        | 54%   | 377                        | 93%       | 89%         | 56%   | 22                         | 86%       | 73%        | 23%   |
| and Government             | 2004-05 | 413    | 95%       | 89%        | 51%   | 384                        | 96%       | 91%         | 54%   | 29                         | 83%       | 66%        | 10%   |
|                            | 2003-04 | 383    | 93%       | 87%        | 43%   | 354                        | 95%       | 90%         | 46%   | 29                         | 72%       | 52%        | 3%    |
| Living Environment         | 2005-06 | 437    | 93%       | 87%        | 25%   | 405                        | 94%       | 89%         | 26%   | 32                         | 88%       | 69%        | 3%    |
|                            | 2004-05 | 381    | 95%       | 91%        | 29%   | 360                        | 96%       | 93%         | 30%   | 21                         | 81%       | 67%        | 5%    |
|                            | 2003-04 | 390    | 98%       | 94%        | 28%   | 371                        | 99%       | 96%         | 29%   | 19                         | 74%       | 63%        | 0%    |
| Physical Setting/          | 2005-06 | 508    | 83%       | 72%        | 26%   | 471                        | 85%       | 74%         | 28%   | 37                         | 59%       | 41%        | 5%    |
| Earth Science              | 2004-05 | 537    | 86%       | 71%        | 20%   | 516                        | 88%       | 72%         | 21%   | 21                         | 52%       | 29%        | 0%    |
|                            | 2003-04 | 466    | 83%       | 71%        | 19%   | 431                        | 85%       | 74%         | 20%   | 35                         | 66%       | 34%        | 6%    |
| Physical Setting/Chemistry | 2005-06 | 204    | 96%       | 83%        | 20%   | 201                        | -         | -           | -     | 3                          | -         | -          | -     |
|                            | 2004-05 | 211    | 98%       | 82%        | 15%   | 211                        | 98%       | 82%         | 15%   | 0                          |           |            |       |
|                            | 2003-04 | 206    | 99%       | 83%        | 13%   | 202                        | _         | _           | _     | 4                          | _         | _          | -     |
| Physical Setting/Physics   | 2005-06 | 5      | 100%      | 100%       | 60%   | 5                          | 100%      | 100%        | 60%   | 0                          |           |            |       |
|                            | 2004-05 | 4      | _         | -          | -     | 4                          | _         | -           | _     | 0                          |           |            |       |
|                            | 2003-04 | 18     | 100%      | 100%       | 22%   | 18                         | 100%      | 100%        | 22%   | 0                          |           |            |       |

#### NOTE

# **Regents Exams in Languages Other Than English**

District LOCKPORT CITY SCHOOL DISTRICT

### **Regents Exams**

|                             |         | All Stu | All Students |           |     | General-Education Students |          |           |     | Students with Disabilities |           |    |    |
|-----------------------------|---------|---------|--------------|-----------|-----|----------------------------|----------|-----------|-----|----------------------------|-----------|----|----|
|                             |         | Total   | Percenta     | _         |     | Total                      | Percenta | _         |     | Total                      | Percentag | •  |    |
|                             |         | Tested  | scoring a    | t or abov |     | Tested                     |          | t or abov |     | Tested                     |           |    |    |
|                             |         |         | 55           | 65        | 85  |                            | 55       | 65        | 85  |                            | 55        | 65 | 85 |
| <b>Comprehensive French</b> | 2005-06 | 54      | 98%          | 98%       | 61% | 54                         | 98%      | 98%       | 61% | 0                          |           |    |    |
|                             | 2004-05 | 50      | 100%         | 98%       | 36% | 50                         | 100%     | 98%       | 36% | 0                          |           |    |    |
|                             | 2003-04 | 51      | 98%          | 96%       | 37% | 50                         | _        | _         | -   | 1                          | _         | -  | -  |
| Comprehensive German        | 2005–06 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
|                             | 2004-05 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
|                             | 2003-04 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
| Comprehensive Hebrew        | 2005–06 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
|                             | 2004-05 | 1       | _            | -         | -   | 1                          | _        | -         | -   | 0                          |           |    |    |
|                             | 2003-04 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
| Comprehensive Italian       | 2005–06 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
|                             | 2004-05 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
|                             | 2003-04 | 0       |              |           |     | 0                          |          |           |     | 0                          |           |    |    |
| <b>Comprehensive Latin</b>  | 2005-06 | 33      | 100%         | 94%       | 33% | 32                         | -        | _         | _   | 1                          | -         | _  | -  |
|                             | 2004-05 | 42      | 98%          | 98%       | 55% | 42                         | 98%      | 98%       | 55% | 0                          |           |    |    |
|                             | 2003-04 | 41      | 98%          | 98%       | 49% | 40                         | _        | _         | -   | 1                          | _         | -  | -  |
| Comprehensive Spanish       | 2005-06 | 125     | 95%          | 92%       | 40% | 125                        | 95%      | 92%       | 40% | 0                          |           |    |    |
|                             | 2004-05 | 121     | 97%          | 96%       | 50% | 121                        | 97%      | 96%       | 50% | 0                          |           |    |    |
|                             | 2003-04 | 144     | 99%          | 98%       | 56% | 142                        | _        | -         | -   | 2                          | _         | -  | -  |

