



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **CLINTON SENIOR HIGH SCHOOL**
 District **CLINTON CENTRAL SCHOOL
DISTRICT**
 School ID **411101060005**
 Principal **RICHARD HUNT**
 Telephone **(315) 557-2232**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	131	98%	95%	41%	119	99%	98%	45%	12	92%	67%	0%
	2004-05	158	96%	91%	50%	136	100%	99%	58%	22	68%	41%	0%
	2003-04	140	94%	89%	66%	139	-	-	-	1	-	-	-
Mathematics A	2005-06	128	100%	98%	42%	109	100%	100%	48%	19	100%	89%	11%
	2004-05	152	99%	97%	46%	137	100%	100%	50%	15	87%	73%	13%
	2003-04	176	95%	86%	26%	166	96%	88%	28%	10	80%	60%	0%
Mathematics B	2005-06	152	95%	89%	18%	149	-	-	-	3	-	-	-
	2004-05	129	76%	57%	3%	123	76%	57%	2%	6	67%	67%	17%
	2003-04	134	87%	77%	16%	132	-	-	-	2	-	-	-
Global History and Geography	2005-06	151	97%	94%	70%	131	99%	98%	80%	20	85%	70%	5%
	2004-05	142	92%	90%	46%	128	93%	91%	50%	14	79%	79%	14%
	2003-04	159	97%	91%	65%	150	98%	94%	68%	9	89%	33%	11%
U.S. History and Government	2005-06	131	99%	98%	84%	120	99%	98%	88%	11	100%	100%	36%
	2004-05	153	98%	94%	77%	133	98%	97%	86%	20	95%	75%	15%
	2003-04	139	99%	96%	76%	138	-	-	-	1	-	-	-
Living Environment	2005-06	140	99%	96%	32%	119	99%	98%	37%	21	100%	86%	5%
	2004-05	168	99%	93%	39%	147	99%	96%	44%	21	100%	71%	5%
	2003-04	223	99%	93%	37%	206	99%	96%	39%	17	100%	65%	6%
Physical Setting/Earth Science	2005-06	117	95%	91%	55%	106	97%	94%	60%	11	73%	55%	0%
	2004-05	129	100%	98%	57%	123	100%	98%	59%	6	100%	83%	17%
	2003-04	42	100%	98%	81%	41	-	-	-	1	-	-	-
Physical Setting/Chemistry	2005-06	118	100%	96%	36%	116	-	-	-	2	-	-	-
	2004-05	108	99%	88%	9%	103	99%	88%	10%	5	100%	80%	0%
	2003-04	116	99%	86%	29%	116	99%	86%	29%	0	-	-	-
Physical Setting/Physics	2005-06	70	97%	91%	39%	69	-	-	-	1	-	-	-
	2004-05	81	99%	94%	47%	80	-	-	-	1	-	-	-
	2003-04	70	100%	96%	44%	68	-	-	-	2	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **CLINTON SENIOR HIGH SCHOOL** District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	63	98%	98%	75%	60	-	-	-	3	-	-	-
	2004-05	52	100%	100%	65%	51	-	-	-	1	-	-	-
	2003-04	44	98%	98%	68%	44	98%	98%	68%	0	-	-	-
Comprehensive German	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	4	-	-	-	4	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Latin	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Spanish	2005-06	60	100%	95%	52%	58	-	-	-	2	-	-	-
	2004-05	70	94%	86%	39%	68	-	-	-	2	-	-	-
	2003-04	68	99%	97%	54%	66	-	-	-	2	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **CLINTON SENIOR HIGH SCHOOL** District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	8	88%	0		8	88%
	2004-05	2	–	0		2	–
	2003-04	20	90%	15	100%	5	60%
Science	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
Reading	2005-06	9	67%	0		9	67%
	2004-05	20	85%	1	–	19	–
	2003-04	12	58%	8	–	4	–
Writing	2005-06	6	100%	0		6	100%
	2004-05	9	100%	1	–	8	–
	2003-04	12	100%	8	–	4	–
Global Studies	2005-06	3	–	0		3	–
	2004-05	3	–	1	–	2	–
	2003-04	2	–	1	–	1	–
U.S. History and Government	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **CLINTON SENIOR HIGH SCHOOL** District **CLINTON CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLINTON SENIOR HIGH SCHOOL District CLINTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **CLINTON SENIOR HIGH SCHOOL** District **CLINTON CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	156	7%	23%	63%		127	2%	19%	76%		29	31%	41%	3%	
U.S. History and Government	156	3%	19%	73%		127	0%	13%	87%		29	14%	45%	14%	
Science	156	3%	33%	57%		127	0%	30%	69%		29	14%	48%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	142	100%	121	100%	21	100%
	2004-05	139	100%	126	100%	13	100%
	2003-04	125	100%	122	100%	3	100%
Receiving a Regents Diploma	2005-06	125	88%	117	97%	8	38%
	2004-05	124	89%	120	95%	4	31%
	2003-04	103	82%	101	83%	2	67%
Receiving a Regents Diploma with Advanced Designation	2005-06	97	68%	94	78%	3	14%
	2004-05	96	69%	94	75%	2	15%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	4	1%	3	1%	1	1%
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%
	2003-04	6	1%	6	1%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	84	59%	82	68%	2	10%
To 2-year College	47	33%	31	26%	16	76%
To Other Post-secondary	2	1%	1	1%	1	5%
To the Military	0		0		0	
To Employment	6	4%	4	3%	2	10%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	2%	0	
Plan Unknown	1	1%	1	1%	0	

School **CLINTON SENIOR HIGH SCHOOL** District **CLINTON CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,308
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
---	-------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.