



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **NORTH TONAWANDA CITY SCHOOL  
DISTRICT**

District ID **400900010000**

Superintendent **VINCENT VECCHIARELLA**

Telephone **(716) 807-3500**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	370	97%	93%	46%	345	98%	95%	49%	25	84%	60%	0%
	2004-05	377	97%	87%	31%	352	97%	90%	33%	25	84%	44%	0%
	2003-04	404	97%	92%	31%	361	99%	96%	34%	43	84%	56%	2%
<b>Mathematics A</b>	2005-06	388	96%	89%	30%	355	98%	92%	32%	33	76%	55%	3%
	2004-05	376	97%	93%	16%	346	98%	96%	17%	30	83%	63%	7%
	2003-04	451	97%	93%	24%	407	99%	97%	26%	44	84%	61%	7%
<b>Mathematics B</b>	2005-06	243	85%	73%	12%	242	-	-	-	1	-	-	-
	2004-05	241	78%	66%	9%	240	-	-	-	1	-	-	-
	2003-04	273	86%	73%	18%	268	87%	73%	18%	5	80%	60%	0%
<b>Global History and Geography</b>	2005-06	409	80%	72%	26%	371	85%	77%	28%	38	37%	26%	0%
	2004-05	400	92%	84%	27%	364	94%	86%	29%	36	72%	64%	0%
	2003-04	392	93%	91%	44%	357	96%	93%	47%	35	71%	69%	6%
<b>U.S. History and Government</b>	2005-06	369	95%	92%	61%	346	96%	94%	63%	23	78%	65%	30%
	2004-05	367	97%	91%	54%	340	98%	93%	57%	27	78%	67%	11%
	2003-04	379	96%	93%	47%	347	98%	96%	51%	32	78%	69%	3%
<b>Living Environment</b>	2005-06	427	91%	83%	19%	382	94%	87%	20%	45	67%	47%	2%
	2004-05	427	91%	82%	20%	384	93%	86%	21%	43	67%	44%	7%
	2003-04	501	95%	88%	25%	452	97%	93%	27%	49	78%	49%	2%
<b>Physical Setting/Earth Science</b>	2005-06	287	90%	82%	28%	259	92%	86%	30%	28	71%	46%	4%
	2004-05	330	93%	85%	33%	306	95%	87%	35%	24	67%	54%	13%
	2003-04	283	96%	86%	29%	252	97%	89%	32%	31	84%	58%	3%
<b>Physical Setting/Chemistry</b>	2005-06	265	95%	78%	14%	259	95%	78%	14%	6	100%	67%	0%
	2004-05	245	93%	72%	11%	243	-	-	-	2	-	-	-
	2003-04	240	95%	71%	9%	238	-	-	-	2	-	-	-
<b>Physical Setting/Physics</b>	2005-06	65	98%	97%	12%	64	-	-	-	1	-	-	-
	2004-05	80	99%	98%	43%	80	99%	98%	43%	0	-	-	-
	2003-04	64	98%	94%	27%	63	-	-	-	1	-	-	-

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District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	58	93%	90%	45%	58	93%	90%	45%	0			
	2004-05	75	97%	89%	36%	75	97%	89%	36%	0			
	2003-04	46	100%	100%	52%	46	100%	100%	52%	0			
<b>Comprehensive German</b>	2005-06	13	100%	100%	62%	13	100%	100%	62%	0			
	2004-05	38	100%	95%	66%	37	-	-	-	1	-	-	-
	2003-04	22	100%	91%	41%	21	-	-	-	1	-	-	-
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	126	99%	98%	48%	125	-	-	-	1	-	-	-
	2004-05	144	99%	98%	58%	143	-	-	-	1	-	-	-
	2003-04	152	99%	95%	47%	150	-	-	-	2	-	-	-

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District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	22	64%	2	–	20	–
	2004-05	10	70%	3	–	7	–
	2003-04	31	84%	1	–	30	–
<b>Science</b>	2005-06	35	80%	4	–	31	–
	2004-05	22	59%	4	–	18	–
	2003-04	12	58%	1	–	11	–
<b>Reading</b>	2005-06	11	55%	5	80%	6	33%
	2004-05	15	80%	6	100%	9	67%
	2003-04	28	96%	2	–	26	–
<b>Writing</b>	2005-06	11	45%	5	80%	6	17%
	2004-05	18	89%	9	100%	9	78%
	2003-04	31	77%	3	–	28	–
<b>Global Studies</b>	2005-06	27	30%	3	–	24	–
	2004-05	17	41%	5	80%	12	25%
	2003-04	11	91%	2	–	9	–
<b>U.S. History and Government</b>	2005-06	10	60%	4	–	6	–
	2004-05	19	68%	6	67%	13	69%
	2003-04	10	80%	2	–	8	–