#### NOTE

# **Regents Competency Tests**

District LOCKPORT CITY SCHOOL DISTRICT

### **Regents Competency Tests**

|                | -       | All Student  | s               | General-Ed   | ucation Students | Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested               | Percent Passing |  |
| Mathematics    | 2005–06 | 46           | 48%             | 3            | -                | 43                         | -               |  |
|                | 2004-05 | 37           | 41%             | 13           | 54%              | 24                         | 33%             |  |
|                | 2003-04 | 32           | 72%             | 5            | 80%              | 27                         | 70%             |  |
| Science        | 2005–06 | 37           | 62%             | 2            | _                | 35                         | _               |  |
|                | 2004-05 | 52           | 40%             | 28           | 50%              | 24                         | 29%             |  |
|                | 2003-04 | 6            | 67%             | 2            | _                | 4                          | _               |  |
| Reading        | 2005–06 | 18           | 56%             | 3            | _                | 15                         | -               |  |
|                | 2004-05 | 18           | 78%             | 2            | _                | 16                         | _               |  |
|                | 2003-04 | 28           | 64%             | 3            | _                | 25                         | _               |  |
| Writing        | 2005–06 | 8            | 63%             | 3            | _                | 5                          | -               |  |
|                | 2004-05 | 17           | 94%             | 3            | _                | 14                         | _               |  |
|                | 2003-04 | 25           | 80%             | 3            | _                | 22                         | _               |  |
| Global Studies | 2005–06 | 16           | 19%             | 3            | -                | 13                         | -               |  |
|                | 2004-05 | 16           | 6%              | 4            | _                | 12                         | _               |  |
|                | 2003-04 | 18           | 67%             | 1            | _                | 17                         | _               |  |
| U.S. History   | 2005–06 | 6            | 17%             | 2            | _                | 4                          | -               |  |
| and Government | 2004-05 | 11           | 64%             | 1            | _                | 10                         | _               |  |
|                | 2003-04 | 6            | 17%             | 0            |                  | 6                          | 17%             |  |

#### NOTE

# **Second Language Proficiency Examinations**

District LOCKPORT CITY SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

|         |         | <b>All Student</b> | s                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested       | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2005–06 | 115                | 84%              | 111          | _                | 4                          | -                |  |
|         | 2004-05 | 118                | 88%              | 118          | 88%              | 0                          |                  |  |
|         | 2003-04 | 158                | 75%              | 154          | _                | 4                          | _                |  |
| German  | 2005-06 | 0                  |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                  |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                  |                  | 0            |                  | 0                          |                  |  |
| Italian | 2005-06 | 0                  |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                  |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                  |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2005-06 | 80                 | 98%              | 80           | 98%              | 0                          |                  |  |
|         | 2004-05 | 29                 | 93%              | 29           | 93%              | 0                          |                  |  |
|         | 2003-04 | 38                 | 97%              | 37           | _                | 1                          | _                |  |
| Spanish | 2005-06 | 247                | 83%              | 232          | 84%              | 15                         | 60%              |  |
|         | 2004-05 | 229                | 86%              | 226          | _                | 3                          | _                |  |
|         | 2003-04 | 257                | 77%              | 240          | 78%              | 17                         | 59%              |  |

