



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **NEW HARTFORD SENIOR HIGH
SCHOOL**
District **NEW HARTFORD CENTRAL SCHOOL
DISTRICT**
School ID **411501060001**
Principal **JENNIFER SPRING**
Telephone **(315) 624-1214**
Grades **10-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	230	99%	97%	62%	208	100%	100%	67%	22	86%	77%	14%
	2004-05	200	100%	97%	61%	181	100%	99%	67%	19	100%	74%	0%
	2003-04	230	99%	93%	59%	199	99%	97%	68%	31	94%	65%	0%
Mathematics A	2005-06	39	100%	92%	13%	28	100%	100%	11%	11	100%	73%	18%
	2004-05	27	96%	81%	19%	17	94%	76%	24%	10	100%	90%	10%
	2003-04	40	95%	88%	15%	31	94%	87%	16%	9	100%	89%	11%
Mathematics B	2005-06	185	96%	90%	46%	184	-	-	-	1	-	-	-
	2004-05	154	98%	91%	27%	151	-	-	-	3	-	-	-
	2003-04	164	94%	87%	37%	160	-	-	-	4	-	-	-
Global History and Geography	2005-06	224	100%	97%	83%	206	100%	99%	86%	18	100%	78%	44%
	2004-05	238	100%	99%	84%	213	100%	99%	88%	25	100%	100%	52%
	2003-04	203	98%	98%	79%	182	98%	98%	83%	21	95%	95%	48%
U.S. History and Government	2005-06	230	100%	99%	88%	209	100%	99%	92%	21	100%	95%	48%
	2004-05	207	99%	99%	85%	188	100%	100%	88%	19	89%	89%	53%
	2003-04	218	99%	98%	78%	189	99%	99%	85%	29	97%	90%	34%
Living Environment	2005-06	158	100%	99%	52%	148	100%	99%	53%	10	100%	90%	30%
	2004-05	184	100%	99%	51%	168	100%	99%	53%	16	100%	100%	25%
	2003-04	173	100%	98%	51%	151	100%	99%	54%	22	100%	86%	32%
Physical Setting/Earth Science	2005-06	5	100%	100%	0%	4	-	-	-	1	-	-	-
	2004-05	4	-	-	-	4	-	-	-	0	-	-	-
	2003-04	2	-	-	-	2	-	-	-	0	-	-	-
Physical Setting/Chemistry	2005-06	161	98%	93%	39%	154	99%	95%	41%	7	71%	43%	0%
	2004-05	142	100%	95%	20%	141	-	-	-	1	-	-	-
	2003-04	158	100%	90%	28%	153	100%	90%	29%	5	100%	80%	0%
Physical Setting/Physics	2005-06	44	89%	86%	25%	42	-	-	-	2	-	-	-
	2004-05	56	93%	91%	18%	55	-	-	-	1	-	-	-
	2003-04	3	-	-	-	2	-	-	-	1	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **NEW HARTFORD SENIOR HIGH SCHOOL** District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	58	100%	100%	84%	57	-	-	-	1	-	-	-
	2004-05	63	100%	100%	78%	61	-	-	-	2	-	-	-
	2003-04	53	100%	100%	89%	53	100%	100%	89%	0	-	-	-
Comprehensive German	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	12	100%	100%	67%	12	100%	100%	67%	0	-	-	-
	2003-04	8	100%	100%	63%	8	100%	100%	63%	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Latin	2005-06	18	100%	100%	33%	18	100%	100%	33%	0	-	-	-
	2004-05	24	100%	92%	33%	23	-	-	-	1	-	-	-
	2003-04	15	100%	100%	60%	15	100%	100%	60%	0	-	-	-
Comprehensive Spanish	2005-06	106	100%	100%	66%	105	-	-	-	1	-	-	-
	2004-05	88	100%	100%	82%	86	-	-	-	2	-	-	-
	2003-04	94	100%	100%	69%	93	-	-	-	1	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **NEW HARTFORD SENIOR HIGH SCHOOL** District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Science	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Reading	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Writing	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	2	–	1	–	1	–
Global Studies	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	5	80%	0		5	80%
	2003-04	7	86%	1	–	6	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **NEW HARTFORD SENIOR HIGH SCHOOL** District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0						
	2004-05	0				0				0						
	2003-04	0				0				0						

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **NEW HARTFORD SENIOR HIGH SCHOOL** District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	201	0%	19%	80%		185	1%	16%	83%		16	0%	56%	44%	
U.S. History and Government	201	0%	12%	85%		185	0%	10%	87%		16	0%	31%	56%	
Science	201	0%	29%	70%		185	0%	26%	73%		16	6%	63%	31%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	194	100%	179	100%	15	100%
	2004-05	226	100%	198	100%	28	100%
	2003-04	226	100%	201	100%	25	100%
Receiving a Regents Diploma	2005-06	187	96%	176	98%	11	73%
	2004-05	202	89%	189	95%	13	46%
	2003-04	171	76%	159	79%	12	48%
Receiving a Regents Diploma with Advanced Designation	2005-06	131	68%	130	73%	1	7%
	2004-05	137	61%	133	67%	4	14%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	7	1%	6	1%	1	2%
	2004-05	2	0%	2	0%	0	
	2003-04	4	1%	4	1%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	3	0%	2	0%	1	2%
	2004-05	4	1%	3	1%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	10	2%	8	1%	2	4%
	2004-05	7	1%	6	1%	1	1%
	2003-04	5	1%	5	1%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	128	66%	127	71%	1	7%
To 2-year College	58	30%	46	26%	12	80%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	7	4%	5	3%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **NEW HARTFORD SENIOR HIGH SCHOOL** District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$13,763
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.