

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School WEST STREET ELEMENTARY
SCHOOL
District NIAGARA-WHEATFIELD CENTRAL
SCHOOL DISTRICT
School ID 400701060002
Principal THERON MONG
Telephone (716) 215-3200

Grades K-5

Regents Exams

| Regents Exams | | All St | All Students | | General-Education Students | | | | s Students with Disabilities | | | | | |
|----------------------------|---------|--------|--------------|------------|----------------------------|--------|-----------|------------|------------------------------|--------|----------------------------|-------------|----|--|
| | | Total | Percentag | ge of stud | ents | Total | Percenta | ge of stud | lents | Total | tal Percentage of students | | | |
| | | Tested | scoring at | t or above | : | Tested | scoring a | t or above | 9: | Tested | scoring a | nt or above | e: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

Regents Exams in Languages Other Than English

School WEST STREET ELEMENTARY SCHOOL District NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All Students | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|---|----|----------------------------|-----------------|----------|----|----------------------------|-----------------|------------------------|----|----|
| | | Total Tested | tal Percentage of stude sted scoring at or above: | | | Total Tested | . | | | Total Tested | Percentag scoring a | _ | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

Regents Competency Tests

School WEST STREET ELEMENTARY SCHOOL DISTRICT NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

Regents Competency Tests

| | _ | All Student | S | General-Ed | ucation Students | s Students with Disabilitie | | |
|----------------|---------|--------------|-----------------|--------------|------------------|-----------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

Second Language Proficiency Examinations

School WEST STREET ELEMENTARY SCHOOL DISTRICT NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Students | | General-Ed | ucation Students | Students with Disabiliti | | |
|---------|---------|--------------|------------------|-------------------|------------------|--------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

English as a Second Language Achievement Test

District NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | i | | | General-Education Students | | | | Students with Disabilities | | | | | | |
|---------|---|---|--|--|--|--|---|--|---|---|---|---|---|---|--|--|
| | Total | Percent | of studen | ts scor | ing | Total | Percent | t of stude | ents sco | ring | Total | Percer | nt of stu | ıdents so | oring | |
| | Tested | in each | performar | nce lev | rel: | Tested | in each | perform | ance le | vel: | Tested | in each | perfo | rmance l | evel: | |
| | | Begin. | Interm. A | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | . Inter | m. Adv. | Prof | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | - | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | - | - | _ | 0 | | | | | |
| 2005-06 | 2 | _ | _ | _ | _ | 2 | _ | - | _ | _ | 0 | | | | | |
| 2004-05 | 3 | - | _ | _ | _ | 3 | _ | - | _ | - | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | - | - | - | 0 | | | | | |
| 2005-06 | 2 | - | _ | - | - | 2 | - | - | _ | - | 0 | | | | | |
| 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | - | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | - | - | _ | 0 | | | | | |
| 2005-06 | 3 | - | _ | _ | - | 3 | - | - | _ | _ | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | _ | _ | _ | _ | 1 | _ | - | - | _ | 0 | | | | | |
| 2005-06 | 3 | - | _ | _ | - | 3 | - | - | _ | _ | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | _ | _ | _ | _ | 1 | _ | - | - | - | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2003-04 2 2005-06 3 2004-05 0 2005-06 3 2004-05 0 2003-04 1 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 | Total rested Percent in each i | Tested in each performan 2005-06 O 2004-05 O 2005-06 O 2004-05 O 2003-04 2 2005-06 O 2005-06 2 2004-05 3 2003-04 2 2005-06 2 2005-06 2 2004-05 3 2003-04 2 2003-04 2 2003-04 1 2003-04 1 2004-05 0 2004-05 0 2004-05 0 2003-04 1 2005-06 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 | Total rested in each performance level in ea | Total Tested Percent of students scoring in each performance level: 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2004-05 3 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2005-06 3 2005-06 3 2004-05 0 2003-04 1 2004-05 0 2003-04 1 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 <td> Total Percent of students scoting Tested In each performance level: Tested Teste</td> <td>Total Tested Percent of students scoring in each performance level: Total Percent fested Profice in each performance level: Total performance level: Profice in each performance level: Begin. 2005-06 0 </td> <td>Total Percent of students scoring Tested in each performance level. Total In each performance level. Prof. Total Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begin. Interm.<td> Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. </td><td> Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Prof. Prof.</td><td> Total Percent of students scoring Tested In each performance level level Tested In each performance level Tested In each performance level Tested In each performance level level Tested In each performance level level Tested In each performance level leve</td><td> Total Percent of students scoring Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of scoring in each performance level. Tested Test</td><td> Total Percent of students scring Tested In each performance </td><td> Total Percent of students Section Total Percent of students Section Tested In each performance Section Sec</td><td> Total Percent of students Tota</td></td> | Total Percent of students scoting Tested In each performance level: Tested Teste | Total Tested Percent of students scoring in each performance level: Total Percent fested Profice in each performance level: Total performance level: Profice in each performance level: Begin. 2005-06 0 | Total Percent of students scoring Tested in each performance level. Total In each performance level. Prof. Total Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begin. Interm. <td> Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. </td> <td> Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Prof. Prof.</td> <td> Total Percent of students scoring Tested In each performance level level Tested In each performance level Tested In each performance level Tested In each performance level level Tested In each performance level level Tested In each performance level leve</td> <td> Total Percent of students scoring Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. 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Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of students scoring in each performance level. Tested Percent of scoring in each performance level. Tested Test | Total Percent of students scring Tested In each performance | Total Percent of students Section Total Percent of students Section Tested In each performance Section Sec | Total Percent of students Tota |

NOTE

Other Assessments

School WEST STREET ELEMENTARY SCHOOL District NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

| | All Students | | | Genei | General-Education Students | | | | Students with Disabilities | | | | | | |
|---|--------------|----|----|-------|----------------------------|---|----|----|-----------------------------------|-----|---|-----|----|-----|-----|
| Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 72 | 3% | 1% | 33% | 63% | 64 | 2% | 2% | 28% | 69% | 8 | 13% | 0% | 75% | 13% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|-----|------------------------------------|---------|--------|--------------------------|-----------------------------------|------------------------------------|---------|--------|--------------------------|----------------------------|-----------------------|---------|--------|--------------------------|
| | ~ = | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort | Percentago students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort | Percentagestudents se | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005-06

| | Total | Number of students scoring | | | | |
|------------------|--------|----------------------------|---|---|---|--|
| | Tested | at Level: | | | | |
| | | 1 | 2 | 3 | 4 | |
| Elementary Level | | | | | | |
| Social Studies | 0 | | | | | |
| Middle Level | | | | | | |
| Social Studies | 0 | | | | | |
| Secondary Level | | | | | | |
| Social Studies | 0 | | | | | |
| Science | 0 | | | | | |
| | | | · | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School WEST STREET ELEMENTARY SCHOOL District NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005-06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004-05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School WEST STREET ELEMENTARY SCHOOL DISTRICT NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$13,496 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005-06 Estimated Percentage of Students from Families Receiving Public Assistance | 21-30% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.