#### NOTE

## **English as a Second Language Achievement Test**

Districtt LOCKPORT CITY SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         |                 |                    |                     |      |       | General-Education Students |        |                     | Students with Disabilities |       |                 |                    |        |        |       |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|----------------------------|--------|---------------------|----------------------------|-------|-----------------|--------------------|--------|--------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested            |        | of stude<br>perform |                            | 5     | Total<br>Tested | Percent<br>in each |        |        | 5     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof. |                            | Begin. | Interm.             | Adv.                       | Prof. |                 | Begin.             | Interm | . Adv. | Prof. |
| Listening     | 2005–06 | 10              | 0%                 | 30%                 | 60%  | 10%   | 10                         | 0%     | 30%                 | 60%                        | 10%   | 0               |                    |        |        |       |
|               | 2004-05 | 12              | 8%                 | 17%                 | 42%  | 33%   | 11                         | _      | -                   | -                          | -     | 1               | _                  | -      | -      |       |
| (Grades K-1)  | 2003-04 | 5               | 0%                 | 20%                 | 60%  | 20%   | 5                          | 0%     | 20%                 | 60%                        | 20%   | 0               |                    |        |        |       |
| Reading       | 2005–06 | 10              | 30%                | 50%                 | 20%  | 0%    | 10                         | 30%    | 50%                 | 20%                        | 0%    | 0               |                    |        |        |       |
|               | 2004-05 | 12              | 25%                | 50%                 | 8%   | 17%   | 11                         | _      | _                   | _                          | _     | 1               | _                  | -      | -      |       |
| (Grades K-1)  | 2003-04 | 5               | 20%                | 40%                 | 40%  | 0%    | 5                          | 20%    | 40%                 | 40%                        | 0%    | 0               |                    |        |        |       |
| Listening     | 2005–06 | 6               | 0%                 | 33%                 | 50%  | 17%   | 5                          | _      | _                   | _                          | _     | 1               | _                  | _      | _      |       |
|               | 2004-05 | 8               | 13%                | 25%                 | 38%  | 25%   | 8                          | 13%    | 25%                 | 38%                        | 25%   | 0               |                    |        |        |       |
| (Grades 2-4)  | 2003-04 | 6               | 17%                | 0%                  | 50%  | 33%   | 5                          | _      | _                   | _                          | _     | 1               | _                  | _      | -      |       |
| Reading       | 2005-06 | 6               | 17%                | 17%                 | 67%  | 0%    | 5                          | -      | -                   | -                          | -     | 1               | _                  | -      | -      |       |
| and Writing   | 2004-05 | 8               | 25%                | 25%                 | 38%  | 13%   | 8                          | 25%    | 25%                 | 38%                        | 13%   | 0               |                    |        |        |       |
| (Grades 2-4)  | 2003-04 | 6               | 33%                | 33%                 | 33%  | 0%    | 5                          | _      | _                   | _                          | _     | 1               | _                  | _      | _      |       |
| Listening     | 2005–06 | 7               | 0%                 | 43%                 | 43%  | 14%   | 7                          | 0%     | 43%                 | 43%                        | 14%   | 0               |                    |        |        | ,     |
| and Speaking  | 2004-05 | 5               | 0%                 | 0%                  | 100% | 0%    | 5                          | 0%     | 0%                  | 100%                       | 0%    | 0               |                    |        |        |       |
| (Grades 5-6)  | 2003-04 | 9               | 11%                | 0%                  | 11%  | 78%   | 9                          | 11%    | 0%                  | 11%                        | 78%   | 0               |                    |        |        |       |
| Reading       | 2005–06 | 7               | 14%                | 14%                 | 29%  | 43%   | 7                          | 14%    | 14%                 | 29%                        | 43%   | 0               |                    |        |        |       |
| and Writing   | 2004-05 | 5               | 0%                 | 0%                  | 40%  | 60%   | 5                          | 0%     | 0%                  | 40%                        | 60%   | 0               |                    |        |        |       |
| (Grades 5-6)  | 2003-04 | 9               | 11%                | 0%                  | 67%  | 22%   | 9                          | 11%    | 0%                  | 67%                        | 22%   | 0               |                    |        |        |       |
| Listening 2   | 2005–06 | 6               | 0%                 | 0%                  | 50%  | 50%   | 6                          | 0%     | 0%                  | 50%                        | 50%   | 0               |                    |        |        |       |
| and Speaking  | 2004-05 | 5               | 0%                 | 20%                 | 20%  | 60%   | 5                          | 0%     | 20%                 | 20%                        | 60%   | 0               |                    |        |        |       |
| (Grades 7-8)  | 2003-04 | 2               | _                  | _                   | _    | _     | 2                          | _      | _                   | _                          | _     | 0               |                    |        |        |       |
| Reading       | 2005–06 | 6               | 0%                 | 33%                 | 33%  | 33%   | 6                          | 0%     | 33%                 | 33%                        | 33%   | 0               |                    |        |        |       |
| and Muiting   | 2004-05 | 5               | 0%                 | 20%                 | 40%  | 40%   | 5                          | 0%     | 20%                 | 40%                        | 40%   | 0               |                    |        |        |       |
| (Grades 7-8)  | 2003-04 | 2               | _                  | _                   | _    | _     | 2                          | _      | _                   | _                          | _     | 0               |                    |        |        |       |
| Listening 2   | 2005–06 | 4               | -                  | -                   | -    | -     | 4                          | -      | -                   | -                          | -     | 0               |                    |        |        |       |
| and Speaking  | 2004-05 | 0               |                    |                     |      |       | 0                          |        |                     |                            |       | 0               |                    |        |        |       |
| (Grades 9-12) | 2003-04 | 4               | _                  | _                   | _    | _     | 3                          | _      | _                   | _                          | _     | 1               | _                  | _      | _      | _     |
| Reading 2     | 2005–06 | 4               | -                  | _                   | -    | _     | 4                          | _      | -                   | -                          | -     | 0               |                    |        |        |       |
| and Writing   | 2004-05 | 0               |                    |                     |      |       | 0                          |        |                     |                            |       | 0               |                    |        |        |       |
| (Grades 9-12) | 2003-04 | 4               | _                  | _                   | _    | _     | 3                          | _      | _                   | _                          | _     | 1               | _                  | _      | _      | _     |

