



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **NIAGARA FALLS CITY SCHOOL  
DISTRICT**

District ID **400800010000**

Superintendent **CARMEN GRANTO**

Telephone **(716) 286-4205**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	465	98%	91%	31%	416	99%	91%	35%	49	96%	84%	2%
	2004-05	497	95%	83%	26%	450	97%	87%	28%	47	72%	45%	0%
	2003-04	584	94%	83%	34%	532	95%	85%	38%	52	87%	63%	2%
<b>Mathematics A</b>	2005-06	598	95%	85%	25%	540	96%	88%	27%	58	84%	57%	5%
	2004-05	685	96%	82%	19%	585	98%	85%	21%	100	83%	61%	8%
	2003-04	559	96%	86%	10%	527	97%	88%	11%	32	81%	56%	3%
<b>Mathematics B</b>	2005-06	229	63%	50%	12%	226	–	–	–	3	–	–	–
	2004-05	221	51%	40%	5%	221	51%	40%	5%	0			
	2003-04	178	61%	46%	6%	177	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	643	77%	58%	13%	559	81%	61%	15%	84	52%	38%	2%
	2004-05	648	77%	55%	9%	544	83%	61%	11%	104	45%	24%	0%
	2003-04	715	76%	52%	12%	631	80%	57%	13%	84	39%	19%	0%
<b>U.S. History and Government</b>	2005-06	528	89%	73%	29%	478	90%	73%	31%	50	80%	68%	8%
	2004-05	587	79%	65%	20%	519	83%	68%	22%	68	53%	41%	6%
	2003-04	508	81%	62%	16%	458	82%	64%	17%	50	66%	44%	2%
<b>Living Environment</b>	2005-06	619	89%	72%	11%	537	93%	78%	13%	82	67%	33%	0%
	2004-05	681	90%	77%	12%	582	94%	83%	14%	99	71%	40%	3%
	2003-04	651	88%	68%	10%	550	90%	71%	11%	101	78%	50%	2%
<b>Physical Setting/Earth Science</b>	2005-06	564	89%	74%	26%	522	91%	78%	28%	42	64%	33%	2%
	2004-05	489	85%	67%	18%	437	88%	71%	20%	52	63%	35%	0%
	2003-04	544	81%	60%	10%	499	84%	64%	11%	45	49%	27%	2%
<b>Physical Setting/Chemistry</b>	2005-06	208	86%	59%	10%	208	86%	59%	10%	0			
	2004-05	241	87%	50%	7%	237	–	–	–	4	–	–	–
	2003-04	290	80%	44%	3%	286	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005-06	99	78%	61%	14%	99	78%	61%	14%	0			
	2004-05	112	48%	35%	4%	111	–	–	–	1	–	–	–
	2003-04	139	62%	50%	4%	139	62%	50%	4%	0			

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District NIAGARA FALLS CITY SCHOOL DISTRICT

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	11	100%	100%	55%	11	100%	100%	55%	0			
	2004-05	40	98%	93%	15%	40	98%	93%	15%	0			
	2003-04	65	100%	100%	35%	65	100%	100%	35%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	40	95%	93%	45%	39	-	-	-	1	-	-	-
	2004-05	237	95%	89%	32%	226	96%	90%	33%	11	82%	73%	0%
	2003-04	211	96%	88%	22%	208	-	-	-	3	-	-	-

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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	156	67%	12	92%	144	65%
	2004-05	192	62%	8	63%	184	62%
	2003-04	187	63%	7	100%	180	62%
<b>Science</b>	2005-06	128	49%	1	–	127	–
	2004-05	134	43%	6	67%	128	42%
	2003-04	104	51%	9	78%	95	48%
<b>Reading</b>	2005-06	154	74%	1	–	153	–
	2004-05	110	69%	6	83%	104	68%
	2003-04	126	54%	6	83%	120	53%
<b>Writing</b>	2005-06	118	89%	1	–	117	–
	2004-05	147	81%	8	75%	139	81%
	2003-04	134	47%	6	100%	128	45%
<b>Global Studies</b>	2005-06	115	37%	6	67%	109	36%
	2004-05	80	29%	8	63%	72	25%
	2003-04	94	35%	10	50%	84	33%
<b>U.S. History and Government</b>	2005-06	52	56%	7	86%	45	51%
	2004-05	58	66%	6	100%	52	62%
	2003-04	43	47%	9	56%	34	44%

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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	59	73%	59	73%	0	
	2003-04	113	94%	113	94%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	478	85%	459	86%	19	68%
	2003-04	481	80%	455	81%	26	65%

