

# The New York State School Report Card

School STARPOINT MIDDLE SCHOOL District STARPOINT CENTRAL SCHOOL DISTRICT School ID 401001060004 Principal JAMES BRYER Telephone (716) 210-2200 Grades 6-8, UE, US

Comprehensive Information Report 2005 – 06

## **Regents Exams**

		All Students				General-Education Stude				nts Students with Disabilities				
		Total Tested	5			Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or a		-		
			55	55 65 85			55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			Genei	ral-Educa	ation St	udents	s Students with Disabilities			
		Total	otal Percentage of students			Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	9:	Tested	scoring at or above:			Tested	ested scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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# **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	43	100%	43	100%	0	
	2004-05	40	98%	40	98%	0	
	2003-04	60	97%	58	-	2	-
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	152	95%	152	95%	0	
	2004-05	165	94%	165	94%	0	
	2003-04	179	88%	177	-	2	_

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## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	<b>i</b>				General-Education Students				Students with Disabilities										
	Total Tested				-		Total     Percent of students scoring       Tested     in each performance level:				Tested in each perfo					5					
		Begin.	Interr	m. Adv.	Pro	of.		Begin.	Interr	m. Adv	Pro	of.		Begin	. Inte	erm. Adv	/.	Prof.			
2005–06	0						0						0								
2004-05	0						0						0								
2003-04	0						0						0								
2005–06	0						0						0								
2004-05	0						0						0								
2003-04	0						0						0								
2005–06	0						0						0								
2004-05	0						0						0								
2003-04	0						0						0								
2005–06	0						0						0								
2004-05	0						0						0								
2003-04	0						0						0								
2005–06	0						0						0								
2004–05	0						0						0								
2003-04	0						0						0								
2005–06	0						0						0								
2004–05	0						0						0								
2003-04	0						0						0								
2005–06	1	-	-	_	_	-	1	_	-	_	_	_	0								
2004–05	1	_	-	_	_	_	1	_	-	_	_	_	0								
2003-04	2	_	-	_	_	_	2	_	-	_	_	_	0								
2005–06	1	-	-	_	_	-	1	_	-	_	-	-	0								
2004–05	1	_	-	_	_	_	1	_	-	_	_	_	0								
2003-04	2	_	-	_	_	_	2	_	-	_	_	_	0								
2005–06	0						0						0								
2004-05	0						0						0								
	0						0						0								
	0						0						0								
	0						0						0								
2003-04	0						0						0								
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     1       2003-04     1       2003-04     2       2003-04     2       2003-04     2       2003-04     2       2003-04     2       2003-04     2       2003-04     0       2003-04     0<	Tested in each       Begin.       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     1       2003-04     1       2003-04     1       2003-04     2       2003-04     2       2003-04     2       2003-04     2       2003-04     2       2003-04     2 <td>TestedIn each performanes2005-06001002003-04001002005-06001002005-06001002005-06001002005-06001002003-04001002005-06001002003-04001002003-04001002003-04001002003-04001002003-04001002003-04001002003-04001002003-04011002003-04011002003-04101002003-0510100<td>Tested in each performanceBegin. 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Tested     in each performance level.       2003-06     0    </td><td>Tested     i neach performance level     Tested     i neach performance level     Tested     i neach performance level       2005-06     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     I</td></th<>	Tested     in each performance level.       2003-06     0	Tested     i neach performance level     Tested     i neach performance level     Tested     i neach performance level       2005-06     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     Prof.     Interm. Adv.     I

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# Elementary/Middle-Level Social Studies 2005–06

	All St	udents	dents Gene				al-Education Students				Stude	Students with Disabilities					
		Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	236	2%	13%	61%	24%	200	0%	7%	66%	28%	36	11%	44%	39%	6%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

# New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

# **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	2	N/A	2	N/A	0		

# Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School STARPOINT MIDDLE SCHOOL District STARPOINT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,000	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.