#### NOTE

# **Other Assessments**

District LOCKPORT CITY SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

|                     | All Stu | ıdents              |     |     |     | Gene            | ral-Edu            | l-Education Students |     |     | Stude | <b>Students with Disabilities</b>                     |     |     |     |  |
|---------------------|---------|---------------------|-----|-----|-----|-----------------|--------------------|----------------------|-----|-----|-------|---|-----|-----|-----|--|
|                     |         | Percenta<br>scoring | -   |     |     | Total<br>Tested | Percent<br>scoring | -                    |     |     |       | Total Percentage of students Tested scoring at level: |     |     |     |  |
|                     |         | 1                   | 2   | 3   | 4   |                 | 1                  | 2                    | 3   | 4   |       | 1   | 2   | 3   | 4   |  |
| Elementary<br>Level | 352     | 1%                  | 3%  | 50% | 47% | 315             | 0%                 | 2%                   | 49% | 49% | 37    | 3%  | 8%  | 62% | 27% |  |
| Middle Level        | 410     | 1%                  | 23% | 46% | 30% | 367             | 0%                 | 19%                  | 47% | 34% | 43    | 7%  | 58% | 35% | 0%  |  |

# **2002 Total Cohort Performance on Regents Exams After Four Years**

| All Students                    |                      |                         |       |        |                          | <b>General-Education Students</b> |           |       |        | Students with Disabilities |                      |           |       |        |                          |
|---------------------------------|----------------------|-------------------------|-------|--------|--------------------------|-----------------------------------|-----------|-------|--------|----------------------------|----------------------|-----------|-------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        | Approved<br>Alternatives | Cohort<br>Enrollment              | Percentag |       |        | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentag |       |        | Approved<br>Alternatives |
|                                 |                      | 55-64                   | 65-84 | 85-100 |                          |                                   | 55-64     | 65-84 | 85-100 |                            |                      | 55-64     | 65-84 | 85-100 |                          |
| Global History<br>and Geography | 432                  | 3%                      | 47%   | 32%    |                          | 392                               | 3%        | 49%   | 35%    |                            | 40                   | 8%        | 20%   | 3%     |                          |
| U.S. History<br>and Government  | 432<br><b>t</b>      | 1%                      | 29%   | 49%    |                          | 392                               | 1%        | 30%   | 53%    |                            | 40                   | 5%        | 15%   | 3%     |                          |
| Science                         | 432                  | 4%                      | 55%   | 30%    |                          | 392                               | 3%        | 57%   | 33%    |                            | 40                   | 10%       | 30%   | 3%     |                          |

### New York State Alternate Assessments (NYSAA) 2005-06

|                  | All Students    |                                      |   |   |   |  |  |  |  |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|
|                  | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |
|                  |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |
| Elementary Level |                 |                                      |   |   |   |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |
| Middle Level     |                 |                                      |   |   |   |  |  |  |  |
| Social Studies   | 5               | 1                                    | 1 | 1 | 2 |  |  |  |  |
| Secondary Level  |                 |                                      |   |   |   |  |  |  |  |
| Social Studies   | 2               | _                                    | _ | _ | _ |  |  |  |  |
| Science          | 2               | _                                    | _ | _ | _ |  |  |  |  |
|                  |                 |                                      |   |   |   |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