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District of NIAGARA FALLS CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	18	0%	22%	78%	0%	16	-	-	-	-	2	-	-	-	-
	2004-05	24	0%	13%	67%	21%	24	0%	13%	67%	21%	0	-	-	-	-
	2003-04	17	6%	18%	47%	29%	17	6%	18%	47%	29%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	18	28%	33%	17%	22%	16	-	-	-	-	2	-	-	-	-
	2004-05	24	8%	42%	25%	25%	24	8%	42%	25%	25%	0	-	-	-	-
	2003-04	17	18%	24%	47%	12%	17	18%	24%	47%	12%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	26	0%	8%	62%	31%	22	-	-	-	-	4	-	-	-	-
	2004-05	29	0%	7%	69%	24%	26	-	-	-	-	3	-	-	-	-
	2003-04	27	0%	11%	26%	63%	25	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	26	0%	31%	54%	15%	22	-	-	-	-	4	-	-	-	-
	2004-05	29	3%	24%	59%	14%	26	-	-	-	-	3	-	-	-	-
	2003-04	27	15%	37%	30%	19%	25	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	17	0%	18%	24%	59%	15	-	-	-	-	2	-	-	-	-
	2004-05	17	6%	6%	47%	41%	13	-	-	-	-	4	-	-	-	-
	2003-04	20	0%	0%	40%	60%	15	0%	0%	33%	67%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	17	18%	0%	29%	53%	15	-	-	-	-	2	-	-	-	-
	2004-05	17	6%	12%	47%	35%	13	-	-	-	-	4	-	-	-	-
	2003-04	20	0%	40%	50%	10%	15	0%	33%	53%	13%	5	0%	60%	40%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	10	0%	10%	40%	50%	9	-	-	-	-	1	-	-	-	-
	2004-05	11	0%	0%	18%	82%	9	-	-	-	-	2	-	-	-	-
	2003-04	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	10	0%	40%	40%	20%	9	-	-	-	-	1	-	-	-	-
	2004-05	11	0%	9%	36%	55%	9	-	-	-	-	2	-	-	-	-
	2003-04	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0	-	-	-	-
	2004-05	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0	-	-	-	-
	2003-04	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	9	0%	56%	11%	33%	9	0%	56%	11%	33%	0	-	-	-	-
	2004-05	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0	-	-	-	-
	2003-04	14	0%	50%	36%	14%	14	0%	50%	36%	14%	0	-	-	-	-

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District **NIAGARA FALLS CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	601	3%	5%	65%	27%	510	1%	4%	66%	30%	91	16%	14%	57%	12%
<b>Middle Level</b>	587	1%	34%	55%	11%	513	0%	29%	59%	12%	74	1%	68%	30%	1%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	767	16%	36%	11%		623	18%	40%	14%		144	10%	17%	0%	
<b>U.S. History and Government</b>	767	10%	32%	15%		623	11%	36%	18%		144	6%	17%	2%	
<b>Science</b>	767	11%	50%	11%		623	11%	56%	13%		144	13%	24%	1%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		15	0	1	0	14
<b>Middle Level</b>						
Social Studies		10	0	1	0	9
<b>Secondary Level</b>						
Social Studies		8	0	0	0	8
Science		8	0	0	0	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NIAGARA FALLS CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	464	100%	409	100%	55	100%
	2004-05	427	100%	383	100%	44	100%
	2003-04	440	100%	410	100%	30	100%
<b>Receiving a Regents Diploma</b>	2005-06	282	61%	266	65%	16	29%
	2004-05	271	63%	251	66%	20	45%
	2003-04	193	44%	192	47%	1	3%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	96	21%	95	23%	1	2%
	2004-05	91	21%	91	24%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	13	N/A	0		13	N/A
	2004-05	25	N/A	0		25	N/A
	2003-04	30	N/A	0		30	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	181	7%	131	6%	50	11%
	2004-05	28	1%	14	1%	14	3%
	2003-04	35	1%	24	1%	11	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	181	7%	131	6%	50	11%
	2004-05	238	9%	182	9%	56	11%
	2003-04	190	7%	153	7%	37	7%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	143	31%	137	33%	6	11%
<b>To 2-year College</b>	219	47%	190	46%	29	53%
<b>To Other Post-secondary</b>	3	1%	2	0%	1	2%
<b>To the Military</b>	14	3%	11	3%	3	5%
<b>To Employment</b>	44	9%	35	9%	9	16%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	21	5%	17	4%	4	7%
<b>Plan Unknown</b>	20	4%	17	4%	3	5%

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,410
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.