



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **NEWFANE SENIOR HIGH SCHOOL**
District **NEWFANE CENTRAL SCHOOL DISTRICT**
School ID **400601060006**
Principal **STEVE BURLEY**
Telephone **(716) 778-6551**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	145	97%	95%	34%	134	99%	98%	36%	11	82%	64%	9%
	2004-05	164	94%	87%	38%	154	97%	90%	41%	10	50%	30%	0%
	2003-04	149	98%	89%	42%	142	98%	91%	44%	7	100%	57%	0%
Mathematics A	2005-06	158	99%	97%	33%	137	99%	98%	38%	21	100%	90%	0%
	2004-05	147	95%	93%	35%	135	98%	98%	38%	12	67%	42%	0%
	2003-04	132	98%	95%	21%	131	–	–	–	1	–	–	–
Mathematics B	2005-06	108	84%	68%	10%	108	84%	68%	10%	0			
	2004-05	80	66%	51%	10%	80	66%	51%	10%	0			
	2003-04	68	90%	76%	7%	68	90%	76%	7%	0			
Global History and Geography	2005-06	198	86%	80%	37%	177	89%	83%	42%	21	62%	52%	0%
	2004-05	177	94%	88%	29%	162	96%	90%	31%	15	80%	67%	7%
	2003-04	171	88%	76%	23%	161	89%	77%	25%	10	70%	60%	0%
U.S. History and Government	2005-06	144	96%	96%	57%	136	98%	98%	59%	8	63%	63%	25%
	2004-05	158	94%	92%	51%	150	96%	93%	53%	8	63%	63%	0%
	2003-04	131	98%	92%	44%	125	98%	92%	46%	6	83%	83%	0%
Living Environment	2005-06	170	98%	97%	45%	153	99%	98%	48%	17	88%	88%	18%
	2004-05	139	99%	96%	43%	133	98%	97%	44%	6	100%	83%	17%
	2003-04	129	99%	99%	34%	126	–	–	–	3	–	–	–
Physical Setting/Earth Science	2005-06	150	97%	91%	42%	141	97%	92%	44%	9	89%	78%	11%
	2004-05	164	98%	91%	38%	147	97%	90%	41%	17	100%	94%	12%
	2003-04	155	99%	92%	44%	145	99%	94%	46%	10	90%	60%	10%
Physical Setting/Chemistry	2005-06	117	88%	68%	13%	116	–	–	–	1	–	–	–
	2004-05	126	84%	54%	9%	125	–	–	–	1	–	–	–
	2003-04	108	89%	69%	18%	108	89%	69%	18%	0			
Physical Setting/Physics	2005-06	26	92%	73%	23%	25	–	–	–	1	–	–	–
	2004-05	30	80%	70%	23%	30	80%	70%	23%	0			
	2003-04	25	88%	84%	28%	24	–	–	–	1	–	–	–

NOTE

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School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	29	100%	97%	62%	28	–	–	–	1	–	–	–
	2004-05	21	100%	100%	48%	21	100%	100%	48%	0			
	2003-04	22	100%	100%	36%	22	100%	100%	36%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	71	100%	97%	39%	71	100%	97%	39%	0			
	2004-05	76	99%	99%	53%	75	–	–	–	1	–	–	–
	2003-04	71	100%	97%	37%	70	–	–	–	1	–	–	–

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School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	100%	1	—	5	—
	2004-05	14	100%	2	—	12	—
	2003-04	6	100%	1	—	5	—
Science	2005-06	3	—	1	—	2	—
	2004-05	3	—	0	—	3	—
	2003-04	2	—	0	—	2	—
Reading	2005-06	6	100%	1	—	5	—
	2004-05	8	75%	2	—	6	—
	2003-04	9	100%	3	—	6	—
Writing	2005-06	4	—	0	—	4	—
	2004-05	9	100%	2	—	7	—
	2003-04	9	100%	3	—	6	—
Global Studies	2005-06	6	100%	1	—	5	—
	2004-05	4	—	0	—	4	—
	2003-04	7	100%	2	—	5	—
U.S. History and Government	2005-06	6	67%	1	—	5	—
	2004-05	4	—	1	—	3	—
	2003-04	6	100%	3	—	3	—

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School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.
Listening and Speaking (Grades K–1)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Reading and Writing (Grades K–1)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Listening and Speaking (Grades 2–4)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Reading and Writing (Grades 2–4)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Listening and Speaking (Grades 5–6)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Reading and Writing (Grades 5–6)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Listening and Speaking (Grades 7–8)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Reading and Writing (Grades 7–8)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Listening and Speaking (Grades 9–12)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				
Reading and Writing (Grades 9–12)	2005–06	0				0				0				
	2004–05	0				0				0				
	2003–04	0				0				0				

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School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	157	2%	57%	25%		134	1%	62%	29%		23	9%	26%	0%	
U.S. History and Government	157	1%	32%	47%		134	1%	34%	55%		23	0%	22%	0%	
Science	157	0%	48%	42%		134	0%	49%	49%		23	0%	43%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies			0			
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	127	100%	121	100%	6	100%
	2004-05	130	100%	124	100%	6	100%
	2003-04	132	100%	126	100%	6	100%
Receiving a Regents Diploma	2005-06	120	94%	116	96%	4	67%
	2004-05	123	95%	122	98%	1	17%
	2003-04	113	86%	111	88%	2	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	53	42%	53	44%	0	
	2004-05	69	53%	69	56%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	2%	11	2%	2	3%
	2004-05	10	2%	5	1%	5	6%
	2003-04	8	1%	4	1%	4	5%
Entered Approved High School Equivalency Preparation Program	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	17	3%	14	2%	3	4%
	2004-05	16	2%	9	2%	7	8%
	2003-04	25	4%	15	3%	10	13%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		51	40%	51	42%	0	
To 2-year College		62	49%	58	48%	4	67%
To Other Post-secondary		1	1%	1	1%	0	
To the Military		5	4%	4	3%	1	17%
To Employment		8	6%	7	6%	1	17%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **NEWFANE SENIOR HIGH SCHOOL** District **NEWFANE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,610
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.