# **High School Information**

District LOCKPORT CITY SCHOOL DISTRICT

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2005-06 | 346                   | 100%                       | 332                   | 100%                       | 14                                | 100%                       |  |
|                             | 2004-05 | 345                   | 100%                       | 324                   | 100%                       | 21                                | 100%                       |  |
|                             | 2003-04 | 384                   | 100%                       | 368                   | 100%                       | 16                                | 100%                       |  |
| Receiving a Regents Diploma | 2005-06 | 323                   | 93%                        | 317                   | 95%                        | 6                                 | 43%                        |  |
|                             | 2004-05 | 316                   | 92%                        | 305                   | 94%                        | 11                                | 52%                        |  |
|                             | 2003-04 | 291                   | 76%                        | 286                   | 78%                        | 5                                 | 31%                        |  |
| Receiving a Regents Diploma | 2005-06 | 140                   | 40%                        | 139                   | 42%                        | 1                                 | 7%                         |  |
| with Advanced Designation   | 2004-05 | 139                   | 40%                        | 139                   | 43%                        | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving an                | 2005-06 | 7                     | N/A                        | 0                     |                            | 7                                 | N/A                        |  |
| Individualized Education    | 2004-05 | 11                    | N/A                        | 0                     |                            | 11                                | N/A                        |  |
| Program (IEP) Diploma       | 2003-04 | 12                    | N/A                        | 0                     |                            | 12                                | N/A                        |  |

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |  |
| Dropped Out           | 2005–06 | 48                    | 3%                        | 39                    | 3%                        | 9                          | 5%                        |  |  |
|                       | 2004-05 | 46                    | 3%                        | 42                    | 3%                        | 4                          | 4%                        |  |  |
|                       | 2003-04 | 48                    | 3%                        | 39                    | 2%                        | 9                          | 7%                        |  |  |
| Entered Approved High | 2005–06 | 80                    | 5%                        | 56                    | 4%                        | 24                         | 13%                       |  |  |
| School Equivalency    | 2004-05 | 6                     | 0%                        | 3                     | 0%                        | 3                          | 3%                        |  |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |  |
| Total Noncompleters   | 2005–06 | 128                   | 7%                        | 95                    | 6%                        | 33                         | 17%                       |  |  |
|                       | 2004-05 | 113                   | 7%                        | 95                    | 6%                        | 18                         | 16%                       |  |  |
|                       | 2003-04 | 111                   | 7%                        | 94                    | 6%                        | 17                         | 13%                       |  |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 171                   | 49%                    | 171                   | 52%                    | 0                          |                        |  |
| To 2-year College       | 130                   | 38%                    | 123                   | 37%                    | 7                          | 50%                    |  |
| To Other Post-secondary | 6                     | 2%                     | 5                     | 2%                     | 1                          | 7%                     |  |
| To the Military         | 14                    | 4%                     | 13                    | 4%                     | 1                          | 7%                     |  |
| To Employment           | 22                    | 6%                     | 17                    | 5%                     | 5                          | 36%                    |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 1                     | 0%                     | 1                     | 0%                     | 0                          |                        |  |
| Plan Unknown            | 2                     | 1%                     | 2                     | 1%                     | 0                          |                        |  |

# **More Information about the District**

District LOCKPORT CITY SCHOOL DISTRICT

### **Financial Information**

| 2004–05 District-wide Total Expenditures per Pupil                                    | \$12,486 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

|   | 11110 2 10 11 10 1    |                        |                      |
|---|-----------------------|------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
| All CTE Programs                                  |                       |                        |                      |
| Completed the CTE Program                         | 0                     |                        |                      |
| Completed and Passed Regents Exams                | 0                     |                        |                      |
| Completed and had Course Average of 75% or more   | 0                     |                        |                      |
| Completed and Attained a HS Diploma or Equivalent | 0                     |                        |                      |
| Completed and Whose Status is Known               | 0                     |                        |                      |
| Completed and Were Successfully Placed            | 0                     |                        |                      |
| Nontraditional Programs                           |                       |                        |                      |
| Underrepresented Gender Members Enrolled          | 0                     | N/A                    | N/A                  |
| Underrepresented Gender Members Who Completed     | 0                     | N/A                    | N/A                  |

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.