



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW HARTFORD CENTRAL SCHOOL
DISTRICT**

District ID **411501060000**

Superintendent **DANIEL GILLIGAN**

Telephone **(315) 624-1218**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	231	99%	97%	61%	208	100%	100%	67%	23	87%	78%	13%
	2004–05	201	100%	97%	61%	181	100%	99%	67%	20	100%	75%	0%
	2003–04	230	99%	93%	59%	199	99%	97%	68%	31	94%	65%	0%
Mathematics A	2005–06	229	100%	98%	69%	207	100%	100%	73%	22	95%	82%	27%
	2004–05	210	100%	98%	79%	193	99%	98%	83%	17	100%	94%	24%
	2003–04	275	99%	98%	70%	246	99%	98%	76%	29	100%	97%	24%
Mathematics B	2005–06	185	96%	90%	46%	184	–	–	–	1	–	–	–
	2004–05	155	98%	91%	27%	152	–	–	–	3	–	–	–
	2003–04	165	94%	87%	38%	161	–	–	–	4	–	–	–
Global History and Geography	2005–06	226	100%	96%	82%	206	100%	99%	86%	20	95%	70%	40%
	2004–05	238	100%	99%	84%	213	100%	99%	88%	25	100%	100%	52%
	2003–04	204	98%	98%	79%	183	98%	98%	83%	21	95%	95%	48%
U.S. History and Government	2005–06	231	100%	99%	87%	209	100%	99%	92%	22	100%	95%	45%
	2004–05	207	99%	99%	85%	188	100%	100%	88%	19	89%	89%	53%
	2003–04	218	99%	98%	78%	189	99%	99%	85%	29	97%	90%	34%
Living Environment	2005–06	207	100%	98%	57%	186	100%	99%	61%	21	95%	81%	19%
	2004–05	252	100%	98%	54%	224	100%	99%	58%	28	96%	86%	18%
	2003–04	226	100%	97%	55%	192	100%	99%	60%	34	100%	85%	24%
Physical Setting/ Earth Science	2005–06	197	100%	98%	60%	184	100%	99%	62%	13	100%	92%	31%
	2004–05	196	100%	97%	56%	187	100%	98%	57%	9	100%	89%	22%
	2003–04	228	100%	96%	56%	215	100%	97%	59%	13	100%	85%	8%
Physical Setting/Chemistry	2005–06	161	98%	93%	39%	154	99%	95%	41%	7	71%	43%	0%
	2004–05	142	100%	95%	20%	141	–	–	–	1	–	–	–
	2003–04	159	100%	90%	28%	154	100%	90%	29%	5	100%	80%	0%
Physical Setting/Physics	2005–06	44	89%	86%	25%	42	–	–	–	2	–	–	–
	2004–05	56	93%	91%	18%	55	–	–	–	1	–	–	–
	2003–04	3	–	–	–	2	–	–	–	1	–	–	–

NOTE

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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	58	100%	100%	84%	57	—	—	—	1	—	—	—
	2004-05	64	100%	100%	78%	62	—	—	—	2	—	—	—
	2003-04	54	100%	100%	89%	54	100%	100%	89%	0			
Comprehensive German	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	12	100%	100%	67%	12	100%	100%	67%	0			
	2003-04	8	100%	100%	63%	8	100%	100%	63%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	18	100%	100%	33%	18	100%	100%	33%	0			
	2004-05	24	100%	92%	33%	23	—	—	—	1	—	—	—
	2003-04	15	100%	100%	60%	15	100%	100%	60%	0			
Comprehensive Spanish	2005-06	106	100%	100%	66%	105	—	—	—	1	—	—	—
	2004-05	88	100%	100%	82%	86	—	—	—	2	—	—	—
	2003-04	95	100%	100%	69%	94	—	—	—	1	—	—	—

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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	11	100%	0		11	100%
	2004-05	12	83%	1	—	11	—
	2003-04	1	—	0		1	—
Science	2005-06	14	79%	0		14	79%
	2004-05	20	85%	4	—	16	—
	2003-04	1	—	0		1	—
Reading	2005-06	3	—	0		3	—
	2004-05	1	—	0		1	—
	2003-04	1	—	0		1	—
Writing	2005-06	3	—	0		3	—
	2004-05	1	—	0		1	—
	2003-04	2	—	1	—	1	—
Global Studies	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History and Government	2005-06	3	—	0		3	—
	2004-05	5	80%	0		5	80%
	2003-04	7	86%	1	—	6	—

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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEW HARTFORD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	189	1%	2%	47%	51%	172	0%	2%	43%	55%	17	6%	0%	82%	12%
Middle Level	205	0%	11%	50%	39%	189	1%	10%	49%	41%	16	0%	31%	56%	13%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	203	1%	19%	79%		185	1%	16%	83%		18	6%	50%	39%	
U.S. History and Government	203	0%	12%	84%		185	0%	10%	87%		18	0%	33%	50%	
Science	203	1%	29%	69%		185	0%	26%	73%		18	11%	61%	28%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		2	–	–	–	–
Middle Level						
Social Studies		1	–	–	–	–
Secondary Level						
Social Studies		1	–	–	–	–
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	194	100%	179	100%	15	100%
	2004-05	227	100%	198	100%	29	100%
	2003-04	226	100%	201	100%	25	100%
Receiving a Regents Diploma	2005-06	187	96%	176	98%	11	73%
	2004-05	202	89%	189	95%	13	45%
	2003-04	171	76%	159	79%	12	48%
Receiving a Regents Diploma with Advanced Designation	2005-06	131	68%	130	73%	1	7%
	2004-05	137	60%	133	67%	4	14%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	7	1%	6	1%	1	1%
	2004-05	6	1%	2	0%	4	4%
	2003-04	4	0%	4	0%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	4	0%	2	0%	2	2%
	2004-05	4	0%	3	0%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	11	1%	8	1%	3	3%
	2004-05	11	1%	6	1%	5	5%
	2003-04	5	1%	5	1%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	128	66%	127	71%	1	7%
To 2-year College	58	30%	46	26%	12	80%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	7	4%	5	3%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,763
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.