



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CLINTON CENTRAL SCHOOL
DISTRICT**
District ID **411101060000**
Superintendent **JEFFREY ROUDEBUSH**
Telephone **(315) 557-2253**
Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	131	98%	95%	41%	119	99%	98%	45%	12	92%	67%	0%
	2004–05	158	96%	91%	50%	136	100%	99%	58%	22	68%	41%	0%
	2003–04	140	94%	89%	66%	139	–	–	–	1	–	–	–
Mathematics A	2005–06	131	100%	98%	43%	111	100%	100%	49%	20	100%	85%	10%
	2004–05	155	99%	97%	47%	140	100%	100%	51%	15	87%	73%	13%
	2003–04	176	95%	86%	26%	166	96%	88%	28%	10	80%	60%	0%
Mathematics B	2005–06	152	95%	89%	18%	149	–	–	–	3	–	–	–
	2004–05	129	76%	57%	3%	123	76%	57%	2%	6	67%	67%	17%
	2003–04	134	87%	77%	16%	132	–	–	–	2	–	–	–
Global History and Geography	2005–06	152	97%	94%	70%	131	99%	98%	80%	21	86%	71%	5%
	2004–05	142	92%	90%	46%	128	93%	91%	50%	14	79%	79%	14%
	2003–04	159	97%	91%	65%	150	98%	94%	68%	9	89%	33%	11%
U.S. History and Government	2005–06	132	99%	98%	83%	120	99%	98%	88%	12	100%	92%	33%
	2004–05	153	98%	94%	77%	133	98%	97%	86%	20	95%	75%	15%
	2003–04	139	99%	96%	76%	138	–	–	–	1	–	–	–
Living Environment	2005–06	141	99%	96%	32%	119	99%	98%	37%	22	100%	86%	5%
	2004–05	168	99%	93%	39%	147	99%	96%	44%	21	100%	71%	5%
	2003–04	223	99%	93%	37%	206	99%	96%	39%	17	100%	65%	6%
Physical Setting/ Earth Science	2005–06	118	95%	91%	54%	106	97%	94%	60%	12	75%	58%	0%
	2004–05	129	100%	98%	57%	123	100%	98%	59%	6	100%	83%	17%
	2003–04	42	100%	98%	81%	41	–	–	–	1	–	–	–
Physical Setting/Chemistry	2005–06	118	100%	96%	36%	116	–	–	–	2	–	–	–
	2004–05	108	99%	88%	9%	103	99%	88%	10%	5	100%	80%	0%
	2003–04	116	99%	86%	29%	116	99%	86%	29%	0			
Physical Setting/Physics	2005–06	70	97%	91%	39%	69	–	–	–	1	–	–	–
	2004–05	81	99%	94%	47%	80	–	–	–	1	–	–	–
	2003–04	70	100%	96%	44%	68	–	–	–	2	–	–	–

NOTE

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District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	63	98%	98%	75%	60	—	—	—	3	—	—	—
	2004-05	52	100%	100%	65%	51	—	—	—	1	—	—	—
	2003-04	44	98%	98%	68%	44	98%	98%	68%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	4	—	—	—	4	—	—	—	0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	—	—	—	1	—	—	—	0			
Comprehensive Spanish	2005-06	60	100%	95%	52%	58	—	—	—	2	—	—	—
	2004-05	70	94%	86%	39%	68	—	—	—	2	—	—	—
	2003-04	68	99%	97%	54%	66	—	—	—	2	—	—	—

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District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	8	88%	0		8	88%
	2004-05	2	–	0		2	–
	2003-04	20	90%	15	100%	5	60%
Science	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
Reading	2005-06	9	67%	0		9	67%
	2004-05	20	85%	1	–	19	–
	2003-04	12	58%	8	–	4	–
Writing	2005-06	6	100%	0		6	100%
	2004-05	9	100%	1	–	8	–
	2003-04	12	100%	8	–	4	–
Global Studies	2005-06	3	–	0		3	–
	2004-05	3	–	1	–	2	–
	2003-04	2	–	1	–	1	–
U.S. History and Government	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	0		0		0	

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District **CLINTON CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	68	93%	66	–	2	–
	2004-05	43	91%	42	–	1	–
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	67	96%	64	–	3	–
	2004-05	73	96%	67	97%	6	83%
	2003-04	0		0		0	

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District CLINTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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District **CLINTON CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	101	0%	2%	33%	65%	85	0%	1%	25%	74%	16	0%	6%	75%	19%
Middle Level	141	1%	16%	53%	30%	130	1%	15%	52%	32%	11	0%	27%	73%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	158	7%	23%	62%		128	2%	20%	76%		30	30%	40%	3%	
U.S. History and Government	158	3%	18%	72%		128	1%	13%	86%		30	13%	43%	13%	
Science	158	3%	34%	56%		128	0%	30%	69%		30	13%	47%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	142	100%	121	100%	21	100%
	2004-05	139	100%	126	100%	13	100%
	2003-04	125	100%	122	100%	3	100%
Receiving a Regents Diploma	2005-06	125	88%	117	97%	8	38%
	2004-05	124	89%	120	95%	4	31%
	2003-04	103	82%	101	83%	2	67%
Receiving a Regents Diploma with Advanced Designation	2005-06	97	68%	94	78%	3	14%
	2004-05	96	69%	94	75%	2	15%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	4	1%	3	1%	1	1%
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%
	2003-04	6	1%	6	1%	0	

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		84	59%	82	68%	2	10%
To 2-year College		47	33%	31	26%	16	76%
To Other Post-secondary		2	1%	1	1%	1	5%
To the Military		0		0		0	
To Employment		6	4%	4	3%	2	10%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	2	2%	0	
Plan Unknown		1	1%	1	1%	0	

District **CLINTON CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,308
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.