



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ROME CITY SCHOOL DISTRICT**
District ID **411800010000**
Superintendent **THOMAS GALLAGHER**
Telephone **(315) 338-6521**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	399	94%	89%	47%	346	97%	93%	53%	53	74%	58%	13%
	2004-05	353	97%	90%	46%	313	98%	93%	51%	40	88%	68%	10%
	2003-04	420	96%	87%	44%	379	98%	92%	48%	41	78%	44%	2%
Mathematics A	2005-06	427	93%	79%	22%	373	96%	84%	25%	54	74%	41%	0%
	2004-05	371	94%	75%	14%	318	96%	80%	17%	53	83%	45%	0%
	2003-04	387	94%	83%	20%	342	98%	89%	22%	45	64%	38%	2%
Mathematics B	2005-06	156	85%	71%	19%	151	85%	71%	19%	5	60%	60%	0%
	2004-05	174	69%	61%	16%	171	–	–	–	3	–	–	–
	2003-04	167	91%	78%	24%	166	–	–	–	1	–	–	–
Global History and Geography	2005-06	461	79%	64%	23%	389	87%	72%	27%	72	39%	21%	4%
	2004-05	460	89%	73%	21%	385	94%	81%	24%	75	65%	35%	3%
	2003-04	99	63%	34%	3%	61	79%	52%	5%	38	37%	5%	0%
U.S. History and Government	2005-06	443	87%	78%	39%	382	92%	84%	43%	61	61%	39%	10%
	2004-05	346	88%	79%	42%	304	91%	85%	46%	42	62%	43%	12%
	2003-04	301	90%	80%	27%	268	92%	82%	29%	33	73%	58%	12%
Living Environment	2005-06	418	89%	78%	18%	358	92%	84%	21%	60	68%	42%	0%
	2004-05	406	90%	78%	19%	357	92%	83%	21%	49	69%	43%	4%
	2003-04	420	93%	84%	20%	367	96%	88%	23%	53	74%	58%	6%
Physical Setting/Earth Science	2005-06	346	75%	60%	12%	299	77%	64%	12%	47	62%	34%	9%
	2004-05	384	73%	57%	15%	323	79%	63%	18%	61	43%	30%	2%
	2003-04	336	79%	61%	18%	292	85%	66%	21%	44	41%	27%	0%
Physical Setting/Chemistry	2005-06	175	95%	74%	21%	170	95%	74%	22%	5	100%	60%	0%
	2004-05	180	93%	73%	13%	177	–	–	–	3	–	–	–
	2003-04	166	88%	67%	13%	162	–	–	–	4	–	–	–
Physical Setting/Physics	2005-06	105	81%	73%	29%	102	–	–	–	3	–	–	–
	2004-05	99	89%	74%	24%	98	–	–	–	1	–	–	–
	2003-04	158	94%	83%	32%	157	–	–	–	1	–	–	–

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District **ROME CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	29	100%	100%	69%	29	100%	100%	69%	0			
	2004-05	44	100%	98%	64%	42	-	-	-	2	-	-	-
	2003-04	37	100%	97%	41%	35	-	-	-	2	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	7	100%	100%	86%	7	100%	100%	86%	0			
	2003-04	4	-	-	-	4	-	-	-	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	28	100%	100%	86%	27	-	-	-	1	-	-	-
	2004-05	38	100%	100%	63%	37	-	-	-	1	-	-	-
	2003-04	31	100%	100%	58%	31	100%	100%	58%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	104	100%	95%	49%	102	-	-	-	2	-	-	-
	2004-05	124	97%	96%	62%	119	97%	97%	62%	5	80%	80%	60%
	2003-04	115	97%	96%	65%	112	-	-	-	3	-	-	-

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District **ROME CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	87	64%	3	–	84	–
	2004-05	0		0		0	
	2003-04	82	65%	4	–	78	–
Science	2005-06	77	64%	2	–	75	–
	2004-05	0		0		0	
	2003-04	73	60%	4	–	69	–
Reading	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	10	10%	3	–	7	–
Writing	2005-06	47	100%	6	100%	41	100%
	2004-05	0		0		0	
	2003-04	48	98%	9	100%	39	97%
Global Studies	2005-06	35	29%	1	–	34	–
	2004-05	0		0		0	
	2003-04	43	26%	3	–	40	–
U.S. History and Government	2005-06	39	31%	3	–	36	–
	2004-05	0		0		0	
	2003-04	21	48%	6	50%	15	47%

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District **ROME CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	27	96%	27	96%	0	
	2003-04	62	66%	59	-	3	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	48	83%	48	83%	0	
	2003-04	80	79%	77	-	3	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	186	81%	186	81%	0	
	2003-04	299	65%	278	67%	21	38%

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District ROME CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	10	0%	20%	50%	30%	9	-	-	-	-	1	-	-	-	-
	2004-05	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	10	40%	50%	0%	10%	9	-	-	-	-	1	-	-	-	-
	2004-05	10	20%	70%	10%	0%	10	20%	70%	10%	0%	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0	-	-	-	-
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0	-	-	-	-
	2003-04	14	0%	14%	29%	57%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0	-	-	-	-
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0	-	-	-	-
	2003-04	14	36%	14%	29%	21%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2003-04	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2003-04	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	5	0%	40%	40%	20%	3	-	-	-	-	2	-	-	-	-
	2004-05	14	0%	43%	21%	36%	14	0%	43%	21%	36%	0	-	-	-	-
	2003-04	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	5	0%	40%	20%	40%	3	-	-	-	-	2	-	-	-	-
	2004-05	14	0%	50%	36%	14%	14	0%	50%	36%	14%	0	-	-	-	-
	2003-04	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0	-	-	-	-

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District ROME CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	432	11%	7%	58%	24%	358	6%	6%	60%	28%	74	32%	14%	50%	4%
Middle Level	464	4%	30%	52%	13%	389	2%	30%	53%	15%	75	19%	33%	44%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	478	12%	41%	20%		389	10%	46%	24%		89	18%	17%	2%	
U.S. History and Government	478	5%	31%	31%		389	4%	34%	37%		89	10%	15%	6%	
Science	478	5%	48%	22%		389	5%	53%	25%		89	8%	26%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	2	1	3
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ROME CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	314	100%	283	100%	31	100%
	2004-05	336	100%	315	100%	21	100%
	2003-04	310	100%	302	100%	8	100%
Receiving a Regents Diploma	2005-06	255	81%	242	86%	13	42%
	2004-05	278	83%	273	87%	5	24%
	2003-04	195	63%	193	64%	2	25%
Receiving a Regents Diploma with Advanced Designation	2005-06	122	39%	120	42%	2	6%
	2004-05	139	41%	139	44%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	14	N/A	0		14	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	12	N/A	0		12	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	45	2%	31	2%	14	4%
	2004-05	76	4%	58	4%	18	6%
	2003-04	114	6%	98	6%	16	6%
Entered Approved High School Equivalency Preparation Program	2005-06	73	4%	58	4%	15	5%
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	118	6%	89	6%	29	9%
	2004-05	128	7%	100	7%	28	9%
	2003-04	133	7%	112	7%	21	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	130	41%	127	45%	3	10%
To 2-year College	114	36%	104	37%	10	32%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	17	5%	16	6%	1	3%
To Employment	25	8%	18	6%	7	23%
To Adult Services	0		0		0	
To Other Known Plans	13	4%	8	3%	5	16%
Plan Unknown	14	4%	9	3%	5	16%

District **ROME CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,743
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.