



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEWFANE CENTRAL SCHOOL  
DISTRICT**

District ID **400601060000**

Superintendent **GARY POGORZELSKI**

Telephone **(716) 778-6850**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	147	97%	95%	33%	135	99%	98%	36%	12	83%	67%	8%
	2004-05	165	94%	86%	38%	154	97%	90%	41%	11	55%	27%	0%
	2003-04	152	97%	88%	41%	143	97%	90%	43%	9	89%	56%	0%
<b>Mathematics A</b>	2005-06	162	98%	94%	32%	139	99%	96%	37%	23	96%	83%	0%
	2004-05	148	95%	93%	34%	136	98%	97%	38%	12	67%	42%	0%
	2003-04	134	98%	93%	21%	132	-	-	-	2	-	-	-
<b>Mathematics B</b>	2005-06	108	84%	68%	10%	108	84%	68%	10%	0			
	2004-05	80	66%	51%	10%	80	66%	51%	10%	0			
	2003-04	68	90%	76%	7%	68	90%	76%	7%	0			
<b>Global History and Geography</b>	2005-06	199	86%	79%	37%	177	89%	83%	42%	22	59%	50%	0%
	2004-05	179	94%	88%	28%	164	96%	90%	30%	15	80%	67%	7%
	2003-04	175	88%	75%	23%	163	89%	77%	25%	12	75%	58%	0%
<b>U.S. History and Government</b>	2005-06	147	95%	95%	56%	137	98%	97%	58%	10	60%	60%	20%
	2004-05	161	94%	91%	50%	152	95%	92%	53%	9	67%	67%	0%
	2003-04	134	96%	90%	43%	126	98%	91%	46%	8	75%	63%	0%
<b>Living Environment</b>	2005-06	172	98%	97%	45%	154	99%	98%	48%	18	89%	89%	17%
	2004-05	141	98%	95%	43%	135	98%	96%	44%	6	100%	83%	17%
	2003-04	133	98%	98%	33%	128	98%	98%	34%	5	100%	80%	0%
<b>Physical Setting/Earth Science</b>	2005-06	152	96%	91%	41%	143	97%	92%	43%	9	89%	78%	11%
	2004-05	166	98%	90%	38%	149	97%	89%	41%	17	100%	94%	12%
	2003-04	155	99%	92%	44%	145	99%	94%	46%	10	90%	60%	10%
<b>Physical Setting/Chemistry</b>	2005-06	117	88%	68%	13%	116	-	-	-	1	-	-	-
	2004-05	126	84%	54%	9%	125	-	-	-	1	-	-	-
	2003-04	108	89%	69%	18%	108	89%	69%	18%	0			
<b>Physical Setting/Physics</b>	2005-06	26	92%	73%	23%	25	-	-	-	1	-	-	-
	2004-05	30	80%	70%	23%	30	80%	70%	23%	0			
	2003-04	25	88%	84%	28%	24	-	-	-	1	-	-	-

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District **NEWFANE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	29	100%	97%	62%	28	-	-	-	1	-	-	-
	2004-05	21	100%	100%	48%	21	100%	100%	48%	0	-	-	-
	2003-04	22	100%	100%	36%	22	100%	100%	36%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	71	100%	97%	39%	71	100%	97%	39%	0	-	-	-
	2004-05	76	99%	99%	53%	75	-	-	-	1	-	-	-
	2003-04	71	100%	97%	37%	70	-	-	-	1	-	-	-

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District **NEWFANE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	7	100%	1	-	6	-
	2004-05	14	100%	2	-	12	-
	2003-04	7	100%	1	-	6	-
<b>Science</b>	2005-06	3	-	1	-	2	-
	2004-05	4	-	0	-	4	-
	2003-04	3	-	0	-	3	-
<b>Reading</b>	2005-06	6	100%	1	-	5	-
	2004-05	9	78%	2	-	7	-
	2003-04	9	100%	3	-	6	-
<b>Writing</b>	2005-06	5	100%	0	-	5	100%
	2004-05	9	100%	2	-	7	-
	2003-04	9	100%	3	-	6	-
<b>Global Studies</b>	2005-06	7	86%	1	-	6	-
	2004-05	5	80%	0	-	5	80%
	2003-04	7	100%	2	-	5	-
<b>U.S. History and Government</b>	2005-06	7	71%	1	-	6	-
	2004-05	4	-	1	-	3	-
	2003-04	8	100%	3	-	5	-

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District **NEWFANE CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	38	97%	38	97%	0	
	2004-05	42	95%	42	95%	0	
	2003-04	44	95%	43	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	89	97%	89	97%	0	
	2004-05	106	92%	106	92%	0	
	2003-04	112	79%	108	-	4	-

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District NEWFANE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	2	-	-	-	-	2	-	-	-	-	0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	2	-	-	-	-	2	-	-	-	-	0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	1	-	-	-	-	1	-	-	-	-	0					
	2004-05	2	-	-	-	-	2	-	-	-	-	0					
	2003-04	2	-	-	-	-	2	-	-	-	-	0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	1	-	-	-	-	1	-	-	-	-	0					
	2004-05	2	-	-	-	-	2	-	-	-	-	0					
	2003-04	2	-	-	-	-	2	-	-	-	-	0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					

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District NEWFANE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	160	1%	3%	66%	30%	139	0%	2%	64%	34%	21	10%	5%	81%	5%
<b>Middle Level</b>	158	2%	18%	60%	20%	135	0%	12%	65%	23%	23	13%	57%	30%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	162	2%	57%	24%		135	1%	62%	29%		27	7%	30%	0%	
<b>U.S. History and Government</b>	162	1%	32%	46%		135	1%	34%	55%		27	0%	22%	0%	
<b>Science</b>	162	1%	48%	41%		135	0%	49%	49%		27	4%	41%	4%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEWFANE CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	129	100%	121	100%	8	100%
	2004-05	133	100%	125	100%	8	100%
	2003-04	134	100%	127	100%	7	100%
<b>Receiving a Regents Diploma</b>	2005-06	120	93%	116	96%	4	50%
	2004-05	124	93%	123	98%	1	13%
	2003-04	114	85%	111	87%	3	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	53	41%	53	44%	0	
	2004-05	69	52%	69	55%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	7	N/A	0		7	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	14	2%	11	2%	3	4%
	2004-05	12	2%	5	1%	7	7%
	2003-04	10	2%	4	1%	6	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	4	1%	3	1%	1	1%
	2004-05	5	1%	4	1%	1	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	18	3%	14	2%	4	5%
	2004-05	20	3%	10	2%	10	10%
	2003-04	27	4%	15	3%	12	13%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	51	40%	51	42%	0	
<b>To 2-year College</b>	62	48%	58	48%	4	50%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	5	4%	4	3%	1	13%
<b>To Employment</b>	10	8%	7	6%	3	38%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **NEWFANE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$12,610
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.