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District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	93	91%	93	91%	0	
	2004-05	101	83%	95	87%	6	17%
	2003-04	110	89%	108	-	2	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	222	97%	222	97%	0	
	2004-05	229	93%	223	94%	6	67%
	2003-04	238	81%	228	83%	10	30%

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District NORTH TONAWANDA CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	21	5%	10%	52%	33%	20	-	-	-	-	1	-	-	-	-
	2004-05	20	5%	20%	55%	20%	19	-	-	-	-	1	-	-	-	-
	2003-04	17	47%	29%	24%	0%	16	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	20	30%	20%	25%	25%	19	-	-	-	-	1	-	-	-	-
	2004-05	20	45%	15%	15%	25%	19	-	-	-	-	1	-	-	-	-
	2003-04	17	47%	24%	24%	6%	16	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0	-	-	-	-
	2004-05	23	0%	13%	57%	30%	20	-	-	-	-	3	-	-	-	-
	2003-04	29	24%	17%	31%	28%	26	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	-	-	-	-
	2004-05	23	0%	22%	35%	43%	20	-	-	-	-	3	-	-	-	-
	2003-04	29	34%	24%	31%	10%	26	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	8	13%	13%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2004-05	9	11%	33%	22%	33%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	8	13%	25%	25%	38%	7	-	-	-	-	1	-	-	-	-
	2004-05	9	11%	22%	22%	44%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	13%	88%	0%	7	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	38%	25%	38%	7	-	-	-	-	1	-	-	-	-
	2003-04	18	22%	22%	11%	44%	18	22%	22%	11%	44%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	20%	20%	60%	0%	4	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	63%	13%	25%	7	-	-	-	-	1	-	-	-	-
	2003-04	19	16%	37%	5%	42%	19	16%	37%	5%	42%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	13	8%	8%	38%	46%	12	-	-	-	-	1	-	-	-	-
	2004-05	17	0%	24%	41%	35%	15	-	-	-	-	2	-	-	-	-
	2003-04	24	21%	17%	21%	42%	21	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	13	0%	38%	31%	31%	12	-	-	-	-	1	-	-	-	-
	2004-05	17	0%	65%	12%	24%	15	-	-	-	-	2	-	-	-	-
	2003-04	24	25%	29%	42%	4%	21	-	-	-	-	3	-	-	-	-

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District NORTH TONAWANDA CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	312	5%	2%	45%	48%	246	0%	0%	43%	57%	66	26%	9%	52%	14%
<b>Middle Level</b>	359	1%	23%	63%	13%	308	0%	17%	68%	15%	51	8%	57%	29%	6%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	380	2%	45%	43%		349	2%	46%	46%		31	0%	32%	3%	
<b>U.S. History and Government</b>	380	2%	34%	50%		349	2%	35%	54%		31	6%	19%	0%	
<b>Science</b>	380	3%	53%	37%		349	3%	55%	39%		31	6%	29%	10%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		2	–	–	–
<b>Middle Level</b>					
Social Studies		6	0	0	1
<b>Secondary Level</b>					
Social Studies		3	–	–	–
Science		4	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NORTH TONAWANDA CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	315	100%	312	100%	3	100%
	2004-05	352	100%	349	100%	3	100%
	2003-04	378	100%	341	100%	37	100%
<b>Receiving a Regents Diploma</b>	2005-06	305	97%	302	97%	3	100%
	2004-05	317	90%	316	91%	1	33%
	2003-04	275	73%	265	78%	10	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	157	50%	156	50%	1	33%
	2004-05	161	46%	161	46%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	11	N/A	2	N/A	9	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	13	N/A	0		13	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	38	2%	26	2%	12	6%
	2004-05	30	2%	16	1%	14	8%
	2003-04	32	2%	26	2%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	23	1%	18	1%	5	2%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	61	4%	44	3%	17	8%
	2004-05	53	3%	33	2%	20	11%
	2003-04	60	4%	42	3%	18	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	139	44%	138	44%	1	33%
<b>To 2-year College</b>	128	41%	126	40%	2	67%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	10	3%	10	3%	0	
<b>To Employment</b>	31	10%	31	10%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	5	2%	5	2%	0	

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$13,000
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.